

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After presenting the narrative and discussions in the earlier chapters, the conclusions and recommendations bring the research close. It is aimed at readers who are interested in studying L2 strategies for improving their speaking abilities. Furthermore, the findings are recommended to future scholars and researchers interested in undertaking studies in this subject.

5.1. Conclusion

This study is aimed to explain how the participant learned the English speaking skills using learning speaking skills strategies. Based on the objective, the following presents the conclusions of the research.

1. The first result shows that there are some experiences from participants that are important in constructing their understanding of learning speaking strategies, especially when they learned English was speaking outside of the classroom. They trying to find the solution by themselves when they face the difficulty in speaking class. All participant using a different strategies to make they still motivated while learning English, especially in spoken English.
2. In the second result, all participants used some strategies proposed by Oxford in learning speaking skills. The strategies include direct strategy; there are cognitive, memory and compensation strategies, and indirect strategy; there are affective and social strategies.

5.2. Suggestion

1. For the English department students, especially those who are new students, I suggest you explore your English skills as much as possible. If you feel complicated, it is normal. So that, you should not give up, study hard, be discipline in obeying the language class rules, be active students, and do not be lazy to learn a new knowledge especially in spoken English.
2. I kindly suggest being more creative while teaching a foreign language to the students and creating an English

atmosphere for the teachers who teach a foreign language. So, the students will not be bored if the teaching method has a lot of variations. Further, if the teaching methods are various, the learning speaking skills strategies used by the students will be multiple too.

3. For the following researchers interested in investigating learning strategies, you may explore this study to the more important topic such as by analyzing the effect of using learning strategies in the elementary or Islamic boarding school or maybe the result of using indirect strategies in instructional learning.

