

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Findings

Based on the study done by the researcher at MA Salafiyah Kajen about fostering students' engagement in learning grammar through youtube videos. MA Salafiyah Kajen is an institution that has used youtube videos in the teaching-learning process during the Covid-19 pandemic, to be precise on July 20, 2020. Mr. Wiwied stated that the purposes of using youtube videos are to make the students have other sides about understanding the material and to add some references in learning english grammar.¹ In this study, the researcher found some results, including:

1. The Teaching and Learning English Grammar through Youtube Videos at MA Salafiyah Kajen Margoyoso Pati

a. Preparation of Teaching English Grammar

Teaching English Grammar is a challenging experience for teachers. Teachers must understand well or master in grammar for making learners understand the material that is given by the teacher. Teachers can apply many techniques or ways in teaching English grammar.

Based on the results of the observation at MA Salafiyah, it has implemented youtube videos in an online manner. The following is evidence of the learning process in MA Salafiyah.



Figure 2. The English learning process

¹ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

The way the teacher taught the students is using youtube videos. It was used to help the teacher easily engage the student during the teaching and learning English grammar process.

In this situation, learning activities are carried out online. Before starting the lesson, the teacher makes some preparations. According to a statement from the English teacher of MA Salafiyah, Wiwied Sartawi stated that he prepared to record his material about the related topic and upload to his Youtube channel. The content is simplified, which only contains objectives, steps, and learning assessments.²

The English teacher made other preparations before learning began. After recording and uploading the material, the next step is handling the students to start the learning process and join the Whatsapp group. The teacher shared username and password, then the students started to login <http://sakapintar.com/>, gave the clue to open the material on <http://sakapintar.com/App/datamateri>.³

b. Implementation of Teaching and Learning English Grammar through Youtube Videos

Implementation of teaching is the main activity of teaching. It includes the delivery of material and discussion. The English teacher explained that in the implementation of teaching and learning English grammar.

One of the eleventh grades of MA Salafiyah, student 1 said that English teaching and learning activities are usually carried out through youtube videos. Material is usually delivered via link which is SAKA Pintar. SAKA Pintar is the site owned by MA Salafiyah Kajen . Then, the material can be accessed on it.⁴

² Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

³ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

⁴ Nafilatus Saidah, The Interview from The Researcher, interview 2, transcript, April, 27th, 2021.

In the online learning process, the teachers need media to support the online class. The same thing is needed by the teachers of MA Salafiyah. The English teacher stated that he is using the media in delivering the lesson. It is called a youtube video.⁵

This media has some benefits to help distance learning activities during the pandemic. The YouTube media is used to facilitate understanding of the material because it contains videos with explanations.⁶ That statement, supported by the opinion of student 7, said that English teaching and learning activities are usually carried out through youtube videos. Material is usually delivered via link which is SAKA Pintar.⁷ The following is the media used in English classes:

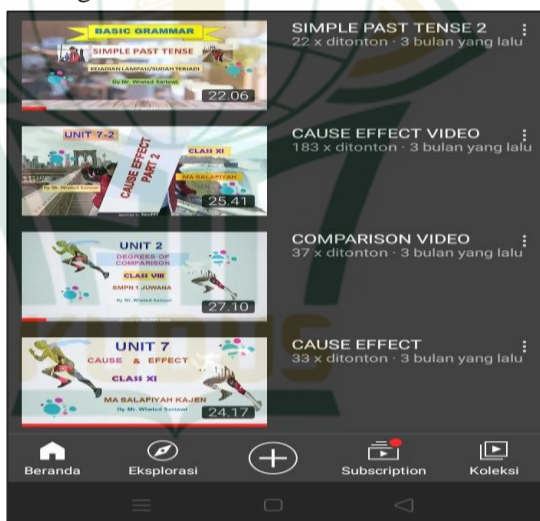


Figure 3. Supporting media in English grammar Learning

⁵ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

⁶ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

⁷ Fatin, The Interview from The Researcher, interview 7, transcript, April, 27th, 2021.

