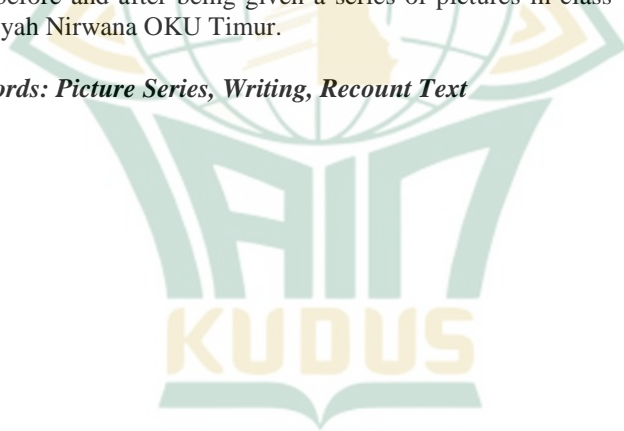


ABSTRACT

Resi Amelia, (1710510064), *“The Effectiveness Of Picture Series Media In Writing Recount Text Of The 8th Grade Students Junior High School”*

The purpose of this study was to obtain empirical evidence about the effect of picture series on the ability to write recount texts in eighth grade students of MTs Islamiyah Nirwana OKU Timur. The method used in this research is a quasi-experimental one class pre-test post-test. The object of research was conducted in one research class totaling 23 students. The instrument used in this study was a writing test. The writer gave a writing test in pre-test and post-test. The data collection technique used is quantitative data with t-test. The results of this study indicate that there is an effect of picture series on students' ability to write the recount text. It can be seen from the calculation results that the average score of the students during the pre-test was 59.26, while the average post-test score was 69.47. Therefore, the alternative hypothesis is proven which states that there is a significant difference between students' scores in writing recount texts before and after being given a series of pictures in class VIII MTs Islamiyah Nirwana OKU Timur.

Keywords: Picture Series, Writing, Recount Text



ABSTRACT

Resi Amelia, (1710510064), *“The Effectiveness Of Picture Series Media In Writing Recount Text Of The 8th Grade Students Junior High School”*

Tujuan penelitian ini adalah untuk memperoleh bukti empiris tentang pengaruh gambar seri terhadap kemampuan menulis teks recount pada siswa kelas VIII MTs Islamiyah Nirwana OKU Timur. Metode yang digunakan dalam penelitian ini adalah quasi eksperimen one class pre-test post-test. Objek penelitian dilakukan dalam satu kelas penelitian yang berjumlah 23 siswa. Instrumen yang digunakan dalam penelitian ini adalah tes menulis. Penulis memberikan tes menulis dalam pre-test dan post-test. Teknik pengumpulan data yang digunakan adalah data kuantitatif dengan uji-t. Hasil penelitian ini menunjukkan bahwa ada pengaruh gambar seri terhadap kemampuan siswa dalam menulis teks recount. Dari hasil perhitungan terlihat bahwa nilai rata-rata siswa pada saat pre-test adalah 59,26, sedangkan nilai rata-rata post-test adalah 69,47. Oleh karena itu, terbukti hipotesis alternatif yang menyatakan bahwa terdapat perbedaan yang signifikan antara nilai siswa dalam menulis teks recount sebelum dan sesudah diberikan gambar seri di kelas VIII MTs Islamiyah Nirwana OKU Timur.

Keywords: *Picture Series, Writing, Recount Text*