

## BIBLIOGRAPHY

- Abrar, Mukhlash, 'Re-Telling: A Narrative Inquiry of Indonesian Graduate Students' Speaking Experiences in a United Kingdom University, *Indonesian Journal of Applied Linguistics*, 8.3 (2019), 588–96 <<https://doi.org/10.17509/ijal.v8i3.15257>>
- Abrar, Mukhlash, and Amirul Mukminin, 'International Graduate Classroom Discussion Engagement, Challenges, and Solving-Strategies', *Asia-Pacific Collaborative Education Journal*, 12.1 (2016), 5–19
- Al-Jamal, Dina A., and Ghadeer A. Al-Jamal, 'An Investigation of the Difficulties Faced by EFL Undergraduates in Speaking Skills', *English Language Teaching*, 7.1 (2013), 19–27 <<https://doi.org/10.5539/elt.v7n1p19>>
- Anggraeni, Widya, Wahibah, and Amir Faqihuddin Assafary, 'Teachers' Strategies in Teaching Speaking Skills at SMAN 1 Palopo', *Foster Journal of English Language Teaching and Learning*, 1.1 (2020), 83–97 <[https://www.google.com/url?sa=t&source=web&rct=j&url=https://foster.pbi-iaipalopo.ac.id/index.php/contents/article/download/9/10/&ved=2ahUKEwiodrqs\\_tAhWZbysKHcjhCKIQFjABegQICRAC&usq=AOvVaw3uZJsCbcO5uzolUTOLvGqh](https://www.google.com/url?sa=t&source=web&rct=j&url=https://foster.pbi-iaipalopo.ac.id/index.php/contents/article/download/9/10/&ved=2ahUKEwiodrqs_tAhWZbysKHcjhCKIQFjABegQICRAC&usq=AOvVaw3uZJsCbcO5uzolUTOLvGqh)>
- Barbalet, J. M., 'William James' Theory of Emotions: Filling in the Picture,' *Journal for the Theory of Social Behaviour*, 29.3 (1999), 251–66 <<https://doi.org/10.1111/1468-5914.00101>>
- Bell, Jill Sinclair, 'Narrative Inquiry: More Than Just Telling Stories,' *TESOL Quarterly*, 36.2 (2002), 207 <<https://doi.org/10.2307/3588331>>
- Boonkit, Kamonpan, 'Enhancing the Development of Speaking Skills for Non-Native Speakers of English,' *Procedia - Social and Behavioral Sciences*, 2.2 (2010), 1305–9 <<https://doi.org/10.1016/j.sbspro.2010.03.191>>
- Byrne, M., 'Interviewing as a Data Collection Method,' *AORN Journal*, 74.2 (2001), 233–35 <[https://doi.org/10.1016/S0001-2092\(06\)61533-0](https://doi.org/10.1016/S0001-2092(06)61533-0)>
- Connelly, F. Michael, Clandinin, D. Jean, 'THE STORY OF

EXPERIENCE AND NARRATIVE INQUIRY'

- Efrizal, Dedi, 'Improving Students ' Speaking through Communicative Language Teaching Method at Mts Ja-Alhaq , Sentot Ali Basa Islamic Boarding School of Bengkulu , Indonesia', *International Journal of Humanities and Social Science*, 2.20 (2012), 127–34
- Group, TL-TS Research, *ID Narrative Inquiry as a Research Methodology: An Interview with Gary Barkhuizen* (Canada: www.youtube.com, 2019)  
<<https://www.youtube.com/watch?v=wJRpeP3Gzj0>>
- Hargreaves, Andy, 'Educational Change Takes Ages: Life, Career and Generational Factors in Teachers' Emotional Responses to Educational Change,' *Teaching and Teacher Education*, 21.8 (2005), 967–83  
<<https://doi.org/10.1016/j.tate.2005.06.007>>
- , 'Emotional Geographies of Teaching,' *Teachers College Record*, 103.6 (2001), 1056–80  
<<https://doi.org/10.1111/0161-4681.00142>>
- Lavasani, Masoud Gholamali, and Fereshteh Faryadres, 'Language Learning Strategies and Suggested Model in Adults Processes of Learning Second Language,' *Procedia - Social and Behavioral Sciences*, 15 (2011), 191–97  
<<https://doi.org/10.1016/j.sbspro.2011.03.072>>
- O'Malley, J. Michael, Anna Uhl Chamot, Gloria Stewner-Manzanares, Rocco P. Russo, Lisa Küpper, and Lisa Kupper, 'Learning Strategy Applications with Students of English as a Second Language,' *TESOL Quarterly*, 19.3 (1985), 557 <<https://doi.org/10.2307/3586278>>
- Oxford, Rebecca L., 'Language Learning Styles and Strategies: Concepts and Relationships,' *IRAL - International Review of Applied Linguistics in Language Teaching*, 41.4 (2003), 271–78 <<https://doi.org/10.1515/iral.2003.012>>
- Oxford, Rebecca L, 'Language Learning Styles and Strategies', *Teaching English as a Second or Foreign Language*, 41 (2001), 359–66
- Rachmawati, Imami Nur, 'Pengumpulan Data Dalam Penelitian Kualitatif: Wawancara', *Jurnal Keperawatan Indonesia*, 11.1 (2007), 35–40 <<https://doi.org/10.7454/jki.v11i1.184>>
- Rahmawati, Eulis, 'Getting EFL Learners to Speak: Obstacles and Solutions,' *Loquen: English Studies Journal*, 10.01 (2016),

- 21 <<https://doi.org/10.32678/loquen.v10i01.27>>
- Rosana Putri, Ardhea, 'A Study Of Students' Anxiety in Speaking,' *Journal of Education, Linguistics, Literature and Language Teaching*, 3.01 (2020), 35–47 <<https://ejurnalunsam.id/index.php/ELLITE/article/view/2177>>
- Samira, Al Hosni, 'Speaking Difficulties Encountered by Young EFL Learners', *International Journal on Studies in English Language and Literature (IJSELL)*, 2.6 (2014), 22–30 <[www.arcjournals.org](http://www.arcjournals.org)>
- , 'Speaking Difficulties Encountered by Young EFL Learners', *English Language Teaching*, 2.6 (2014), 22–30
- Shyr, Wen Jye, Hung Yun Feng, Li Wen Zeng, Ying Ming Hsieh, and Chia-Yu Shih, 'The Relationship between Language Learning Strategies and Achievement Goal Orientations from Taiwanese Engineering Students in EFL Learning,' *Eurasia Journal of Mathematics, Science and Technology Education*, 13.10 (2017), 6431–43 <<https://doi.org/10.12973/ejmste/76660>>
- Susanto, Gatut, and Endah Yulia Rahayu, 'The Emotional Geography of International Students in Online Bahasa Indonesia Learning during the COVID-19 Pandemic Geografi Emosi Mahasiswa Internasional Dalam Belajar Bahasa Indonesia Secara Daring Pada Masa COVID-19', *Journal of International Students*, 10.S3 (2020), 161–79 <<https://ojed.org/jis>>
- University Cambridge, Gary Barkhuizen - *What Is Narrative Research?* 1/3 (England: [www.youtube.com](http://www.youtube.com), 2013) <<https://www.youtube.com/watch?v=QIS87Jo9qQ4>>
- Wood, Nichola, and Susan J. Smith, 'Instrumental Routes to Emotional Geographies,' *Social and Cultural Geography*, 5.4 (2004), 533–48 <<https://doi.org/10.1080/1464936042000317686>>