In learning English grammar, many sources can be used, either from textbooks or the internet. The English teacher of MA Salafiyah explained that the learning resources through youtube videos are very easy. For learning resources and media that he often used hand book, PowerPoint, videos, and sources from the internet.⁸ But from the interview result with the student 3 and also supported by her friends, they mostly like youtube videos as their learning media because it makes them easier to understand the material.⁹ The following is an example of a PowerPoint used as a learning

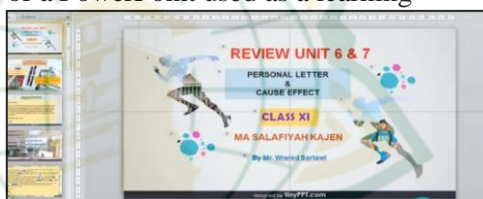


Figure 4. PowerPoint Form

The Implementation of youtube video during pandemic has an impact on the interaction process of students and teachers. The interaction between the two will be more limited than face-to-face learning. So, the teacher must have a strategy to reduce the bad effects due to limit interactions in the online class. The efforts made by the English Teacher of MA Salafiyah to face the limited interactions in learning process are providing online discussion and feedback using media. These efforts aim to optimize students' understanding of the material. Just like the English teacher said that to optimize the English learning process, he is allowing students to ask questions and provide student feedback about learning difficulties. Because the use of youtube

⁸Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

⁹Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

videos makes students more willing to ask questions and devote their learning difficulties to the teacher.¹⁰

c. The Evaluation of Teaching and Learning English Grammar through Youtube Videos

After doing the lesson, the teacher needs to evaluate the students' skills and understanding by giving them some exercises. It can be gotten from the link SAKA Pintar, so the students must log in on it.¹¹ The following is a sample of media used.

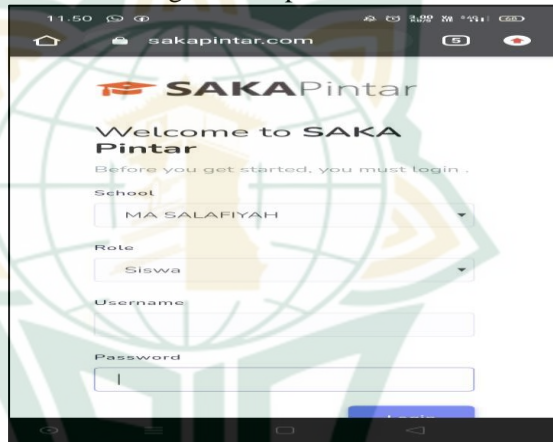


Figure 5. Link of SAKA Pintar

The implementation of learning English grammar during a pandemic has been carried out since July 2020. Some advantages and disadvantages are felt during the learning process by teachers and students. The English teacher said that the advantages of youtube video media during a pandemic are learning can be done anywhere and anytime, students are enthusiastic to use social media in the learning process. Education will be more advanced if the implementation is balanced by technology. While the disadvantages are the

¹⁰ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

¹¹ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

discussion sessions are more limited than face-to-face learning, difficulty controlling students, unstable internet networks, and so on. That statement is strengthened by the student 5 opinion. She said that the advantages of using youtube media in an online class are the learning process can be easy to do.¹² The disadvantages of interaction between teachers and students are reduced, it tends to be training instead of education, and students who have low learning enthusiasm will be low in understanding.¹³

The effectiveness of youtube video media can be evaluated through the learning objectives achievement. Based on the English teacher's statement about the effectiveness of youtube media to facilitate English learning, she said that there are no better and more effective systems than face-to-face learning. Although all teaching and learning systems have advantages and disadvantages. He prefers the use of face-to-face learning because the teacher can see the level of students' understanding directly, the seriousness of students through contact eyes et al. However, the use of the youtube video during pandemics is the best choice for these conditions. In the implementation of the e-learning process, the teacher has made every effort to make it more effective. That statement was strengthened by student 7 that youtube media is quite effective in this pandemic because the learning process can be carried out and adapted to some conditions and situations faced.¹⁴

Based on the explanation above, evaluation can be seen from the way the teacher assesses student learning outcomes and evaluation of the English

¹²Siti Mutmainnah, The Interview from The Researcher, interview 6, transcript, April, 27th, 2021.

¹³Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

¹⁴Dian, The Interview from The Researcher, interview 8, transcript, April, 27th, 2021.

language learning process using the youtube video, both advantages, and disadvantages as well as the system effectiveness level.

2. Students' Engagement in Learning English Grammar through Youtube Videos

Based on the interview conducted by the researcher, the students stated positive engagement of the media used by the teacher in teaching and learning English grammar which are necessary in effective teaching and learning process for the students.¹⁵ It is also based on the teacher's explanation that factors of Engaging students in teaching and learning process is by students' perception of their teacher and the tasks.¹⁶

a. Students' Perception of Their Teacher

Students' perceptions can be applied as the ability of students to justify their own opinions. In this research, researcher tried to know the students' perception on the use of youtube video in teaching English to eleventh grade students of MA Salafiyah Kajen Margoyoso Pati. Based on the result of an interview from students' that have been conducted by researcher about students' perception on the use of youtube video in teaching of English at eleventh grade students' of MA Salafiyah Kajen Margoyoso Pati.

