

CHAPTER V CLOSING

A. Conclusion

Based on the research produced on the eighth grade students of MTs Islamiyah Nirwana OKU Timur, it can be concluded as follows:

1. By using the pre-test, it can be seen that the ability of class VIII students of MTs Islamiyah Nirwana OKU Timur in writing recount text before being given the picture series media in writing recount text activities has an average score of 59.29, standard deviation 7.59, the lowest score is 50 and the highest score is 74.
2. The ability of class VIII MTs Islamiyah Nirwana OKU Timur in learning activities to write recount texts after being given picture series media showed an increase, this was proven after the post-test had an average score of 69.47, standard deviation 8.85, lowest score 57 and the highest score is 88. The picture series media is effective on the ability to write recount texts for class VIII MTs Islamiyah Nirwana OKU Timur.
3. Based on the results of the analysis, it can be concluded that there is a significant difference in writing ability between the eighth grade students of MTs Islamiyah Nirwana OKU Timur who were taught before using picture series and after using picture series media. The results of the analysis show that H_0 is rejected and H_a is accepted. Thus, the hypothesis that reads, "There is a significant difference in writing ability between grade VIII SMP students before using picture series and after using picture series" is accepted.

B. Suggestion

1. For students

Students need to increase their interest in English subjects, because it is undeniable that it is important to improve their English language skills

during the education level or after. Because it is undeniable that in this modern era it is very necessary to be able to speak English both in communication and technology.

2. For the headmaster

The headmaster must also assist the English teachers in increasing students' interest in English subjects by adding English reading books in the library.

3. For English teachers

Because English lessons are often considered by many students as difficult and boring lessons, it is very important for English teachers to create an interesting learning atmosphere, for example by making learning media so that students are interested in participating in the learning process.

