CHAPTER V
CONCLUSION AND RECOMMENDATION

A. Conclusion

After finding out the readability level of reading texts in a textbook entitled Bahasa Inggris SMA/MA/SMK/MK Kelas X produced by the Ministry of Education and Culture and arranged by Utami Widiati, Zuliati Rohmah, and Furaidah, the researcher can conclude:

1. Based on the previous chapter's findings, the results using the first instrument; Flesch Reading Ease Formula showed that the 21 reading texts on the textbook Bahasa Inggris are divided into seven levels. Three reading texts with a score 90 – 100 are in "Very Easy" level and appropriate for students in the 5th grade of elementary school. Two reading texts with a score 80 – 90 are in "Easy" level and appropriate for students in the 6th grade of elementary school. Six reading texts with a score 70 – 80 are in "Fairly Easy" level and appropriate for students in the 7th grade of junior high school. One reading text with a score 60 – 70 is in "Standard" level and appropriate for students in the $8^{th} – 9^{th}$ grade of junior high school. Five reading texts with a score 50 – 60 are in "Fairly Difficult" level and appropriate for students in the $10^{th} – 12^{th}$ grade of senior high school. Three reading texts with a score 30 – 50 are in "Difficult" level and appropriate for students in the $13^{th} – 16^{th}$ or college student. And one text with a score 0 – 30 is in "Very Difficult" level and appropriate for college graduate.

2. Furthermore, the results using the second instrument; Flesch Kincaid Grade Level showed that the 21 reading texts on the textbook Bahasa Inggris are divided into 3 levels. Thirteen reading texts have low

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readability for the 10th grade students. Three reading texts have high readability for the 10th grade students. And five reading texts that are suitable for the 10th grade. As a conclusion, the results obtained from the two instruments used in this study confirm that only five texts are indeed suitable for the 10th grade of senior high school.

B. Recommendation

The researcher would like to make the following suggestions based on the discussion above:

1. For English Teacher

   The teacher have to choose a textbook that is suitable, appropriate, understandable, and interesting for their students. Hence, before choosing a book, a teacher should check the text's readability and the teacher still has to facilitate students in understanding the text because each student has different ability. If the text in this book does not meet the needs of classroom learning, the teacher can find additional text which have the appropriate readability for students' level.

2. For Author and Publisher

   It is important for the author and publisher to pay attention to the suitability of the text before being published so the text can be compatible with the level of the students and both the teacher and student can reach the goal of learning.

3. For Other Researcher(s)

   The researcher hopes this study can be a reference for other researcher(s) who want to do a similar study about readability. The other researcher(s) can use the other English textbook with different classes, there are still so many textbook offered by other publishers. And try to use the other formula to measure readability to gain more data.