

CHAPTER I INTRODUCTION

A. Research Background

The ability to speak is very necessary for people to connect and communicate anywhere and every day through English. In this modern period, the universal language of English makes it easier for individuals from various countries to connect. Speaking is the second basic skill that should be attached to students after listening, and speaking practice to help them master useful languages for daily communication. With some basic approaches, students should be able to speak fluently, clearly and with clear pronunciation. The teacher needs to handle circumstances of class and there are several attempts to allow students to speak up. In the teaching learning process speaking not only passes certain messages to others people but also contact which requires more than one person to communicate with. So speaking is the way to naturally and openly share their minds, opinions, emotions. Speaking is one of the productive skills that useful for producing and transmitting knowledge, according to Yoka.¹ Dedi Efrizal noted that speaking seeks to be acknowledged by the speaker and the recipient processes the statements to understand their purposes with expression or utterances.²

According Muhammad Muchlas and Eva Fadhilah, Daily Conversation Method (DCM) is a language education method that promotes the improvement of students' speaking fluency through daily communication.³ It seeks to solve several Problems experienced by students in learning foreign language skills, especially speaking. This method help students to speak out facilitate conversation to others.

¹ Muhammad Yoka, “*Improving Students’ Speaking Skill In Daily Communication Through Sketch Pantomime Comedy Video (Larva) And Retelling (A Study at Ma’had Al Jamiah UIN Ar-Raniry Banda Aceh)*” (Thesis, Ar-Raniry State Islamic University Darussalam, 2019), Page.1.

² Dedi Efrizal, “Improving Students’ Speaking through Communicative Language Teaching Method at MTs Ja-alhaq, Sentot Ali Baba Islamic Boarding School Of Bengkulu, Indonesia,” *International Journal of Humanities and Social Science* 2, no.20 (2012): 128.

³ Muhammad Mukhlas and Eva Fadhilah, “The Influence Of Dcm (Daily Conversation Method) Towards Students’ Foreign Language Speaking Fluency In Modern Islamic Boarding School In Indonesia,” *Proceedings of SOCIOINT 3rd International Conference on Education, Social Sciences and Humanities* (2016): 63.

Through daily communication in teaching and learning process can help quickly students understanding the lesson and also practice to speak up. Daily conversation is an easy method which can be applied to encourage students' abilities in speaking. By using familiar vocabulary which often encounter in our everyday lives it will be easier.

The word "Daily" means if something happen daily, it happens every day. According to Wikipedia, Conversation is interpersonal contact between two or more people.⁴ Acquiring conversational skills and etiquette is a big part of socialization and also a frequent emphasis of language teaching and learning is the development of conversational abilities in a foreign language explained from Wikipedia.⁵ Conversation may be the optimal form of communication depending on the participants' intended ends. Richard claimed that students cannot maintain spoken interaction beyond segments, frequent communication breakdowns, lack of vocabulary required to talk about popular utterances, lack of communication, and cannot actively engage in conversation are typical learner problems in speaking.⁶

Nurmawati in her researched entitled "The Implementation Of Daily Conversation Method (Dcm) To Improve Students' Speaking Ability At Ma'had Al Jami'ah Uin Raden Intan Lampung" in 2018 said that lack of vocabulary, unable to communicate actively, lack of linguistic skills, lack of practice, lack of a productive classroom atmosphere and lack of speaking problems faced by students are such external variables.⁷ It also happened in MTS Darul Ulum Purwogondo, their English teacher should change their students in

⁴ "Conversation," Wikipedia, the free encyclopedia, accessed at December 4, 2020, <https://en.wikipedia.org/w/index.php?title=Conversation&oldid=1005545660>.

⁵ "Conversation," Wikipedia, the free encyclopedia, accessed at December 4, 2020, <https://en.wikipedia.org/w/index.php?title=Conversation&oldid=1005545660>.

⁶ Muhammad Mukhlas and Eva Fadhilah, "The Influence Of DCM (Daily Conversation Method) Towards Students' Foreign Language Speaking Fluency In Modern Islamic Boarding School In Indonesia," *Proceedings of SOCIOINT 3rd International Conference on Education, Social Sciences and Humanities* (2016): 63.

⁷ Nurmawati, "The Implementation Of Daily Conversation Method (Dcm) To Improve Students' Speaking Ability At Ma'had Al Jami'ah Uin Raden Intan Lampung," (Thesis, Raden Intan State Islamic University Lampung, 2018), Page.3.

order to feel comfortable when they study English. The teacher should take the best approach, and strategies to make the students have high interest in teaching and learning processes, particularly in learning English. Based on interview with English teacher Mrs. Azizah said that because of the English teaching system used by teacher in the classroom is weary approach there is no imagination which the teacher used the conventional technique, thus made the English class environment appears monotonous and when students got the English subject in their class, the difficulties make students passive.⁸ Mrs. Azizah also noted that most of students at MTS Darul Ulum Purwogondo did not speak English in their language discussion; they would rather use the language of Javanese or Indonesian than English as a platform for Communication.⁹ In this research the researcher will explain detail how this Daily conversation Method works at MTs Darul Ulum Purwogondo. Starting from the problems faced by students when this method was applied and what the supporting factors were. When viewed from previous studies, the supporting factors of the implementation of this DCM are not clearly explained.

