

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the research “The Implementation of Small Group Discussion Method in Writing Descriptive Text for Tenth Grade of Walisongo Senior High School Pecangaan Jepara Academic Year 2020/2021” the researcher can conclude that study as follows:

1. The implementation of Small Group Discussion method in writing descriptive text for tenth grade in Walisongo Senior High School Pecangaan Jepara, were: (a) The English teacher explained the Small Group Discussion method in a descriptive text (b) The English teacher divided groups consist of 4 to 6 students to discuss topics (c) The English teacher asked to the students to discuss about the topics in a group while she walked around from one group to another group for helping the students’ problem (d) Each group presented the results of their discussion (descriptive text writing) and the English teacher asked students from other groups to ask questions (e) The last, the group leader collected a report on the results of discussion (descriptive text) to the English teacher.
2. The problems in the implementation of the Small Group Discussion method in writing descriptive text for tenth grade in Walisongo Senior High School Pecangaan Jepara included (a) It needed a long time in implementing Small Group Discussion method (b) The discussion deviated from the topics of discussion (c) The class became noisy (d) Only some students were active in learning activity.
3. The solutions to overcome the problems of the implementation of the Small Group Discussion method in writing descriptive text for tenth grade in Walisongo Senior High School Pecangaan Jepara offered by English teacher were (a) Set an alarm on her cellphone to remind the duration of learning time (b) Asking questions and gave interesting activity in order to draw students back to the topic of discussion (c) Reminding the rules of

discussion (d) Giving motivation or encouragement to passive students to be active.

## **B. Recommendations**

### **1. For teacher**

The teacher must pay attention to the Small Group Discussion method steps, focus on problems that occur from the method, and prepare several solutions to overcome the problems from Small Group Discussion method.

### **2. For School**

The school need to pay attention to the learning method was applied in classrom. It is intended that if the method used causes problem, the school can help teacher to find solution.

### **3. For further researcher**

The study discuss about “The Implementation of Small Group Discussion Method in Writing Descriptive Text for Tenth Grade of Walisongo Senior High School Pecangaan Jepara academic Year 2020/2021” The difficulty in conducting this research comes in the data processing.

For further researcher with similar topics must explore more about innovative learning methods that were promoted and provide better as well as more valuable results. So the reader will know and understand other innovative learning methods not only Small Group Discussion method.