

CHAPTER V CONCLUSIONS AND RECOMMENDATION

A. Conclusions

1. MTs Darul Ulum Purwogondo had been implementing Daily Conversation Method to improve students' speaking ability especially for specialization class. The process implementing was indeed progressing well and has been completed in additional hours after learning class, for approximately 1 hour. There were the process include; giving the students materials, giving the students basic vocabularies and tenses, combining to be short conversation, practicing with their partner and Starting to speak English. When that method applied in class, they could explore themselves by practicing conversation with their partner. The English teachers and also tutor saw positive results from the implementation Daily Conversation Method in MTs Darul Ulum Purwogondo because they were more confidence and have been able to communicate in English on a daily basis, despite some internal obstacles or obstacles within themselves.
2. The supporting factors in the implementation Daily Conversation Method to improve students' speaking ability at MTs Darul Ulum Purwogondo as well as; students have a willingness to acquire skills, supporting from teachers, parents and the surrounding environment, students always developing vocabulary, the students more practicing to improve their speaking skills, teachers as well as tutors providing feedback, teachers and tutors always conducting evaluations, the school conducting monitoring and controlling every quarter. And also there were several obstacles faced the students in the implementation Daily Conversation Method at MTs Darul Ulum Purwogondo to improve students' speaking ability as; students have difficulty memorizing vocabulary, students have an incorrect pronunciation of words, the teachers also students have limited times, still a lot of passive students, students who had difficulty forming sentences, students who were shy to express their opinion, students who did not build their self-confidence.

B. Recommendation

1. The Teachers

The researcher believes that all teachers faced the same challenges in the implementation Daily Conversation Method. Surely, all teachers have a target and purpose to create innovative

and active environment during the implementation that method to increasing students' speaking ability. Therefore, the researcher hopes that teachers will not surrender to always motivate students to actively participate in implementation Daily Conversation Method process, innovation in teaching Daily Conversation Method and also creative in teaching Daily Conversation Method. Teachers are also intended to always try to develop good relationship with students, as well as parents because with the support and motivation of both teachers and parents who are built through good connection plays an important role in the implementation Daily Conversation Method process.

2. The Students

The researcher believes that all students also had the same difficulties in the implementation Daily Conversation Method. The researcher hopes that students will not give up and also keep raising motivation and self-awareness of how important it would be to actively participate in the implementation that method to develop their potential and strengthen their speaking skills.

3. The Future Researcher

Hopefully this research will contribute for the future researchers who are interested in conducting similar research field.