Therefore, the researcher would like to analyze and describe how the implementation of speaking through Daily Conversation Method in improving speaking skill. The researcher decides to carry out a research entitled **“The Implementation of Daily Conversation Method to Improve Students’ Speaking Ability at MTS Darul Ulum Purwogondo”**

B. Research Focus

In order to avoid any misunderstanding of the issue, the researcher restricts the research to “How The Implementation of Daily Conversation Method to Improve Students’ Speaking Ability at Mts Darul Ulum Purwogondo” This research focuses on the implementation, supporting factors and obstacles faced by students English language program of daily conversation method. The researcher conducts the respondents of this study for eight b, higher English class.

⁸ Nur Azizah, interviewed by the researcher, 19 December, 2020, 19.00, interview 1, interview about teaching and learning English at MTS Darul Ulum Purwogondo.

⁹ Nur Azizah, interviewed by the researcher, 19 December, 2020, 19.00, interview 1, interview about teaching and learning English at MTS Darul Ulum Purwogondo.

Finally the research would make it easier to understand how the implementation of daily conversation method to improving students' ability at MTS Darul Ulum Purwogondo by defining those limitations.

C. Research Questions

1. How is the implementation of Daily Conversation Method to improve speaking ability at MTS Darul Ulum Purwogondo?
2. What are supporting factors and obstacles in implementation of Daily Conversation Method at MTS Darul Ulum Purwogondo?

D. Research Objectives

1. To know how is the implementation of Daily Conversation Method at MTS Darul Ulum Purwogondo.
2. To know what are supporting factors and obstacles in implementation of Daily Conversation Method at MTS Darul Ulum Purwogondo.

E. Research Benefits

1. Academic Benefits

This research is useful to improve students' speaking ability at MTs Darul Ulum Purwogondo through Daily Conversation Method and also for students of TBI IAIN Kudus. Students have more means of enhancing their ability to communicate. In their formal education, they will appreciate and are more interested in teaching the learning process after having more information from this research.

2. Practical Benefits

a. For the students

This research also expected that this study would be beneficial for students. In this case, in learning English, especially improving students to speak up, students can experience the "Daily Conversation Method (DCM)". This research will be as feedback and encouragement for them to practice properly speaking English.

b. For the English teacher

Hopefully, this research would contribute to educational literature as a resource for teachers. To enhance speaking, it tells teachers about the "Daily Conversation Method (DCM)". Teachers should use this approach in order to change or make variation of teaching and learning process in the classroom. And also give English teachers an additional contribution to the improvement of their teaching methods for English education.

c. For the researcher

At last, this research is quite useful to the researcher too. This approach can be used by researchers in the teaching and learning process as a guide. The study results can be understood that there are many ways or methods to enhance the English skills of researcher one of them is Daily Conversation Method (DCM).

F. Definition Key of Terms

1. Daily Conversation Method

According to Cambridge Dictionary, meaning of daily is happening on or relating to everyday.¹⁰ Something happen every working day. Conversation is the meaningful exchange of ideas, information, or feelings through communication. A conversation, by definition, must involve two or more people. The word "exchange" implies that the conversation is at least two-way. It is not a monologue, speech, oral report, or recitation. Thus, Daily Conversation Method is a way or a method to improve speaking skill through daily communication.

2. Speaking Ability

Brown notes that speaking is a productive skill that can be directly observed; however, those observations are invariably colored by the accuracy and effectiveness of a test taker's listening skill, which compromises the reliability of the test.¹¹ Speaking in the classroom requires interaction between teachers and students or among students, depending on how classroom activities are organized. Speaking has some distinguishing features because the speakers do not typically use complete sentences when speaking; instead, they use less specific vocabulary.¹²

Merriam Webster states that ability is the quality or state of being able or competence in doing something.¹³ Possessions of the

¹⁰ "Meaning of daily in English." Cambridge Advanced Learner's Dictionary, accessed at December 1, 2020, <https://dictionary.cambridge.org/us/dictionary/english/daily>.

¹¹ H.Douglas Brown, *Language Assessment: Principles and Classroom Practices* (San Francisco: State University, 2004)

¹² Azlina Kurniati, Eliwari and Novitri, "A study on the speaking ability of the second year students of SMK Telkom Pekanbaru," *Jurnal Online Mahasiswa* 2, no. 2 (2015): 3, accessed at March 1, 2021. <https://jom.unri.ac.id/index.php/JOMFKIP/issue/view/338>

¹³ Merriam Webster, "Ability," Merriam Webster Dictionary, March 31, 2021, <https://www.merriam-webster.com/dictionary/ability>.

mean or skill do something. Ability is general word for power, acquired, enabling one to do things well. So, speaking ability is a competence between one people to another through communication.

G. Organization of Thesis

CHAPTER I : INTRODUCTION

The first chapter consists of research background, research focus, research question, research objectives, research benefits, and organization of Thesis.

CHAPTER II : REVIEW OF RELATED LITERATURE

The second chapter consists of theoretical description, theoretical framework and review of previous study.

CHAPTER III : RESEARCH METHODOLOGY

The third chapter consists of research method, research setting, research participants, research data validity, and data analysis technique and research ethical consideration

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

The fourth chapter consists of research result and discussion.

CHAPTER V : CONCLUSIONS AND RECOMMENDATION

This chapter summarizes the major findings and all arguments of the research present their imagination together and also spell out recommendation for future research and current practice.