## TABLE OF CONTENTS

TITLE	i			
APPROVAL PAGE	ii			
APPROVAL SHEET				
STATEMENT OF WORK'S ORIGINALITY	iv			
ABSTRACT	V			
ABSTRAK	vi			
MOTTO	vii			
DEDICATION PAGE	viii			
ARAB-LATIN TRANSLITERATION GUIDE	ix			
ACKNOWLEDGMENTS	X			
TABLES OF CONTENTS	xii			
LIST OF TABLES	xiv			
LIST OF FIGURES	xvi			
CHAPTER I: INTRODUCTION				
A. Re <mark>se</mark> arch Background	1			
B. Research Focus and Scope	3			
B. Research Focus and Scope	4			
D. Research Objectives	4			
E. Research Significances	4			
F. Definition of Key Terms	5			
G. Organization of Thesis	6			
CHAPTER II: REVIEW OF RELATED LITERARUE				
A. Theoretical Description	8			
1. The 2013 Curriculum	8			
2. Materials Development	9			
3. Textbook	12			
a. Definition of Textbook	12			
b. The Role of Textbook	13			
c. The Advantages and Disadvantages of				
Utilizing Textbook	13			
d. Criteria in Selecting and Evaluating				
Textbooks	15			
e. English Textbook Entitled "Bahasa Inggris				
Think Globally Act Locally"	16			
4. Character Education	17			
a. Definition of Character Education	17			
b. Character Education in The Textbook	21			

# REPOSITORI IAIN KUDUS

		c. Character Education in 2013 Curriculum d. The Integration of Character Education	22 27					
	D	d. The Integration of Character Education Theoretical Framework	28					
	C.	Review of Previous Study	32					
CHAPTER III: RESESARCH METHODOLOGY								
	A.	Research Method	36					
	B.	Research Participants/Subjects	37					
	C.	Instruments and Data Collection Technique	37					
	D.	Research Data Validity	38					
	E.	Data Analysis Technique	40					
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION								
	A.	Research Results	43					
		1. The character education in the textbook	43					
		2. Integration character education into the textbook	44					
	B. Discussion							
		1. The character education in the textbook	45					
	4	2. Integration Character Education into the						
		textbook	102					
CH	[AP	TER V: CONCLUSIONS AND RECOMMENDATI	ONS					
	A.	Conclusions	104					
	B.	Recommendations	105					
		REFRENCES						
		APPENDICES						
		CURRICULUM VITAE						

### LIST OF TABLES

Tables 2.1: 18 Character Education Values and the	23
Descriptions	40
Tables 3.2: Analysis of Result of Character Education in the	70
Textbook Material of "Bahasa Inggris Think	
Globally Act Locally" for the 9 <sup>th</sup> Grade of Junior	
High School	42
Tables 4.1: Data Findings of Character Education in the	
Textbook Materials "Bahasa Inggris Think	
Globally Act Locally" for the 9 <sup>th</sup> Grade Junior	
High School	43
Table 4.2: Data Findings of Integration of Character	
Education in the Textbook Materials "Bahasa	
Inggris Think Globally Act Locally" for the 9 <sup>th</sup>	
Grade Junior High School	45
Table 4.3: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School	
Presented in This Table	46
Table 4.4: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School	
Presented in This Table	56
Table 4.5: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School	
Presented in This Table	63
Table 4.6: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School	
Presented in This Table	64
Table 4.7: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School	- <b>-</b>
Presented in This Table	65
Table 4.8: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High	0.0
School Presented in This Table	86

# REPOSITORI IAIN KUDUS

Table 4.9: Analysis Results Character Education in the Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High School Presented in This Table	95
	93
Table 4.10: Analysis Results Character Education in The	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High	
School Presented in This Table	95
Table 4.11: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High	
School Presented in This Table	98
Table 4.12: Analysis Results Character Education in the	
Textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High	
School Presented in This Table	99
Table 4.13: Analysis Results Character Education in The	
textbook "Bahasa Inggris Think Globally Act	
Locally" for the Ninth Grade Junior High	
School Presented in This Table	100



## LIST OF FIGURES

г.	0 1	TD1 . 1	г 1	2	, -
Figure	2.1:	I neoretical	Framework	3	,

