

CHAPTER III

RESEARCH METHODOLOGY

This research, the researcher applies the method of library research, which is a series of activities related to the method of collecting library data.¹ Based on the guidelines program, library research is a research whose problem formulation can only be answered or solved with data from a literature.² From this, the researcher will describe several research procedures which are structured as follows:

A. Research Method

Based on the type of existing method of the research, researcher used library research. This type is carried out by collecting data and information sources from the literature in the form of documents, scripts, similar previous research results, journals or related books as the main source of research. This research was conducted systematically to collect, process, and conclude data.³ Literature is a type of research that is taken by researchers in researching a book. Literature research involves identifying and researching sources that provide factual or prior information in expert opinion about the research question; an important component of other research methods at any given period.⁴

This research applies a qualitative approach. This approach seeks to deepen knowledge based on the references used.⁵ This research used content analysis as a research design. Content analysis is a way which permits one to decipher and apprehend human behaviour not directly, by means of reading communiqué among one human and different human beings, in numerous genres and types of language used, as an example through faculty textbooks, news mass

¹ Mahmud, *Metode Penelitian Pendidikan*, (Bandung: Pustaka Setia, 2011), page. 31

² Lembaga Penjaminan Mutu (LPM), *Pedoman Penyelesaian Tugas Akhir Program Sarjana (Skripsi)*, (Kudus: State Islamic Institute of Kudus, 2018), page. 31

³ Milya Sari, "NATURAL SCIENCE : *Jurnal Penelitian Bidang IPA dan Pendidikan IPA* , ISSN : 2715-470X (Online), 2477 – 6181 (Cetak) Penelitian Kepustakaan (Library Research) dalam Penelitian Pendidikan IPA" 6, no. 1 (2020): 41–53.

⁴ Mary W. George, 2008, *The Elements of Library Research*, (Published: Princeton University Press, 2008), page. 23

⁵ John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston : Pearson Education, Inc, 2002), page. 16

media, essay, novels, short memories, dramas, magazines, articles, manuals, songs, speeches campaigns, classified ads, snapshots.⁶

The researcher used this research design, with the aim of analyzing the entire contents of the book to be studied regarding the moral and educational values contained in the book's secrets of divine love.

B. Data Source

The data source is the origin of the acquisition of data from research. The need for data sources is to support the implementation of a research and can also guarantee the success of a research. Data sources are divided into two groups, namely primary data sources and secondary data sources. These sources include:

1. Primary Data Source

The primary data source is the first-hand data gathered by researchers. Primary source here means coming from an original essay from someone's experience and observations.⁷ The primary data source of this research is the Islamic book *Secrets of Divine Love: A Spiritual Journey Into the Heart of Islam* by A. Helwa, with 352 pages consisting of 12 chapters published by PT. Elex Media Komputindo, Gramedia, Jakarta.

2. Secondary Data Source

This data source is the second data source after the primary data source. Secondary sources mean the sources used in a research need. The documents used are pure documents that are appropriate and feasible to be implemented.⁸

These sources include:

Books:

- a. Nurul Zuriah, *Pendidikan Moral dan Budi Pekerti (Dalam Perspektif Perubahan)*, Jakarta: PT Bumi Aksara, 2015.
- b. Abu Ahmadi dan Nur Uhbiyati, *Ilmu Pendidikan*, (Jakarta: Rineka Cipta, 1991).

⁶ Sumarno, *Analisis Isi dalam Penelitian Pembelajaran Bahasa dan Sastra*, Universitas Muhammadiyah Kotabumi, 2020, Jurnal Elsa, Volume 18, No. 2, page. 37.

⁷ Oluwatosin Victor Ajayi, *Primary Sources of Data and Secondary Sources of Data*, (Makurdi: Benue State University, 2017), page. 3. Accessed on 28-02-2022, at 20:05 PM, https://www.researchgate.net/publication/320010397_Primary_Sources_of_Data_and_Secondary_Sources_of_Data

⁸ Inarotulaeli, *Nilai Pendidikan Akhlaq Dalam Novel Matahari Dibawah Langit Jakarta Karya Ari Keling*, (Kudus: Institut Agama Islam Negeri Kudus, Program Study Pendidikan Agama Islam, 2020), page. 29.