How a teacher establishes a relationship with his/her students can influence their feelings to him/her. Thus, teachers need show friendly manners to teach the students.

Most students enjoy and engage with the media used by the teacher in the teaching and learning process. Teachers usually used the video to engage the students. Gives video by putting the re-creative reading or some quizzes. Example:

¹⁵ Sabila, The Interview from The Researcher, interview 3, transcript, April, 27th, 2021.

¹⁶ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

- If you meet a *Pocong*¹⁷ What are you going to do?
- Ask him to introduce himself
 - Ask him to buy some foods
 - Ask him to be your friend.¹⁸

It is a strange question, but it will make the students think about it. Or out of the box which makes the student not really bored. The learning process trick is made to make the students engaged with what we do. Example by giving some games.¹⁹

In the interview, the teacher said that the use of games in teaching English was an effective way to engage students in learning English grammar. One of the strategies to teach English was the use of games in their learning activity because it would be more effective than if the teachers only gave theories.²⁰ In other words, the students were easily encouraged to learn because they were interested and motivated through the games. The students also had a chance to use their imagination to play the games.

Based on the statement above, it can be concluded that games brought fun for the students. It is also supported by the students statement that

¹⁷ *Pocong is known as wrapped ghost, is an Malaysian and Indonesian ghist that is said to be the soul of a dead person trapped in its shroud. Known in Indonesia/Malaysia as kain kafan, the shroud is the prescribed lenght of cloth used in Muslim burials to wrap the body of the dead person. The dead body is covered in white fabric tied over the head, under the feed, and on the neck. According to traditional beliefs, the soul of a dead person will stay on the Earth for 46.3 days after the death. If the ties over the shroud are not released after 46.3 day, the body is said to jump out from the grave to warn people that the soul needs to be released. After the ties are released, the soul will leave forever. Because of the tie under the feet, the ghost can't walk. This causes the pocong to hop like a rabbit. They also have the ability to fly and teleport.* Accessed from www.wikipedia.com on 7th of April 2021

¹⁸Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

¹⁹Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

²⁰Wiwied Sartawi, The Interview from The Researchert, interview 1, transcript, April, 27th, 2021.

games make the students feel happy and not get bored during the learning English process.²¹

b. Task

The choices of the tasks consider the difficulty level of the work they are given, the manner in which a lesson is conducted, and the resources that are available to learn with. As reported in this study, the students were also noted as giving more effort in completing the tasks.

Before giving the task, the teacher asked the students to learn the material which has been given by the teacher according to the agreed time. The teacher welcomed the students to ask the questions about the material through whatsapp group. After understanding the material, the students were asked to do the task on the link. The teacher monitored the students activity on <http://sakapintar.com/App/datamateri>. The teacher gave the activity score to the students during the teaching and learning process.²²

Most of the students got a good score while doing the task. It means that they understand the material. Understanding the forms of the tenses is very easy, but knowing the meaning of each vocabularies is difficult.²³ It should be known that the teachers' strategy in the teaching process can make the students easier to understand the material.

It was seen that the youtube video encouraged the students to do the task better because they would have their work published online and would have the work accessible to their friends in the class. Facilitated by youtube video, the students were enabled to do the learning process with the teacher regardless of the time and place constraint.

²¹ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

²² Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

²³ Wiwied Sartawi, The Interview from The Researcher, interview 1, transcript, April, 27th, 2021.

B. Discussion

After presenting the data following the facts, then the follow-up of this research is the analysis of the collected power using descriptive qualitative data analysis in a clear and detailed manner. The followings are the results of the analysis from the researcher.

1. The Teaching and Learning English Grammar through Youtube Videos at MA Salafiyah Kajen Margoyoso Pati

YouTube is a platform or application to share, listen, and watch videos. The research is still a new study. There have been many studies in recent years on addiction to YouTube. According to the press link http://www.YouTube.com/t/press_statistics, YouTube is localized in 43 countries and across 60 languages. YouTube had more than 1 trillion views or around 140 views for every person on the Earth. 100 million people take social action on YouTube (likes, shares, comments) every week. These statistics show the influence of YouTube on sharing information with other people. Due to the popularity of the website, its free-of-charge availability and ease of use, many language teachers have started to use the website to teach different languages by uploading language learning videos. Language learners around the world like these videos, and some of these videos have reached millions of views. For example, this video titled “Learning English-Lesson One (Introduction)” has more than 8 millions’ views so far (<https://www.youtube.com/watch?v=ohJCdihPWqc>). The use of youtube video is expected to be the best solution in the world of education in this era.

