

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. CONCLUSION

Based on the findings of the research and the research question, researcher concludes that there are 45 instances where the textbook “Bahasa Inggris, When English Rings a Bell Untuk SMP/MTs Kelas VII” published by the Indonesian Ministry of Education and Culture represents the values of religious moderation. Furthermore, the textbook represents 11 out of the 15 values related to religious moderation elaborated by the book “*Moderasi Beragama*” published by the Ministry of Religious Affairs and the study entitled “Wasathiyah Islam as the Road to Moderatism in Indonesia” by Abdurrohman Kasdi, These values represented in the textbook include Wisdom, Sincerity, Courage, Nationalism, Accommodative towards local culture, Open-mindedness, Equality, Liberty, Humanity, Pluralism, and Non-discrimination. The four values not represented in the textbook include Justice, Balance, Tolerance, and Anti-violence.

#### B. RECOMMENDATIONS

Based on the conclusion of the research, researcher would like to present the following recommendations:

1. For English Teachers

English teachers should be aware of the various character values present in the textbook, in particular the values of religious moderation. This is important so that they can present these values to the student accordingly and contribute to the students’ character education, especially considering the importance of religious moderation in the current era.

2. For the Textbook Authors

For the textbook authors, the researcher hopes that they consider adding the values of religious moderation that are absent from the textbook, even though it is not mandated by the curriculum. Researcher also recommends that more representation of equality and non-discrimination to be added to the book, especially in the context of the relationship between Indonesians and foreigners. This is considering that this book is an

English textbook, and that English will potentially be used by the students to interact with people with other nationalities in the future.

3. For future researches

The current research is far from perfect and has many limitations. For instance, it only analyzed one textbook in the series of textbooks for junior high school. Analyses of the rest of the books in the series is necessary to get a wider picture of what kind of character values representations are junior high school students exposed to through using this series. Other potential topic to study relating to this research include the implementation of these representation in classroom learning, analysis of other series of EFL textbook, and analysis based on the values of religious moderation proposed by other scholars.

