




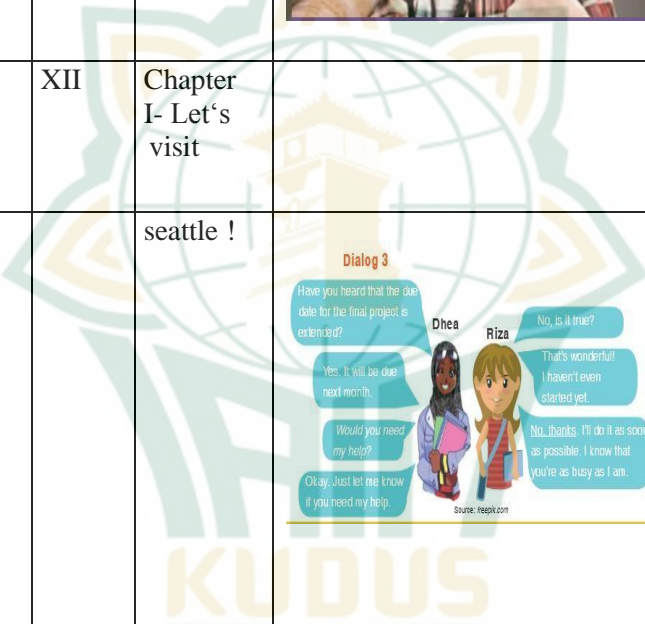
## **CHAPTER IV FINDING AND DISCUSSION**



The results and discussion of existing English books for SMA are included in this chapter's section. This study is certainly connected to the availability of peace values. The Ministry of Education and Culture published the textbook EFL SMA in Indonesia Curriculum 2013. The results of the analysis are presented in this textbook as text and images. This study focuses on the values of peace reflected in EFL textbooks used in Indonesian high schools, as well as how the textbooks present the values of peace to students in order to improve and reinforce character and promote a sense of peace. Because textbooks are a means and a source of learning for students in schools, the expression of this value is crucial in realizing the values of peace that are reflected in EFL textbooks. There are different types of reading texts and images in this EFL textbook for high school and high schools in Indonesia that contain a lot of peaceful values. So for the next, education in Indonesia improves and develops a little by instilling peace values in all types of textbooks, particularly in school textbooks. As a result, the author introduces the values of peace in the form of images and text found in EFL textbooks in this study. In order to answer this research question, the findings of data analysis are also discussed and presented in this section. The following table summarizes the study's conclusions.



Table. 4.1

| No | Grade | Chapter and theme                              | Data (image or text)                                                               | page |
|----|-------|------------------------------------------------|------------------------------------------------------------------------------------|------|
| 1  | X     | Chapter II<br>- Complimenting and showing care |   | 24   |
| 2  | X     | Chapter II- Complimenting and showing care     |  | 27   |

|          |            |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |
|----------|------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <p>3</p> | <p>XI</p>  | <p>Chapter II -<br/>Bullying:<br/>a cancer that must be eradicate</p> |                                                                                                                                                                                                                                                                                                                                                                        | <p>124</p> |
| <p>4</p> | <p>XII</p> | <p>Chapter I- Let's visit</p>                                         |                                                                                                                                                                                                                                                                                                                                                                       | <p>5</p>   |
|          |            | <p>seattle !</p>                                                      | <p><b>Dialog 3</b></p> <p>Have you heard that the due date for the final project is extended?</p> <p><b>Dhea</b> Yes. It will be due next month.</p> <p><b>Riza</b> No, is it true? That's wonderful! I haven't even started yet.</p> <p>Would you need my help?</p> <p>No, thanks. I'll do it as soon as possible. I know that you're as busy as I am.</p> <p>Okay. Just let me know if you need my help.</p> <p><small>Source: reepik.com</small></p> |            |

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| 5 | XII | Chapter III- Have a look at underwater                    |  | 28  |
| 6 | XII | Chapter V- Chapter XVI- Let's make a better world for all |  | 232 |

| The Result Description of The Analysis |       |         |      |       |          |
|----------------------------------------|-------|---------|------|-------|----------|
| No                                     | Class | Chapter | Page | Value | Analysis |

