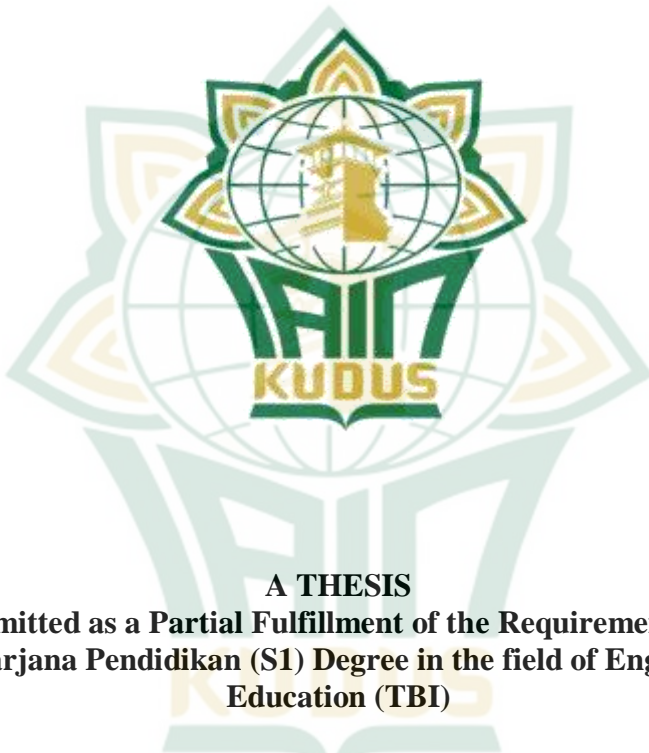


**Instilling Islamic Moderation Values in English Teaching at the Tenth Graders of SMK N 1 Kedung in the 2020/2021 Academic Year**



**A THESIS**  
**Submitted as a Partial Fulfillment of the Requirements for Sarjana Pendidikan (S1) Degree in the field of English Education (TBI)**

**By:**  
**Anisa Munawaroh**  
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**INSTITUT AGAMA ISLAM NEGERI KUDUS**  
**FAKULTAS TARBIYAH**  
**DEPARTMENT OF ENGLISH EDUCATION**  
**2021**

**APPROVAL SHEET**

**INSTILLING ISLAMIC MODERATION VALUES IN ENGLISH  
TEACHING AT THE TENTH GRADERS OF SMK N 1 KEDUNG IN  
THE 2020/2021 ACADEMIC YEARS**

A Thesis

Prepared and submitted by:

Anisa Munawaroh  
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Approved by:

Kudus, September 6<sup>th</sup> 2021  
Consultant



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### APPROVAL SHEET

This following thesis:

Name/NIM : Anisa Munawaroh / 1710510076  
 Faculty/Department : Tarbiyah/ English Education (TBI)  
 Title : INSTILLING ISLAMIC MODERATION  
 VALUES IN ENGLISH TEACHING AT THE  
 TENTH GRADERS OF SMK N 1 KEDUNG  
 IN THE 2020/2021 ACADEMIC YEAR.

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institute Agama Islam Negeri Kudus (IAIN Kudus) on October 4<sup>th</sup> 2021, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd.) in the field of English Education.

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**STATEMENT OF WORK'S ORIGINALITY**

By full honesty and responsibility, I am Anisa Munawaroh, NIM **1710510076**, truly state that this thesis:

1. is my own work and not yet published in any form and for any purposes;
2. Does not contain material that has been written by anyone except the information contained in the reference which used as a reference in the writing of this thesis.

I am ready to accept sanctions if someday find my statement untruth.

Kudus, September 6<sup>th</sup> 2021

The researcher,



**Anisa Munawaroh**  
**NIM.1710510076**

## MOTTO

“The Highest Result of Education is Tolerance.”

*-Helen Keller*

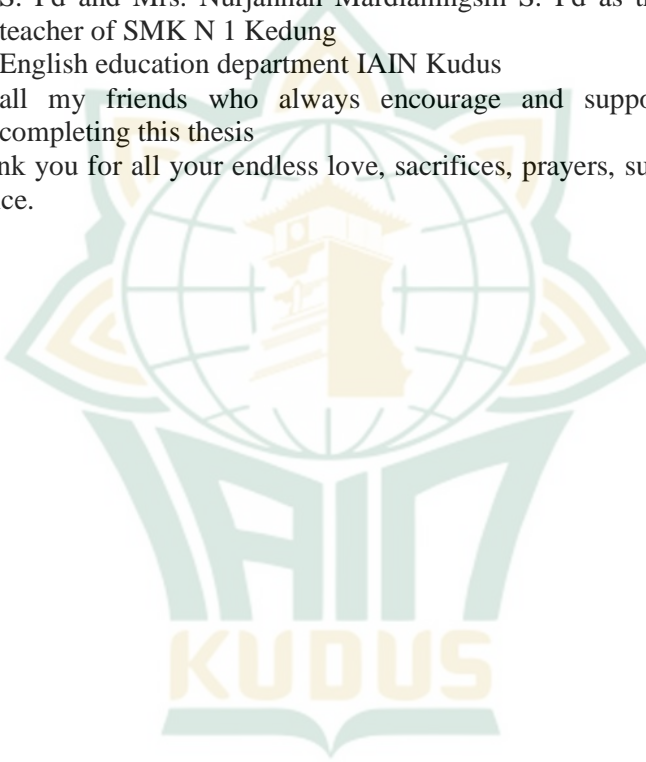


## DEDICATION PAGE

By saying Alhamdulillah, I dedicated my final project to the parties who have supported me in the making of this thesis:

1. All my beloved family
2. Mrs. Sri Wahyuningsih, M. Pd as the advisor
3. Mr. Sunaji, S. Pd., M. Eng as the headmaster, Mrs. Aries Ariana, S. Pd and Mrs. Nurjannah Mardianingsih S. Pd as the English teacher of SMK N 1 Kedung
4. English education department IAIN Kudus
5. all my friends who always encourage and support me in completing this thesis

Thank you for all your endless love, sacrifices, prayers, support, and advice.