Based on the analysis carried out from research data at MA Salafiyah, the implementation of youtube video in fostering students engagement in learning English grammar of the eleventh grades can be explained based on the learning stages as follows:

a. Preparation of Teaching English Grammar

Before starting the lesson, the English teacher at MA Salafiyah had prepared some preparations well. Preparation is very necessary to maximize the learning process. To manage the learning process, the teacher needs the lesson plans. The purpose of the lesson plan is that the process of learning English is by the desired target. The lesson plan prepared by English teachers of MA Salafiyah during the pandemic is a one-sheet lesson plan. It is in line with the recommendation of the Minister of Education and Culture, Nadiem Makarim that in this situation it recommended to use one sheet of the lesson plan in the learning program.²⁴ That lesson plan is the same as the lesson plan in general, but the contents are simplified. With that lesson plan, teachers can be more flexible in teaching. Flexibility can be interpreted as the freedom of teachers in creativity and innovation in learning activities, including packaging learning materials, determining learning models, evaluation, and so on.

After providing the lesson plans, the teacher also prepares and chooses the material and application to be used in the learning process. The material used is more often packaged in PowerPoint and video. PowerPoint is a presentation program widely used in the world of education. The choice of PowerPoint as a learning media was quite effective because the packaging of the material was done concisely and clearly. Allan M Jones added that some good reasons for using PowerPoint are the material is structured in a clear and detailed manner,

²⁴A Abidah and others, "The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of " Merdeka Belajar ", *Studies in Philosophy of Science and Education (SiPoSE)* 1, no.1 (2020): 40, accessed on May 7th, 2021, Journal homepage: <http://scie-journal.com/index.php/SiPoSE>

easy to use, and more attractive design than a hand book.²⁵

The second media is video. The selection of video as a learning medium is quite effective because the video is rich in forms of information such as images, sound motion, and text so that students will understand the material.²⁶ While the media which is often used is youtube video. It is because it is easy to use.

b. Implementation of Teaching and Learning English Grammar through Youtube Videos

The implementation of youtube videos by the eleventh grade English teacher MA Salafiyah is considered effective enough because the delivery of English material has been done clearly and interactive. The teacher's role in this communication is to provide simultaneous guidance and support so that student initiative and creativity can emerge during discussion sessions. Discussion sessions are very necessary so that the material can develop and students will understand the meaning much better.

In the learning process, the English teacher uses various material sources that support the learning process. Material sources used in English classes at MA Salafiyah are very diverse, not only from hand books. It is because teachers and students have easy access to find the source of material. Ease of access is usually called accessibility. Sources of material that are frequently accessed are journals, videos, e-books, articles, and others.

In improving the eleventh grades in English learning of MA Salafiyah, English teachers have used quite effective learning media such as video, PowerPoint, audio through voice notes, and so on.

²⁵Allan M Jones, "The Use and Abuse of PowerPoint in Teaching and Learning in the Life Sciences: A Personal Overview", *BEE-J* 2, (2003), 2, accessed on May 7th, 2021, <http://bio.ltsn.ac.uk/journal/voln/beej-2-3.pdf>

²⁶ Emily Cruse, "Using Educational Videos in Classrooms", *M.Ed*, (2006): 6, accessed on May, 7th, 2021, <https://www.safarimontage.com/pdf>

The use of instructional videos is considered effective enough to facilitate the learning process where students will more easily understand the material by watching and listening to the videos that have been given. According to research results from Dongsong Zhang and friends, it was found that providing interactive videos in the learning environment can increase learning effectiveness and satisfaction because video allows students to view actual objects and realistic scenes, to see sequences in motion, and to listen to narration material. So video as a learning medium can maximize distance learning that is done online. Furthermore, the teacher also uses a PPT which contains a summary of the material to make it easier for students to learn and remember the material. This PowerPoint is a learning medium that is commonly used in learning, seminars, and meetings. Joanna Emralino and Mecmack Nartea in their research found that the use of PowerPoint can have a positive effect in improving Analytical skills, evaluation skills, and students' attitudes.²⁷ PowerPoint can help teacher's present material in a shorter, clearer, and easier way.

Another reality that researchers found in the field is that there is media used to facilitate the implementation of the learning process that is YouTube. According to Sri Wahyuningsih and Siti Malaiha Dewi stated that YouTube is one of the social media that can contribute well to the development of English. It is used to facilitate understanding of the material because it contains videos with explanations.