|   |   |                                                |    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 1 | X | Chapter II<br>- Complimenting and showing care | 24 | Social Peace | <p>The first picture shows that there is a conversation between a woman and a man. In the conversation, it describes that the woman is sad because one of her family has died, and the man comes to the woman's residence to say his condolences and also to pray at the same time. The woman thanks the man for what he has done. From this incident, how wonderful the care of the man is for his neighbours who are experiencing disaster, so as to create love, security, and peace between people. The peace that can be cultivated through exercise selfcontrol, developing tolerance, respect for differences, concern and love for others, emphasize cooperation, care, social justice, and freedom of expression. From the first picture we can conclude that caring is one of the values of peace.</p> |
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| 2 | X | Chapter II-<br>Compliment<br>ing | 27 | Social<br>peace | This picture shows a group of friends playing volleyball in the school park. <sup>1</sup> In the picture |
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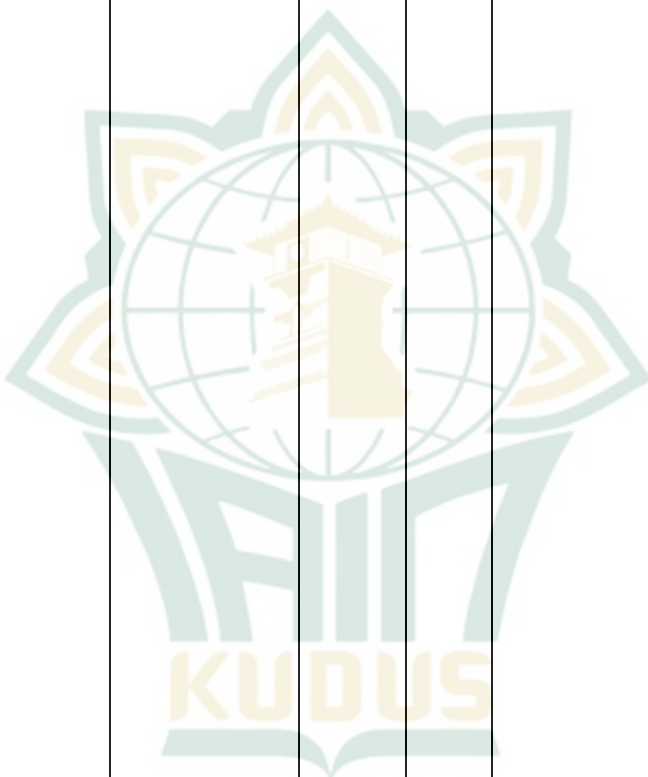



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<sup>1</sup> Christmas Astriani, —Jurnal PPKn Penelitian Dan Pemikiran Pancasila Dan Kewaranegearaan,|| *Jurnal PPKn* 6, no. 1 (2018).

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|  |  | <p>showing care</p> |  | <p>portrayed, you can see between the boys and the girls who are very busy playing and really enjoying the game. Even in the picture there are also the girls who are wearing and not wearing the hijab. It doesn't matter their gender, their background of life, or their religion. They keep making friends and playing together. So it can be concluded that the image brings a value of peace, because they still can play together even though they all have different backgrounds. They can still play volleyball in harmony and have fun regardless of someone's background. in that case this argument is supported by Hasley motivate or influence the behaviour Peace values can be integrated in language learning Indonesia, such as the values of love, care,</p> |
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|  |  |  |  |  |                                                                      |
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|  |  |  |  |  | cooperation, courtesy,<br>friendship,<br>togetherness,<br>tolerance. |
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| 3 | XI | Chapter II -<br>Bullying: a<br>cancer that<br>must be | 124 | Inner<br>peac<br>e | The third picture that<br>has been selected in<br>the textbooks there is<br>a picture of a boy<br>wearing a red checked<br>shirt who is being<br>bullied <sup>2</sup> |
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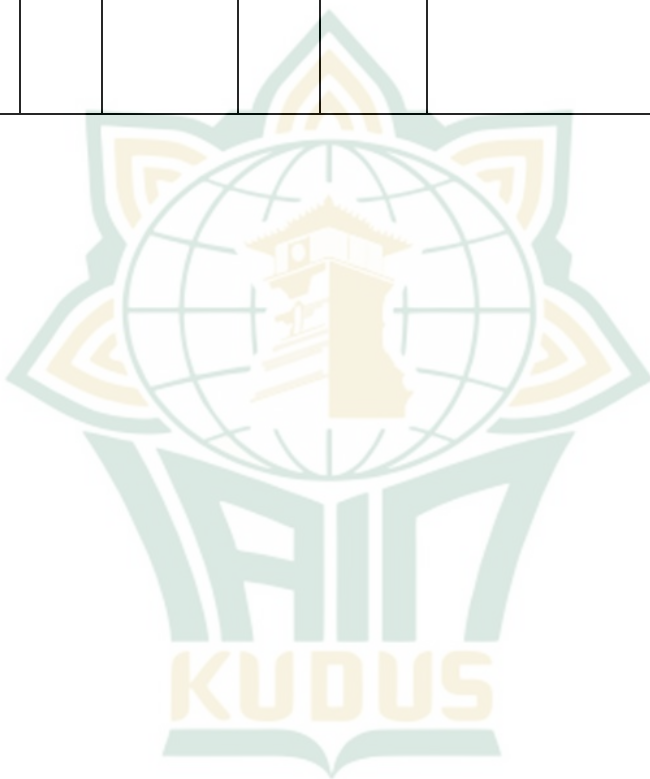



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<sup>2</sup> Mislia, —Integrasi Nilai Perdamaian Dalam Pembelajaran Bahasa Indonesia,|| *Prosiding SENASGABUD*, 2017, 118–25.

