

CHAPTER I INTRODUCTION

A. Research Background

Education is the most important thing in human life and the nation because education is the main pillar of human and nation development. Along with the times, the world of education is required to make real contributions in efforts to improve the quality and quantity of the nation and it cannot be separated from the existing educational system in a country. The educational system in Indonesia is regulated in law No. 20 Of 2003 Article 1 Paragraph 1 which reads,

Pendidikan merupakan usaha sadar dan terencana manusia guna mewujudkan suasana belajar dan proses pembelajaran agar siswa mampu mengembangkan potensi dirinya secara aktif untuk memiliki dan memperoleh kekuatan spiritual keagamaan, pengendalian diri, kepribadian, kecerdasan, akhlak mulia, serta keterampilan yang diperlukan bagi dirinya, masyarakat, bangsa, dan negara.¹

The learning process occur because of presence active interaction between teacher and students. Interaction can help students develop their potential, skills, and characteristics. The interaction proses is strongly influenced by the existence of good learning methods from the teacher. The learning method is one of the most important components in order to learning becomes more interesting and effective, but it is often encountered obstacles and difficult in implementation.

Mastery of learning methods is the most important thing for a teacher in carrying out learning activities because learning methods will be able to realize learning objectives. The use of appropriate learning methods in the learning process in order to facilitate teaching and learning activities, the students will be easily to understand the aims and objectives of the material presented.

¹ Tuwuh Trisnayadi, *Bimbingan Karakter untuk Pelajar Muslim* (Jakarta: Erlangga, 2013), 48.

The learning method is a way of process of delivering material carried out by teachers are students in teaching – learning activities in order to achieve the expected competencies done by systematically and regularly.² The use of learning methods in learning activities is very necessary because it can simplify the process of delivering material. Without a clear learning method, teaching and learning process will not be focused so that learning objectives are difficult to achieve.

In Indonesia the learning method is applied still maintains lecture and memorization method. Teachers still dominate in learning activities while students are not trained enough to develop the knowledge they receive and passive. The learning process should use learning method which make students active and dominate in learning, one of them is implementing the Small Group Discussion Method.

Small Group Discussion method is an active learning method in the form of groups, where each group consist of four to six members aims to discuss the certain topics and carried out after presenting information through lessons given by teacher.³ The purpose of the Small Group Discussion method is train students to be able to increase a sense of responsibility and have the skills to solve a problem related to learn faced in every day.

Learning to write descriptive text is very important in education and social, delivered during the English language learning process at school. Writing is a creative process where someone can express ideas in script with specific aims and objectives.⁴ The descriptive text is a form of text to describe or explain an object in real life expressed in detail and

² Dedy Yusuf Aditya, “Pengaruh Penerapan Metode Pembelajaran Resitasi Terhadap Hasil Belajar Matematika Siswa,” *SAP (Susunan Artikel Pendidikan)* 1, no. 2 (2016): 167, accessed on 28 september, 2020, <https://doi.org/10.30998/sap.v1i2.1023>.

³ Robert E. Slavin, *Psikologi Pendidikan: Teori dan Praktik*, trans. Marianto Samosir, ed. Bambang Sarwiji (Jakarta: PT Indeks, 2011), Mold IX, 310.

⁴ Henry Guntur Tarigan, *Menulis Sebagai Suatu Keterampilan Berbahasa* (Bandung: Angkasa Press, 2018), 9.

opposite so the reader seem to see and feel the object directly.⁵ The purpose of writing descriptive text is training students to be able to describe the objects from their own point of view, to be skilled in express ideas, and enrich vocabulary.

Walisongo Senior High School Pecangaan Jepara is one of the senior high schools that applies the Small Group Discussion method. Based on information from the English teacher at Walisongo Senior High School Pecangaan Jepara the problems faced by students when learning to write descriptive text were the students' lack of understanding in composing descriptive text sentences and lack of vocabulary mastered by students, thus hampering the learning process of writing descriptive text. The English teacher said that because the results of learning to write descriptive text were not optimal. This is evidenced by the English teacher when she gives explanations and assignments regarding the material, students are confused in understanding it. In addition, when students are asked to write descriptive text there are still many mistakes and difficulties regarding the systematics of writing. Errors in writing descriptive text still occur even though the teacher has given repeated explanations to students. Therefore, it is urgent to apply the Small Group Discussion method as a method of learning to write descriptive text in schools since the method is considered the most suitable by the school because it relies on cooperation with the aim that students help each other in understanding and mastering the subject matter well.