²⁷ Joanna Emralino and Mecmack Nartea, "The Effects of Using MS Powerpoint as E-Learning Material to the Academic Performance of the Senior High School Students", *Reseach Gate* 24, no. 6 (2020): 3442, accessed on May 7th, 2021, <https://www.researchgate.net/publication/341342828>.

c. The Evaluation of Teaching and Learning English Grammar through Youtube Videos

Evaluation is the process of determining the value of something. In this case, what is assessed is the student learning outcomes during the learning process. By evaluating the teacher and students, they will find out how much the level of understanding of the students' English is. Henny Mardiah added that evaluation is the last stage in a program that aims to assess the success of the program that has been implemented. Without an evaluation, it is impossible to know whether students have learned, whether e-learning has been effective, or the best way to meet students' learning needs during e-learning. So after conducting an evaluation, the teacher can analyze student learning outcomes and make improvements to the e-learning process if the evaluation results are not optimal. The objective of the overall evaluation is to improve the student' achievement.

The evaluation method carried out in the eleventh graders of MA Salafiyah was considered to be right on target according to the competencies and skills being taught. Based on the research of Effendy Gultom, he said that in carrying out assessments, a teacher must follow systematic procedures such as planning assessments, constructing test items correctly, testing items to ensure test reliability, administering tests, assessing tests objectively, and evaluating test quality.

The evaluation of the implementation of youtube video in learning grammar at MA Salafiyah since July 2020. Learning through youtube videos is considered effective enough to replace face-to-face learning to continue education which was stopped due to the spread of the coronavirus. Although, the result of learning did not meet the curriculum targets. Based on the research from Suprianto and friends, they found that the implementation of youtube video in learning during the COVID-19

Pandemic was quite effective to use because the learning process and student behavior remained, and student learning outcomes had increased. After being analyzed, youtube videos have advantages and disadvantages. The advantages of youtube are that learning can be done anywhere and anytime, easier access to material sources without restrictions (accessibility), and enthusiastic students use social media in the learning process, education will be more advanced if balanced with technology. According to Khadijah Mukhtar and friends said that the advantages of youtube videos are that the use of youtube videos allows the schools to continue the learning process during the pandemic, making learning resources more flexible and accessible.²⁸ While the disadvantages of youtube videos are more limited discussion sessions compared to face-to-face systems, difficulty controlling students, unstable internet networks that can interfere with the learning process, tend to train instead of education, students who have low learning enthusiasm will be left behind, and so on.

2. Students' Engagement in Learning English Grammar through Youtube Videos

The students could tell their feelings after engaging themselves in learning English grammar through youtube videos. They might also have good feelings about their engagement during the implementation of it. The factors to engage students in the teaching-learning process are the students' perception of their teacher and the tasks.

Based on the analysis carried out from research data at MA Salafiyah Kajen, the factors to engage students in learning English grammar through youtube

²⁸ Khadijah Mukhtar and friends, "Advantages, Limitations and Recommendations for Online Learning during Covid-19 Pandemic Era", *Pakistan Journal of Medical Sciences* 36, no.4 (2020): 5 accessed on May 7nd, 2021, <https://doi.org/10.12669/pjms.36.COVID19-S4.278>

videos can be explained based on the learning stages as follows:

a. Students' perception of their teacher

The youtube video is used as a media that helps students in the learning process when a pandemic occurs. In this case, the researcher has conducted research through interviews to find out students' perceptions about the use of the youtube video in learning English.

Based on the results of the research conducted by researchers, it shows that students' perceptions of the use of the youtube video during the pandemic is one of the learning media that students are interested in. They are satisfied with the learning outcomes they get on this learning. Some students said they were interested in using the youtube video for communication tools because it offered interesting features.

In this study, researchers only monitored students' teaching and learning activities through the youtube video media. The results of this monitoring, the researcher assessed which students were active and moderate.

Based on the findings above, students do not have difficulty in understanding English lessons through the youtube video. So, using youtube video as the media is very effective to engage the students in learning English grammar.

b. Task

Task can improve students' ability in learning English grammar. Because each student has more time to share their difficulties with their teacher directly. Thus, if some students do not understand some parts of the lesson, they come to the teacher and ask as they need. Another situation, in finding the answer, they force themselves to be active, they attempt to understand by their own way.

The students encourage themselves to be more active, they learn how to respect others' opinion, they have

opportunities to share their knowledge and grab others' knowledge, they learn to believe in themselves and attempt to be a confident person but this situation is a little bit difficult and it still needs a long process and hard work.

