

ABSTRAK

Dhumirroh Rahmawati, 1710410028, “Implementasi Metode Daring untuk Pembelajaran Anak Usia Dini melalui *Whatsapp* atau *Youtube* (Studi Kasus Kelas B Di TK IT Umar Bin Khathab Kudus) Tahun Pelajaran 2020/2021”. Fakultas Tarbiyah Institut Agama Islam Negeri Kudus.

Penelitian ini bertujuan untuk mengetahui pengimplementasian metode daring untuk pembelajaran anak usia dini melalui *Whatsapp* atau *Youtube* (Studi Kasus Kelas B Di TK IT Umar Bin Khathab Kudus) Tahun Pelajaran 2020/2021. Selain itu, penelitian ini bertujuan untuk mengetahui dan mendapatkan deskripsi yang mendalam tentang hambatan dan dukungan dalam mengimplementasikan metode daring untuk pembelajaran anak usia dini melalui *Whatsapp* atau *Youtube* (Studi Kasus Kelas B Di TK IT Umar Bin Khathab Kudus).

Metode penelitian yang digunakan pada penelitian ini adalah metode penelitian dengan jenis studi kasus dan menggunakan pendekatan penelitian kualitatif, yakni penelitian yang digunakan untuk meneliti pada kondisi objek alamiah dan peneliti menjadi instrumen kunci. Subyek penelitian adalah 5 wali murid serta wali kelas B2 TK IT Umar Bin Khathab Kudus. Data-data tentang implementasi metode daring untuk pembelajaran anak usia dini melalui *Whatsapp* atau *Youtube* Di TK IT Umar Bin Khathab Kudus dikumpulkan dengan teknik wawancara mendalam secara terstruktur, observasi partisipatif dan dokumentasi. Setelah data-data terkumpul kemudian peneliti melakukan pengujian keabsahan data dengan uji *credibility* (validitas internal), *transferability* (validitas eksternal), *dependability* (reliabilitas), dan *confirmability* (obyektivitas). Adapun teknik analisis datanya adalah dengan mereduksi data, menyajikan data dan *verivication* atau penarikan kesimpulan.

Hasil dari penelitian ini menunjukkan penerapan metode daring tersebut digunakan untuk mempermudah selama penerapan metode daring dalam penyampaian materi. Selain itu, dapat merangsang kreatifitas, minat dan motivasi guru. Selain itu melalui *WhatsApp* dan *YouTube*, pengetahuan siswa, orang tua serta guru dalam penyusunan bahan ajar, pemilihan materi, cara penyampaian guru mengalami kemajuan. Menggunakan video dari *Youtube* sebagai media secara tidak langsung meningkatkan minat belajar diantara mereka, dalam hal pencarian ide dan materi sehingga siswa tidak merasa bosan dan orang tua merasa terbantu ketika mendampingi anaknya selama pembelajaran dilakukan secara daring. Dalam penerapan metode daring ada hambatan yang dialami oleh guru maupun orang tua, seperti tidak stabilnya jaringan, kesibukan orang tua dan suasana hati anak yang selalu berubah-ubah. Akan tetapi semua permasalahan tersebut dapat dikondisikan dan dapat diatasi dengan adanya fasilitas-fasilitas yang disediakan sekolah. Misalnya, fasilitas Wi-Fi, fasilitas *home visit*, guru bantu dan alat serta bahan belajar yang disediakan sekolah.

Kata kunci : *Metode daring, Pembelajaran Anak Usia Dini, WhatsApp, YouTube*

ABSTRACT

Dhumirroh Rahmawati, 1710410028, "Implementation of Online Methods for Early Childhood Learning via Whatsapp or Youtube (Class B Case Study at Umar Bin Khathab Kudus IT Kindergarten) Academic Year 2020/2021". Faculty of Tarbiyah, Holy State Islamic Institute.

This study aims to find out the implementation of online methods for early childhood learning via Whatsapp or Youtube (Case Study Class B at TK IT Umar Bin Khathab Kudus) Academic Year 2020/2021. In addition, this study aims to find out and get an in-depth description of the obstacles and support in implementing online methods for early childhood learning via Whatsapp or Youtube (Case Study Class B in TK IT Umar Bin Khathab Kudus).

The research method used in this research is a case study research method and uses a qualitative research approach, namely research that is used to examine the condition of natural objects and the researcher becomes the key instrument. The subjects of the study were 5 guardians of students and the homeroom teacher of B2 Kindergarten IT Umar Bin Khathab Kudus. Data on the implementation of online methods for early childhood learning via Whatsapp or Youtube at the IT Umar Bin Khathab Kindergarten Kudus were collected using structured in-depth interview techniques, participatory observation and documentation. After the data was collected, the researchers tested the validity of the data by testing credibility (internal validity), transferability (external validity), dependability (reliability), and confirmability (objectivity). The data analysis technique is to reduce the data, present the data and verification or drawing conclusions.

The results of this study indicate that the application of the online method is used to facilitate the application of the online method in delivering material. In addition, it can stimulate the creativity, interest and motivation of teachers. In addition, through WhatsApp and YouTube, the knowledge of students, parents and teachers in the preparation of teaching materials, material selection, teacher delivery methods has progressed. Using videos from Youtube as a medium indirectly increases interest in learning among them, in terms of searching for ideas and materials so that students do not feel bored and parents feel helped when accompanying their children during online learning. In the application of the online method, there are obstacles faced by both teachers and parents, such as unstable networks, busy parents and children's moods that are always changing. However, all these problems can be conditioned and can be overcome with the facilities provided by the school. For example, Wi-Fi facilities, home visit facilities, assistive teachers and learning tools and materials provided by the school.

Keywords: Online method, Early Childhood Learning, WhatsApp, YouTube