

## CHAPTER V CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

This part discusses the conclusions of a research paper. Pathway to English elective program is a three-level series of English coursebooks for senior high school students that offers stimulating and diverse language learning experiences. There are three conclusions that answer the three research questions in Chapter I.

1. There were two kinds of vocabulary found in Pathway to English an English textbook that is still divided into some categories. The kinds of vocabulary were word classes and word families. Word classes contain nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunction, and determiner. Word families contain inflections and derivatives. Some of them were still divided again into some categories. Verbs that had some categories such as regular verb, irregular verb, transitive verb, intransitive verb, to be a verb, auxiliary verb, and phrasal verb. Noun had some categorizes such as common nouns, and proper nouns. Adverbs had some categories such as adverb of time, adverb of frequency, adverb of place, and adverb of degree. Pronoun had some categories such as personal pronoun and interrogative pronoun. Preposition, conjunction, and determiner. Determiner had some categories such as article, numerals, and possessive. Next about word family had some categories such as inflections and derivatives.
2. This book contains more exercises to train students' ability to understand the material. The researcher found several types of vocabulary practice instructions in Pathway to English textbooks, such as multiple-choice questions, matching questions, true or false, fill in the blanks, and short answers.
3. The researcher found in Pathway to English an English textbook was appropriate for teaching vocabulary based on the four components of Graves' Comprehensive Approach.
  - a. The first component, namely Frequent, Varied, and Extensive Language Experience, Pathway to

English an English textbook cover four language skills. The exercises and activities fulfilled the four skills needed to build students' vocabulary in presenting exercises and materials.

- b. The second component is Teaching Individual Words. Teaching through consistency and routine in presenting the exercises and activities available in each chapter in the textbook can improve word knowledge and reading comprehension. This means that teaching must have consistent activities in teaching vocabulary.
- c. The third component is Teaching Word-Learning Strategies. There are three strategies for teaching Word Learning Strategies to students. The first use context to infer the meaning of the unknown word. The second uses the word part to reveal the meaning of the unknown word. The third uses a dictionary.
- d. The last component namely fostering word consciousness. Students are expected to have the motivation to learn words, be aware of words, and their meanings by improving the four language skills. To gain word awareness and make it easier for students to learn English, the Pathway to English textbook has been divided into 10 chapters and each chapter is divided into various activities that will not make students bored in learning English.

## **B. Suggestion**

Based on the result of discussions and conclusions, this research is expected to give benefits and contributions to the Pathway to English an English textbook, learners, teachers, and further researchers related to vocabulary exercise, especially in use Graves' Comprehensive Approach.

1. For Pathway to English an English textbook  
Pathway to English, an English textbook should add the context of use to infer the meaning of unknown words, examples of studying words in various contexts, and use of

dictionaries because they are important ways of teaching vocabulary.

2. For the learners

Vocabulary is an important element in language learning. Students can practice their English skills by increasing their vocabulary. One way to increase students' vocabulary is by vocabulary exercise. The English textbook *Pathway to English* has provided various activities that are summarized to make it easier for students to learn vocabulary exercises in English.

3. For the teachers

Foreign language learning teachers should adopt some theories about vocabulary practice to support their vocabulary teaching skills. When teachers can choose the right way related to those theories and bring it to their class, it can be a great way to develop and increase the vocabulary of the learner. Teachers can train students with the exercises in the *Pathway to English* an English textbook because the exercises in this book cover the four components of Graves' Comprehensive Approach.

4. For the further researchers

It is also recommended for further researchers to continue research on vocabulary teaching by completing a more complete discussion. Because vocabulary exercise is a broad and important discussion material in language learning.