

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

This research investigated students' English speaking anxiety during online learning at vocational high school in Jepara

1. According to the result of the FLCAS questionnaire, students' are mostly categorized as mildly anxious. There were 12 students who had a mildly anxious level of speaking anxiety in online learning. Meanwhile, there is only 1 student who had a relaxed level when they face English in online learning. There were 6 students' who felt very anxious and 11 students at an anxious level.
2. According to the data obtained from the interview whose have very anxious and anxious level each of them 6 participants, but in the reality only 8 participants who willing to b4 interviewed. There are three factors that contribute to speaking anxiety in online learning. The first is communication apprehension, 2 point reached were 2 points that reached 50% the 27<sup>th</sup> point has 15 participants who agree (50%) and the 29<sup>th</sup> has 19 participants who agree (63%). The second was Fear of Negative Evaluation 4 points that reached 50%, Point 3 has 17 participants who agree (59%), points 20 has 16 participants (54%), point 31 has 18 participants (60%), and point 33 has 17 participants (57%). The third was Test Anxiety there were more points that exceed 50% but the highest is reaching 40% point 10<sup>th</sup> 12 participants (40%).

#### B. Implications

According to the research findings, speaking anxiety in English online learning is required. It is due to that by

the analyzing the anxiety level of students speaking English, it can be known the anxiety level of students. From the interviewed result show that there were 3 factors of speaking anxiety that is communication apprehension, fear of negative evaluation, and test anxiety.

### C. Recommendations

#### 1. For English Teachers

Supervise students while they learn English, particularly as they learn to speak. Because they are afraid of making mistakes, some students experience anxiety when learning English. They tend to understand the material on their own, which produces uncertainty and worry especially while learning online. As a result, when teaching English online, students can pay closer attention to what they are concerned about online learning. The teacher can do things to help them relax and calm down when facing English.

#### 2. For Students

In learning English, students are not afraid to make mistakes such as pronunciation, grammar or speaking practice. Try to focus on studying and disregard a few things that may distract you during the process of learning English. Practice self control and instill in yourself that you should never claim you can not before attempting.

#### 3. For further Researcher

This study can be re-examined by further researchers who are interested in the same topic as this, they can use different methodology and collect more detailed data about students' speaking anxiety.