Repose the results of the grand tour question conducted by researcher at Walisongo Senior High School for the 2020/2021 academic year data was obtained, the English teacher was implemented the Small Group Discussion method in learning too write descriptive text in the tenth grade. But in its implementation there were several problems faced, these problems interfere with the learning process of writing descriptive text. So that English teacher need to evaluate the

⁵ Sherlina Jamal, Syamsuddha, and M. Taufik, "Kemampuan Menulis Teks Deskripsi Berdasarkan Pengamatan Langsung Kelas VII SMP Negeri 3 Dunguminasa Kabupaten Gowa," *Jurnal Pendidikan Bahasa dan Sastra Indonesia* 3, no. 1 (2018): 4, accessed on 8 August, 2020, <https://eprints.ac.id/11577/1/Jurnal.pdf>.

Small Group Discussion method and attract the attention of researcher to find out how the Small group Discussion method was implemented in the classroom, what problems were caused, and how the solutions offered by English teacher were to overcome them.

Based on the description above, this study aims to determine the learning activities of writing descriptive text use the Small Group Discussion method with the title “**The Implementation of Small Group Discussion Method in Writing Descriptive Text for Tenth Grade of Walisongo Senior High School Pecangaan Jepara Academic Year 2020/2021**”.

B. Research Focus and Scope

Scope of the research is the implementation of Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara including the implementation of Small Group Discussion method, the problems of Small Group Discussion method, and the solutions to overcome the problems of Small Group Discussion method.

C. Research Questions

Based on the research background described above, the following problems of research can be formulated:

1. How is the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara?
2. What are the problems in the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara?
3. What are the solutions to overcome the problems in the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara?

D. Research Objectives

In general, the purpose of the study is to find data and the next one then analyzed and processed systematically in order to present an overview of the implementation of the Small Group Discussion method in writing descriptive texts for tenth grade of Walisongo Senior High School Pecangaan, Jepara. As for the specific objectives of this study are:

1. To find out the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara.
2. To find out the problems in the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara.
3. To find out the solutions in overcoming the problems in the implementation of the Small Group Discussion method in writing descriptive text for tenth grade of Walisongo Senior High School Pecangaan Jepara.

E. Research Significances

The research is expected to provide benefits, both theoretically and practically:

1. Theoretical Benefit
The research is expected to develop scientific treasures that have scientific value.
2. Practical Benefit
 - a. For teachers, this research can provide an alternative to using or implementing various learning methods in teaching and learning process, and to know the concept of the Small Group Discussion method and the problems and solutions to overcome it when implementing in the class.
 - b. For students, can be a motivation for students to be enthusiastic and active, cooperation, ability communicate well, and a pleasant learning atmosphere.
 - c. For researchers, they can add insight into the use of the Small Group Discussion method as an appropriate method in writing descriptive text and provision for teaching later become a teacher.

F. Definition of Key Terms

The researcher use the following terms to avoid misunderstanding when interpreting the meaning of the terms in this thesis.

1. Method
A procedure in administer an activity to achieve predetermined goals.
2. The Small Group Discussion
An active, constructive, and cooperative learning method in order to improve student learning abilities.
3. Writing
An action or human activity that is active and productive to create a work in the form of organized symbols, letters and numbers it can be easily understood by others.
4. Descriptive Text
One of the text aims to explain an object in the form of an inanimate object or a living thing which includes its shape, properties, and so on indetail.

G. Organization of Thesis

The systematics of writing a thesis is a framework that determines the form of thesis. In addition, systematics is a basic set showing each section and the relationship between parts of a thesis. To facilitate the preparation thesis consist of three parts, namely:

First, the complementary pages includes: Cover/Title Page, Approval Pages, Statement of Work's Originality, Motto, Dedication, Acknowledgements, Preface, Abstract, Abstrak, Table of Contents, List of Tables, List of Charts.

Second, the body. Consist of five chapters includes: CHAPTER I Introduction consist of Research Background, Research Focus and Scope, Research Questions, Research Objectives, Research Significances, Definition of Key Terms, and Organization of Thesis. CHAPTER II Review of Related Literature that contains: Theoretical Description, Theoretical Framework, and Review of Previous Study. CHAPTER III Research Methodology that contains: Research Method, Research Setting, Research Subjects, Research Ethical Consideration, Instruments and Data Collection Technique, Research Data Validity, and Data

Validity Technique. CHAPTER IV Findings and Discussion that contains: Description of Research Object, Research Data, and Research Analysis. CHAPTER V Conclusions and Recommendations.

Third, the closing pages includes: References contains a list of references from the theories used in research. Appendices contains analysis process data, interview transcripts, source documents, observation notes, photo documentation, and others. Curriculum Vitae is a standard representation of credentials in academics, containing a statement of educational background, achievements, organization, and work experience.

