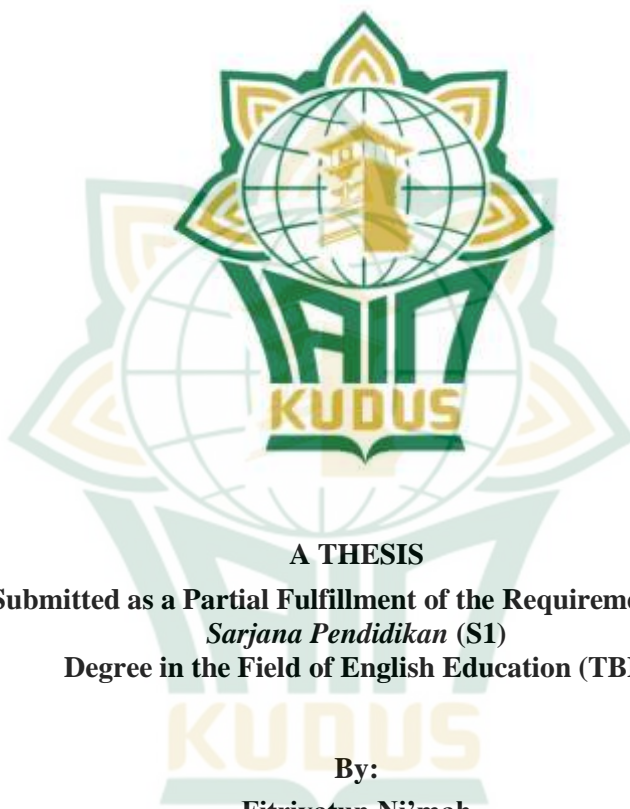


**THE IMPLEMENTATION OF TEACHING READING
COMPREHENSION IN RECOUNT TEXT BY USING
NUMBERED HEADS TOGETHER TECHNIQUE
(A Case Study at an Islamic Junior High School in Pati)**



A THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Sarjana Pendidikan (S1)
Degree in the Field of English Education (TBI)**

By:

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**INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH
DEPARTMENT OF ENGLISH EDUCATION
2022**



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THE IMPLEMENTATION OF TEACHING READING COMPREHENSION IN
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A Thesis

Prepared and submitted by:

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Approved by:

Kudus, August 2nd 2022

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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on November 15th 2022, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan* (S.Pd.) in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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The Researcher,



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MOTTO

وَتِلْكَ الْأَمْثَلُ نُضْرِبُهَا لِلنَّاسِ ۗ وَمَا يَعْقِلُهَا إِلَّا الْعَالِمُونَ ﴿٤٣﴾

“And such are the Parables We set forth for mankind, but only those understand them Who have Knowledge”¹

-Q.S. Al-Ankabut: 43-

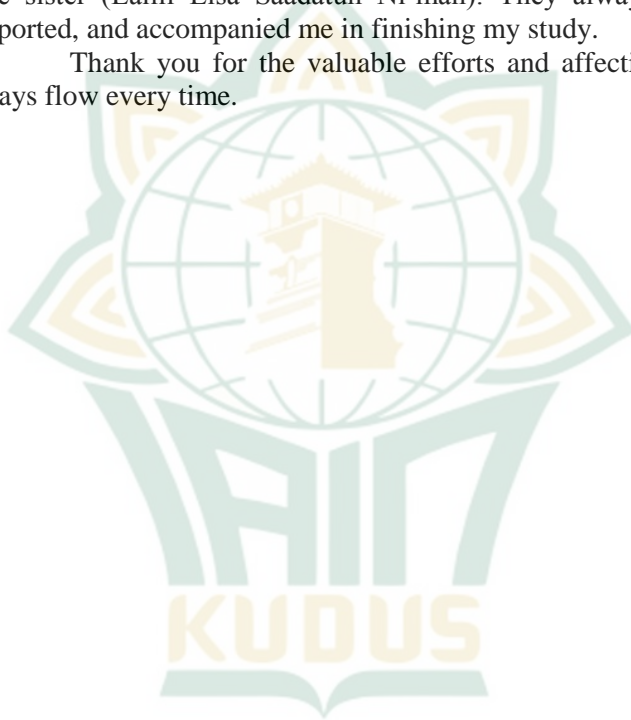


¹ Abdallah Yousuf Ali, “*The Glorious Kur’an: Translation and Commentary.*” (Beirut: Dar Al-Fikr, 2002), p. 1040.

DEDICATION

In the name of Allah, the Most Affectionate and the Merciful, the author has been given the strength to complete the thesis with full gratitude to Illahi Robbi Allah SWT. This success cannot be achieved without the struggle and help of others. Therefore, I consciously and sincerely dedicate this thesis to my beloved parents (Bapak Minan and Ibu Juwariyah) and my dear little sister (Lailil Lisa Saadatun Ni'mah). They always prayed, supported, and accompanied me in finishing my study.

Thank you for the valuable efforts and affection, which always flow every time.



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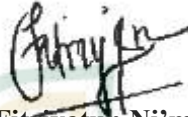
I realize that I cannot complete this final project without the help of others. Many people have helped me while writing this final project, and it would be impossible to mention all of them. I wish, however, to give my sincerest gratitude and appreciation to all persons until this thesis can be finished. Therefore, I would like to extend my appreciation for all of them, especially to:

1. The Rector of IAIN Kudus, Prof. Dr. H. Abdurrohman Kasdi, Lc., M.Si.
2. The Dean of Faculty of Tarbiyah of IAIN Kudus, Dr. M. Nur Gufron, S.Ag., M.Si.
3. The Head of the English Education Department, Taranindya Zulhi Amalia, M.Pd.
4. The academic advisor, Anisah Setyaningrum, M.Pd., for guidance and advice during the years of my study.
5. All of the lecturers of the Faculty of English Education Department.
6. The Headmaster of MTs Matholi'ul Huda Posono Gembong Pati, Kasdono, S.Pd., for his permission to conduct the research.
7. The English teacher at MTs Matholi'ul Huda Posono Gembong Pati, Murwati, S.Pd., for her help and cooperation during the researcher's study.
8. All of my friends from the English Education Department are named TBI C'18. One thing I knew when I met you is always about happiness.
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10. My support system, Mohamad Misbahul Munir, always supports me in every condition.

To everyone who cannot be mentioned one by one who helped me write this research, thank you very much, and may Allah bless them all. Finally, I hope this research will be beneficial to the improvement of my knowledge.

Kudus, August 2nd 2022

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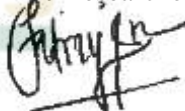
PREFACE

Alhamdulillahirobbil 'Alamin, praise Allah SWT for the mercy, blessing, and guidance. Blessing and salutation may also depend upon the most honorable prophet, Muhammad SAW, who brought us from the darkness to the brightness and taught us to learn more and more about knowledge in this life.

This thesis entitled “The Implementation of Teaching Reading Comprehension in Recount Text by Using Numbered Heads Together Technique” is submitted as compulsory fulfillment of requirements for S1-degree of English Education Department at Tarbiyah Faculty of State Islamic Institute of Kudus. Through this thesis, we learn about the implementation of Numbered Heads Together Technique, then supporting factors and inhibiting factors faced in the implementation of Numbered Heads Together Technique in teaching reading comprehension.

Finally, the author hopes Allah SWT is pleased to repay all the kindness of all those who have helped. The author realizes that in writing this thesis, there are many shortcomings and weaknesses. Hopefully, this research will be helpful not only for the researcher but also for the readers. So that suggestions, criticisms, and constructive improvements from readers will be accepted with all humility.

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