## ARABIC- LATIN TRANSLITERATION GUIDELINES

Single Consonant						Vowel	
ب	B/b	ش	SY/sy	ل	L/l	ا	Without mark
ت	T/t	ص	Ṣ/ṣ	م	M/m	اَ	A/a
ث	Ṣ/s	ض	Ḍ/ḍ	ن	N/n	اِ	I/i
ج	J/j	ط	Ṭ/ṭ	و	W/w	اُ	U/u
ح	H/h	ظ	Z/z	ه	H/h	mādd	
ي	KH/kh	ع awal	A/ā	ء end	A/ā	بَا	Bā
د	D/d	ع akhir	A/a	ء start	A/a	بِي	Bī
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بُو	Bū
ر	R/r	ف	F/f	Tasyidid		Ya' nisbah	
ز	Z/z	ق	Q/q	أَب	abb	فَلَكَيْ	Falak iy
س	S/s	ك	K/k	رَبَّ	rabb	عَالَمِي	'alam iy
'Ain /Hamzah in the end		'Ain/ Hamzah i - Waqf		ان		Double vowels	
قَرَع	qara'a	الْفُرُوعُ	al-furu'	الْقَمَرُ	al-qamar	غَيْرِي	Gairī
قَرَاءَ	qara'a	الْقَضَاءُ	al-qada'	السَّمْسُ	al-syams	شَيْءٌ	syai'un
Compound words arranged			Compound words are separated			Ta' marbutah	
جَمَلُ الدِّينِ	Jamaluddin	جَمَلُ الدِّينِ	Jamal al-din	سَاعَةٌ	Sa'ah		

## ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillah robbil ‘aalamiin. All praises be to Allah, the almighty who has given His mercies, blessing, and guidance in finishing this final project. May praise and salutation be also devoted upon the Prophet Muhammad SAW who has guided us from jahiliyah era to the Islamic era.

Through all efforts and guidance of all participants, the thesis entitled “Instilling Islamic Moderation Values in English teaching at the Tenth Graders of SMK N 1 Kedung in the 2020/2021 Academic Year” was finally organized and presented to complete S1-degree of English Education. In this great opportunity, the researcher would like to thank to those who participated and supported the researcher as mentioned:

1. Dr. H. Mundakir, M. Ag., as the Rector of IAIN Kudus
2. Dr. H. Abdul Karim, M. Pd., as the Dean of Tarbiyah Faculty of IAIN Kudus
3. Hj. Alfu Ni'mah, M. Pd., as the head of English Education Study Program
4. Sri Wahyuningsih, M. Pd., as the advisor who has been willing to spend time, energy, and thoughts to provide guidance in the preparation of this thesis
5. All of lecturers and staff of IAIN Kudus
6. Sunaji, S. Pd., M. Eng., as the headmaster of SMK N 1 Kedung who has given permission to the researcher to do a research in the school
7. Aries Ariana, S. Pd and Nurjannah Mardianingsih, S. Pd., as the English teacher of SMK N 1 Kedung and all participants of SMK N 1 Kedung who contributed to the research
8. My beloved family especially my parents (Zaenal Arifin and Nur Nasyatun. alm) who always support and pray for me
9. All my beloved friends who have helped and encouraged me in completing this thesis



May Allah always give His mercies for those who have helped and supported the researcher till the finish of the thesis. Researcher is fully aware that this thesis is far from perfect. Due to this matter, the researcher widely opens any critics and advice. On the other hand, the researcher hopes that this thesis can be beneficial for both the researcher and the readers. Aamiin

Kudus, August 19<sup>th</sup>, 2021  
The researcher,

**Anisa Munawaroh**  
**NIM.1710510076**



## PREFACE

First of all, thanks to Allah SWT who has granted me His blessing and mercies to finish this research. May praise and salutation always be upon to our prophet Muhammad SAW who has guided us from the jahiliyyah era to the Islamic era.

This research entitled “Instilling Islamic Moderation Values in English Teaching at the Tenth Graders of SMK N 1 Kedung in 2020/2021 Academic year” is submitted as compulsory fulfillments of requirements for S1- degree of English Education Department at Tarbiyah Faculty of State Islamic Institute of Kudus.

The background of this research is the presence of intolerance cases and radical actions. Misunderstanding of religion becomes the reason behind the case. One of the efforts to prevent intolerance cases and radical action is through the internalization of Islamic moderation values to the younger generation. This can be done in the teaching and learning process through various subjects. Therefore, the researcher is interested in conducting study related to the internalization of Islamic moderation values in English teaching to know the implementation, the teachers’ obstacles and its solutions. Finally, the researcher hopes this research would give a worthwhile contribution to the internalization of Islamic moderation values in English teaching.

Kudus, August 19<sup>th</sup>, 2021  
The researcher,

**Anisa Munawaroh**  
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