

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study looks at the Ministry of Education and Culture's EFL textbooks for primary school and high schools in Indonesia. The aim of this research is to see how the portrait of peace values is portrayed in Indonesian high school English textbooks. Based on the results of research to determine the Representation of Peace Values in the "BAHASA INGGRIS" Textbook for X, XI, and XII grades Curriculum 2013 that Published by the Ministry of Education and Culture conducted by researchers, it can be formulated such as:

1. The development of the content of the value of peace in English textbooks for high school level / equivalent is still considered unbalanced, as the visual image on the material description in the textbook does not represent the values of peace as a whole, and the form of peace values that commonly depicted is social peace. Therefore the portion of the content of the values of peace is not evenly distributed.
2. The Importance of peace in the textbook entitled —BAHASA

INGGRIS for X, XI, XII grades in curriculum 2013 that was published by the Ministry of Education and Culture depicted in conversation texts and pictures.

The value of peace is incredibly vital to be integrated into the EFL textbook as a result of today there is such a big amount of cases of educational dishonesty that become issues not solely in state however conjointly throughout the globe. One way to raise awareness among teachers and students is to include peace values in the textbook. The textbook that is being created must be sensitive to issues that occur all over the world. The creation of textbooks should be aimed at increasing teachers' and students' knowledge of recent events, both in their own country and around the world. The use of text and photos in textbooks can provide teachers and students with knowledge and competency growth about the importance of peace values.

B. Suggestion

After conducting this research, Researchers' portrayal of the importance of peace in textbooks of the English Education subject matter is critical for peace in surrounding customs or culture. so that the value transfer process from educators to students is balanced, and the information and skills communicated have a positive effect on society and become provisions for students in applying rigor in the larger community. Based on the existing facts, researchers propose suggestions that are expected to be useful for national education in Indonesia, including:

1) Ministry of Education and Culture

For the government, especially the Ministry of Education and Culture, it is counselled to give material on the values of peace to all told subjects, as well as the English Education material within the applicable curriculum.

2) Authors

For the authors of ensuing book it is urged that proportional English education learning materials elaborate the presentation of the worth of peace by as well as the values of peace in order that the fabric conferred doesn't solely show the facet of general education however conjointly fosters the values of peace for academics and students.

3) Educators

For educators, especially English teachers, it is hoped that they can teach the values of peace even though the textbook does not really emphasize the side of the values of peace. at least by using a textbook reference for the subject of English Education to students so that students can understand and apply the values of peace effectively and accurately in their daily lives.

4) Students

This analysis may be a hope for researchers to get advantages for students' self-motivation to develop peace values through the reference for English Education printed by the Ministry of Education and Culture and may be applied to better actions.