

ABSTRAK

Samrotul Izzah, 1810910033, “Penerapan Model Pembelajaran *Discovery Learning* sebagai Upaya Meningkatkan Aktivitas Belajar Siswa (Studi Komparasi siswa Boarding dan Siswa Reguler di MTs. Manba’ul Ulum Gondosari Gebog Kudus).

Penelitian ini dilakukan dengan tujuan untuk mengetahui penerapan model pembelajaran *discovery learning* sebagai upaya dalam meningkatkan aktivitas belajar siswa di kelas IX MTs. Manba’ul Ulum Gondosari Gebog Kudus. Penelitian ini dilakukan saat peneliti melihat model pembelajaran yang kurang maksimal, pembelajaran yang monoton sehingga siswa tidak aktif, banyaknya materi IPS membuat siswa tidak semangat belajar yang berpusat pada guru dan tidak melibatkan siswa.

Penelitian ini dilaksanakan di MTs. Manba’ul Ulum Gondosari Gebog Kudus dengan menggunakan jenis penelitian kualitatif deskriptif. Dengan menggunakan media lingkungan sekitar terdapat langkah-langkah model pembelajaran *Discovery Learning* sebagai berikut : (1) *Stimulation* (Pemberian rangsangan) (2) *Problem Statement* (pengumpulan data) (3) *Processing data* (Pengolahan Data) (5) *verification* (Mengecek data kembali) (6) *Generalization* (Kesimpulan). Hasil penelitian ini mendorong siswa berperan aktif dalam proses pembelajaran sehingga memperoleh pemahaman yang mendalam dalam belajar.

Kata kunci : *Model Discovery Learning, Aktivitas Belajar, IPS*

ABSTRACT

Samrotul Izzah, 1810910033, "Implementation of the Discovery Learning Model as an Effort to Improve Student Learning Activities (Comparative Study of Boarding Students and Regular Students at MTs. Manba'ul Ulum Gondosari Gebog Kudus).

This research was conducted with the aim of knowing the application of the discovery learning model as an effort to improve student learning activities in class IX MTs. Manba'ul Ulum Gondosari Gebog Kudus. This research was conducted when researchers saw a learning model that was less than optimal, monotonous learning so students were not active, the number of social studies material made students not enthusiastic about teacher-centered learning and did not involve students.

This research was conducted in MTs. Manba'ul Ulum Gondosari Gebog Kudus using descriptive qualitative research. By using the surrounding media, there are the steps of the Discovery Learning learning model as follows: (1) Stimulation (providing stimulation) (2) Problem Statement (data collection) (3) Processing data (Data processing) (5) verification (Checking data back) (6) Generalization (Conclusion). The results of this study encourage students to play an active role in the learning process so that they gain a deep understanding of learning.

Keywords: *Discovery Learning Model, Learning Activities, Social Sciences*