- c. Thomas Lickona, 2013, *Educating For Character*, (Jakarta: Bumi Aksara)
- Journals:
- d. Muhammad Abrar Parinduri, Abdul Karim, and Hana Lestari, *Main Values of Toba Muslim Batak Culture in Moral Education Perspective*, (Medan: Universitas Medan Area), Vol. 28 No. 1, June 2020.

C. Research Data Technique

The data collection technique carried out by the researcher is by using documentation techniques. In research using document studies. Documents are records of events that have been skipped. Documents can be written drawings or projects. Documents in the form of writing such as press life history (*life stories*), historical biography, and policy regulations. Documents in pictures, sample drawings, live drawings, sketches, and more. Oral notes, for example, notes on patterns of ways/dialects in the language of a tribe. Documents as examples of works of art such as photographs, sculptures, films, and the like.⁹

This documentation study can be regarded as a data collection technique based on the analysis and collection of documents, both written, as well as in the form of images or electronically. If the focus in research is related to education or for the development of the character of a nation, also use documents from Presidential Rulings, Laws, Government Regulations, Curriculum, to Ministerial Decrees.¹⁰

The source used in the collection of this data are written, namely e-books, books, journals and articles and data accessed through the internet that are relevant to research. The main document then is the book *The Secrets of Divine Love* to find out the value of moral education in the book.

D. Research Instrument

The instrument in this study is a human instrument with knowledge of the theory mastered regarding the moral education value. the main instrument of the study is the researcher himself.

⁹ Djam'an Satori dan Aan Komariah, *Metodologi Penelitian Kualitatif* , (Bandung: Alfabeta, 2012), page. 148.

¹⁰ Nana Syaodih Sukmadinata, *Metode Penelitian Pendidikan*, (Bandung: PT Remaja Rosdakarya), page. 221-222

Researchers' knowledge of the rules and values of moral education is important in this study.

In addition, there is a supporting device in the form of a data table in this study as part of a tool in recording all data obtained after the reading process. The data table is used to make it easier to identify and record the form of moral education values in books *Secrets of Divine Love: A Spiritual Journey into the Heart of Islam*.

E. Technique Data Analysis

This research start from December 3rd, 2021 to july 25th, 2022. Data collection is the subject or someone who can give data as material or analysis in research. Data obtained from the population was determined by the sample. Sources of data in this study is the subject of the information that can be obtained. This means that the source of data in a study is the subject where the data can be obtained.¹¹

Data analysis of library research that is used is content analysis.¹² At this stage, the data that has been obtained by researchers from various sources and data supporting research will describe the object of research, namely the religious book *Secrets Divine Love: A Spiritual Journey into the Heart of Islam*.

Content analysis is a method that utilizes several procedures in drawing a correct conclusion from a statement in a document. The content analysis research used in this study comes from the weber theory. According to Weber's theory, content analysis is a systematic method that identifies certain characteristics embedded in messages and illustrated through a text.¹³

The object of this analysis consists of several text, symbols, and visuals of the beauty of writing to convey a meaningful message to the audience. Thus with this method, the reader will better understand the content of a study.

This study, the researcher started from the stage of formulating the problem, creating a theoretical framework, which was followed by the process of determining the data collection

¹¹ Suharsini Arikunto, *Procedure Penelitian Suatu Pendekatan Praktik*, (Jakarta: PT.(Rineka Cipta,1992), 172)

¹² Dr. H. Supaat and Friends, *Pedoman Penyelesaian Tugas Akhir Program Sarjana (Skripsi)*, 41.

¹³ Mimi Mihailescu, *Content Analysis*, (Inggris: University of Warwick, June 2019), page. 1.

method, then collecting data analysis methods, and then the last is interpretation of meaning.

The method in this study is intended to analyze literature data descriptive so that it can describe the understanding of moral education values contained in the book *Secrets of Divine love: a journey into the heart of Islam* and what types of moral education values are dominant in the book.

