

CHAPTER V CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on data description and data analysis from the previous chapter, the researcher draws conclusions as follow:

1. Students' perceptions toward English Online Learning Media During COVID-19 Pandemic

The researcher concluded that the use of online learning media to teach English during the COVID-19 pandemic based on student's perspectives is beneficial. Students' desire and interest in education are low during the COVID-19 pandemic, thus adoption of various online learning media enhance student enthusiasm in learning. Moreover, Students at MAN 2 Kudus considered very familiar with internet and technology.

2. Students' Obstacles toward English Online Learning Media During COVID-19 Pandemic

There are some obstacles encountered by the students toward English Online Learning. Those obstacles are technical issues, time-management, and self-motivation.

3. Students' Efforts Toward English Online Learning Media During COVID-19 Pandemic

The students have done some efforts to overcome the obstacles:

- a. Turned the video off when doing video conferences to save quota and better connection.
- b. Arranged breaks and focus on learning as scheduled.
- c. Always reminded themselves of their future goals.

B. Recommendation

Based on the conclusion above, the researcher expected that this thesis can be useful for teacher, students, and other researchers.

1. Student

It is expected that by using online forms as an online learning media, students will be more independent, and good time management. Students are urged to take greater advantage of their study time and explore the benefits of each application to improve their English understanding.

2. Teacher

Teachers need to understand more about the effectiveness of online learning media and how to choose and use relevant media for students. After reading this thesis, teacher that doesn't familiar with online learning is expected to have a collaboration with students or other teachers. As a consequence, students' capabilities, skills, and their professional growth have improved. Thus, individuals utilize the benefits of online learning media when using their language learning program.

3. Researcher

The researcher expected that other researchers may do research in comparable subjects through media relevant to English learning. Hopefully, other researchers will use the data to improve the English learning process and other researchers will examine them to make it more effective in complementing the weaknesses in this thesis. Further researchers can also develop diverse subjects concerning the use of apps for language study, such as factors which influence the perception of use in online learning media.