

## TABLE OF CONTENTS

<b>COVER .....</b>	<b>i</b>
<b>APPROVAL PAGE .....</b>	<b>ii</b>
<b>APPROVAL SHEET .....</b>	<b>iii</b>
<b>STATEMENT OF WORK'S ORIGINALITY.....</b>	<b>iv</b>
<b>ABSTRACT.....</b>	<b>v</b>
<b>ABSTRAK .....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION PAGE .....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENTS .....</b>	<b>ix</b>
<b>PREFACE.....</b>	<b>xi</b>
<b>TABLE OF CONTENTS .....</b>	<b>xii</b>
<b>TABLE OF TABLES.....</b>	<b>xiv</b>
<b>LIST OF FIGURES .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Research Background.....	1
B. Research Focus and Scope .....	7
C. Research Questions .....	7
D. Research Objectives .....	7
E. Research Significances.....	8
F. Definition of Key Terms .....	8
G. Organisation of Thesis .....	9
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. Theoretical Description .....	11
1. Concept of Teaching .....	11
a. Definition of Teaching .....	11
b. Characteristics of Teaching.....	13
2. Concept of Reading.....	14
a. Definition of Reading.....	14
b. Types of Reading .....	18
c. Purposes of Reading.....	20
3. Reading Comprehension .....	22
4. Teaching Reading Comprehension.....	25
5. Recount Text .....	27
a. Definition of Recount Text .....	27
b. Characteristics of Recount Text .....	28

6. Numbered Heads Together (NHT) Technique .....	30
a. Definition of NHT Technique .....	30
b. Purposes of NHT Technique .....	32
c. The Steps of NHT Technique.....	33
d. Advantages of NHT Technique.....	34
e. Disadvantages of NHT Technique .....	35
f. The Supporting and Inhibiting Factors in the Implementation of the Numbered Heads Together Technique.....	36
B. Theoretical Framework.....	39
C. Review of Previous Study.....	41
 <b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Research Method.....	46
B. Research Setting .....	48
C. Research Participants.....	48
D. Instruments and Data Collection Technique .....	48
E. Research Data Validity.....	53
F. Data Analysis Technique.....	55
G. Research Ethical Considerations .....	57
 <b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>	
A. Overview of Research Location .....	59
B. Research Results.....	62
C. Discussion .....	91
 <b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS</b>	
A. Conclusions .....	120
B. Recommendations .....	121
 <b>REFERENCES</b>	
<b>APPENDICES</b>	
<b>CURRICULUM VITAE</b>	

**LIST OF TABLES**

Table 2.1 Review of Previous Study..... 42  
Table 4.1 List of interviewees..... 62  
Table 4.2 Observation Sheet (Pre-teaching activities) ..... 65  
Table 4.3 Observation Sheet (Whilst-teaching activities) ..... 67  
Table 4.4 Observation Sheet (Post-teaching activities) ..... 75



**LIST OF FIGURES**

Figure 2.1	Theoretical Framework of the Study.....	41
Figure 4.1	Pre-teaching activities .....	67
Figure 4.2	The teacher explains the recount text material .....	71
Figure 4.3	The teacher, dividing groups and giving numbers to each group .....	73
Figure 4.4	Questioning stage .....	73
Figure 4.5	Heads together stage .....	74
Figure 4.6	Answering stage .....	75
Figure 4.7	Completeness of Facilities and Infrastructure in learning.....	83
Figure 4.8	Students who are noisy with their friends during learning .....	86
Figure 4.9	Students who lack discipline during learning.....	87
Figure 4.10	Students sleeping in class during the implementation of the NHT technique .....	87
Figure 4.11	The teacher's efforts when conditioning the class .....	88
Figure 4.12	Students who lack confidence present their answers in front of the class .....	89