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|  |  | eradicated |  | <p>by being ridiculed and ostracized by his friends. As we know bullying against friends in school is bad treatment which has an impact on mental illness for victims of bullying. So the impact of this bullying treatment is very serious. Seeing the seriousness of the impact of bullying in schools, the textbooks include the value of peace through the picture. In the picture, written "stop bullying now", which intends to engage children in school to refuse bullying activities at school. Here the children are engaged not to bully their friends and the children are engaged to live in harmony with friends without disputes. Here the journal that could support my argument that bullying is included in the category direct violence that it refers to physical or offensive action</p> <p>psychologically a person directly, that is included in this category such as kidnapping, torture, and illtreatment, all these actions are improper actions that are interfere with</p> |
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|  |  |  |  |  | human rights most basic, namely the right to life. <sup>3</sup> As a result, refraining from bullying would bring peace to oneself and others. |
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<sup>3</sup> Fionalita Purnaningtyas et al., —Analisis Peran Pendidikan Moral Untuk Mengurangi Aksi Bully Di Sekolah Dasar,| *Autentik : Jurnal Pengembangan Pendidikan Dasar* 4, no. 1 (2020): 42–49, <https://doi.org/10.36379/autentik.v4i1.51>.

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| 4 | XII | Chapter I-<br>Let's<br>v<br>isit<br>seattle ! | 5 | Inner<br>peace | <p>Furthermore, in the next picture there is a picture that contains a dialogue between 2 girls named Dhea and Riza. They talked about their final project due date. Even though they have different backgrounds, as it seems that Dhea has black skin and a hijab, while Riza has white skin and does not wear a hijab, they remain friends and even offer to help each other. In the dialogue, Dhea said that the due date for the final project will be next month. And Riza replied by saying that he had not started working on it at all. Knowing Riza's answer, Dhea then offers to help Riza, but Riza refuses Dhea's help because Riza also knows that Dhea is as busy as herself. And that will only be troublesome for Dhea. Dhea responds well, okay, if you need help just let me know. In this</p> |
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|  |  |  |  |  | dialogue there is a value of peace. It is shown from their harmonious friendship that does not see the background of life and they also help and understand each other. Islam also teaches people to live in peace with one another and to help one another do good deeds, as well as to work together to eliminate injustice and bring peace to other people. <sup>4</sup> |
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<sup>4</sup> Nur Hidayat, —Nilai-Nilai Ajaran Islam Tentang Perdamaian (Kajian Antara Teori Dan Praktek),*l* *Aplikasia: Jurnal Aplikasi Ilmu-Ilmu Agama* 17, no. 1 (2018): 15, [tps://doi.org/10.14421/aplikasia.v17i1.1271](https://doi.org/10.14421/aplikasia.v17i1.1271).

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| 5 | XII | Chapter III-<br>Have a<br>look<br>at<br>underwater<br>? | 28 | Peace<br>with<br>Nature | The picture no.5 contains what is alive underwater of the sea. where there are marine animals such as fish, starfish and so forth. There are also coral reefs which make the underwater more beautiful. We as humans have been given by God to take care of them, we can take or make sufficient use of what is in nature. If we can protect nature, of course we will continue to be able to enjoy the natural resources around us and we will not feel the slightest shortage. Therefore, this image represents peace with Nature. because everything will feel beautiful whether it is a human-to- |
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|  |  |  |  |  | <p>human or human-to-nature relationship. The journals that support the statements above are Natural resources that are important or useful to humans include water, air, soil, forest, fish and wildlife, topsoil, and minerals. The discussion of the causes and effects of human-caused conflict in order to achieve long-term stability. As a result, humans are responsible for reversing the preservation of nature.</p> |
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| 6 | XII | Chapter XVI-<br>Let's make a better world or all. | 232 | Peace with Nature | <p>The last picture of this analysis is the lyrics of the song entitled "heal the world" from michael jackson. Although this song has been released for a long time, that was in 1991, but this song still exists now. This song tells the story of the hope of a better tomorrow. That hope is manifested in love in everyone's heart, caring, empathy for others, and helping each other. The lyrics of the song contains some very clear hopes from the above hopes to achieve the goal, that is peace. The statement above is supported by the journal that published in 2016 that where the song is made because Where social disparities still occur, some of which are natural disasters</p> |
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|  |  |  |  |  | by actions committed by humans themselves, ethnic animosity, as well as hostility resulting in psychological trauma. so that it results in an imbalance in nature. <sup>5</sup> |
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The portrait of a visual symbol that demonstrates the importance of peace in a 2013 high school / comparable curriculum level English subject textbook includes secret values in the picture in the form of social circumstances and cultural differences. The Ministry of Education and Culture's textbook PAI and Characteristics of the 2013 Curriculum for X, XI, and XII grades certainly not only display the values of social peace, but also display the "values of peace" in oneself, between religions and of course the culture in Indonesia. The values of peace with the theme of true brotherhood, democracy, help to help, and other social concerns are represented through illustrations. The principles of peace depicted in the illustrations are founded on Pancasila's values, which include humanity and unity.

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<sup>5</sup> Bayu Wibisono, —Nilai Humanisme Dalam Lirik Lagu Dan, 2016.