

CHAPTER V CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestions of this research. The conclusion were formulated from research questions, while suggestions provided some ideas addressed to English teachers and further research related to the teacher's acts in performing teaching and learning process.

A. Conclusion

Based on the findings of the research, the researcher would make a conclusion by showing the result of the interview towards the students.

1. The Teaching and Learning English Grammar at MA Salafiyah Kajen Margoyoso Pati is using youtube videos. The application of youtube video is a solution to continue the learning process which has been interrupted even though the results of its application do not meet the existing curriculum targets. The implementation of youtube video in the eleventh graders of MA Salafiyah was divided into three categories, namely preparation, implementation, and evaluation. In the preparation, the English teacher prepares several things before starting learning, namely preparation of lesson plans (one-sheet of lesson plans), the suite of materials and applications, checking student readiness, the state of the internet network, and student attendance lists. Preparation is done optimally to minimize problems that occur in the process of implementing youtube videos.

In the implementation of youtube videos the teacher uses some material sources from textbooks and other sources from the internet. Meanwhile, for the learning media, the English teacher often uses video, PowerPoint, and audio. The media used to facilitate online class is YouTube video.

The last is evaluation, the teacher gives some assessment to the students and evaluates the result of it.

After being analyzed, youtube video is effective enough to be applied in pandemic situations because its implementation supports social distancing policies. Youtube videos have advantages and disadvantages. The

advantages of youtube videos are that learning can be done anywhere and anytime, easier access to material sources without restrictions (accessibility), and enthusiastic students use social media in the learning process, education will be more advanced if balanced with technology.

2. To engage the students in learning English grammar, the teacher uses effective methods such as using youtube videos as his media. The factors to engage students in the teaching-learning process are the students' perception of their teacher and the tasks.

In this research, it was also found that youtube videos successfully facilitated behavior engagement because of its nature. While there was a set of general learning environments that had to be fulfilled in order to provide a maximum learning, the implementation of youtube video in this study was reported to comply with several learning environments such as the interaction of the students and the teacher.

B. Recommendation

From the findings presented earlier in chapter four, there are some suggestions that can be taken as a consideration for English teachers and the students.

1. For the English teacher

It is suggested that the English teacher must pay attention to the students who don't participate in the teaching and learning process. The teacher is expected to explore another creative media in the teaching and learning process to create comfort for students with different backgrounds.

2. For the Students

In English lessons, it is suggested that the students should make the best use of the learning process and give positive contributions, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To master English well, students should attempt to learn more and study hard so they do not have to be afraid of making mistakes. On the other hand, the students also

need to pay attention to their teacher, so they can easily understand the materials.

3. For the Researcher

This research is still flawed, so the researcher hoped that there will be other studies with the same theme that will be studied more deeply by the next researcher.

