

CHAPTER V CONCLUSIONS AND RECOMMENDATION

This chapter describes the conclusions from this research and recommendations for everyone directly related to English textbooks; teachers, English students and further researchers.

A. Conclusions

The research analyzed an English textbook titled *When English Rings a Bell* for grade VIII SMP/MTs published by the Ministry of Education and Culture, using The CDA method. Found that:

1. Based on the results, there are values of Pancasila Ideology in the English textbook, they are (1) Belief in the One God: 3 chapters, it is explaining tolerance and living harmony with different religions and beliefs in Indonesia, (2) Humanism That is Just and Civilized: 3 chapters, it is explaining about helping each other and does not discriminate between people based on religion, economic, education, ethnicity and skin color, (3) The Unity of Indonesia: 5 chapters, it is explaining about always maintaining harmony and love of the homeland, (4) Populism that is Guide the Inner Wisdom of Deliberation amongst Representatives: 2 chapters, it explains about the deliberation to make a mutual decision and to accentuate the common interest above the interest of individuals and groups when conducting deliberation to reach consensus, (5) Social Justice for All Indonesian People: 2 chapter, it is explaining about being fair and appreciating the work of others.
2. Based on the research results, researcher concluded that there are character education values in Pancasila Ideology, they are (1) Religious: First Precept: 3 chapters, it is explaining about respecting other faiths, upholding a tolerance and living harmoniously with another religion, (2) Nationalist: First Precept: 1 chapter, Second Precept: 3 chapter and Third Precept: 3 chapter, it explains about love the homeland and respect the diversity of culture, ethnicity and religion, (3) Integrity: Second Precept: 1 chapter, Third Precept: 1 chapter and Fourth Precept: 1 chapter, it explains about how to behave to others so that they can

trust their words, actions and loyalty, (4) Independent: Second Precept: 1 chapter, Third Precept: 4 chapters and Fifth Precept: 1 chapter, it explains about the spirit of work, creativity and using all of energy also mind to realize hopes and dreams, (5) Cooperation: Second Precept: 1 chapter, Third Chapter: 1 chapter, Fourth Chapter: 2 chapters and Fifth Precept: 1 chapter, it is explaining about helping each other, working together and appreciating the spirit of cooperation.

B. Implication

From the results of this research on the values of Pancasila and the character of education in the English textbook *When English Rings a Bell* published by the Ministry of Education and Culture, the impact is how teachers explain the material daily activities and character of learners. Therefore, during learning the teacher can further develop the material and its application. So it is only limited to providing material, questions and values only. Teachers can also give or take examples of daily activities that are not far from the everyday life of learners.

In addition, teachers can apply for real when in the school environment. That why students do not only listen explanations from teachers but see their implication in everyday life. The most important thing is not only commanding learners to practice the teacher's explanations when they are in class, but also providing real examples. What the teacher delivers or does will be imitated by learners because they are reliable imitators.

C. Recommendations

Based on the results of this research, some recommendations can help those who are directly related to English textbooks, such as teachers, students and further research. The recommendations are as follow:

1. For Teacher

Teachers can be more selective in choosing English textbooks, which must be by the curriculum and level of education. Not only because the material is complete, but the teacher can explore the contents of the material from the English textbook more broadly, especially character education.

2. For English Student

English students can use an English textbook to learn in their class and use technology to support the learning to be more maximal process. The times are getting more advanced and the use of technology will be helpful to maximize the material in the English textbook.

3. For Further Research

The research is about the materials in the English textbook *When English Rings a Bell* for class VIII SMP/MTs published by the Ministry of Education and Culture. For future research that also examines textbooks with almost the same subject, can explore more and provide more detailed results.