

**THE ANALYSIS OF READING TASKS IN TEXTBOOK  
ENTITLED “PATHWAY TO ENGLISH” FOR SECOND  
GRADE STUDENTS OF SENIOR HIGH SCHOOL**



**A THESIS**

**Submitted as a Partial Fulfilment of the Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)**

**By:**

**Fradilla Zulfa Sari  
NIM 1710510006**

**INSTITUT AGAMA ISLAM NEGERI KUDUS  
FAKULTAS TARBIYAH  
DEPARTMENT OF ENGLISH EDUCATION  
2022**



KEMENTERIAN AGAMA RI INSTITUT  
AGAMA ISLAM NEGERI KUDUS  
FAKULTAS TARBIYAH

Jl. Conge Ngembalrejo PO Box 51, Kudus 59322, Telp (0291) 432677

**APPROVAL SHEET**

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A Thesis

Prepared and submitted by:

Fradilla Zulfa Sari  
1710510006

Approved by:

Kudus, 8 February 2022  
Consultant

Drs. Ulin Nuha, M.Pd  
NIP. 19651210 199903 1 001



KEMENTERIAN AGAMA RI  
INSTITUT AGAMA ISLAM NEGERI KUDUS  
FAKULTAS TARBIYAH  
Jl. Conge Ngembalrejo PO Box 51, Kudus 59322, Telp  
(0291) 432677

APPROVAL SHEET

This following thesis:

Name / NIM : Fradilla Zulfa Sari / 1710510006  
Faculty / Department : Tarbiyah / English Education (TBI)  
Title : **“THE ANALYSIS OF READING  
TASKS IN TEXTBOOK ENTITLED  
PATHWAY TO ENGLISH FOR  
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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on April 6<sup>th</sup> 2022, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd)* in the field of English Education.

NAME	DATE	SIGNATURES
<b><u>H. Wahibur Rokhman, S.E., M.Si., Ph.D.</u></b> NIP. 197310282002121002 Chairman / 1 <sup>st</sup> Examiner	12 / 4 / 22	
<b><u>Setyoningsih, M.Pd.</u></b> NIP. 197605222003122001 2 <sup>nd</sup> Examiner	12 / 4 / 22	
<b><u>Muhammad Arif Al Hakim, M. TESOL.</u></b> NIP. 199306261004012021 Secretary / 3 <sup>rd</sup> Examiner	12 / 4 / 22	
<b><u>Drs. Ulin Nuha, M.Pd</u></b> NIP. 196512101999031001 Consultant		
<b><u>Dr. H. Abdul Karim, M.Pd.</u></b> NIP. 196103101989031003 Dean of Tarbiyah Faculty		



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With full honesty and responsibility, I declare that:

Name : Fradilla Zulfa Sari

NIM : 1710510006

Truly state that this thesis is really the result of my creation and have never been published in any form. It is not plagiarism from other’s creation, either partly or totally. The opinion or the research finding from others here excerpted and referenced based on the scientific ethics code. If my statement is discovered to be untrue in the future, I am willing to suffer the consequences.

Kudus, January 27, 2022

  
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**Fradilla Zulfa Sari**  
**NIM. 1710510006**

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## MOTTO

If I have a chance to improve every single thing of myself, then I will  
work hard to make it happen instead of just sitting around – BTS  
Jungkook



## DEDICATIONS

Praise and gratitude to Allah SWT because of His grace the writer was able to complete this thesis. Peace and salutation always be given to our Prophet Muhammad SAW. This thesis is dedicated to some special people to my life as follows:

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ARABIC-LATIN TRANSLITERATION GUIDE

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	tanpa tanda
ت	T/t	ص	Ṣ/ṣ	م	M/m	اَ..	A/a
ث	Ṣṣ	ض	Ḍ/ḍ	ن	N/n	اِ..	I/i
ج	J/j	ط	Ṭ/ṭ	و	W/w	اُ..	U/u
ح	Ḥ/h	ظ	Ẓ/ẓ	ه	H/h	Mādd	
خ	KH/kh	ع awal	‘A/‘a	ء akhir	A’/a’	بَا	Bā
د	D/d	ع akhir	A’/a’	ء awal	A/a	بِي	Bī
ذ	Ẓ/ẓ	غ	G/g	ي		بُو	Bū
ر	R/r	ف	F/f	Tasydīd		Yā’ nisbah	
ز	Z/z	ق	Q/q	أَبْ	abb	فَلَکِي	Falakiy
س	S/s	ك	K/k	رَبْ	rabb	عَالَمِي	‘alamiy
‘Ain/Hamzah di Belakang		‘Ain/Hamzah di-waqf		ال		Vokal Rangkap	
قَرَعَ	qara’a	الْفُرُوعُ	al-furū’	الْقَمَرُ	al-qamar	غَيْرِي	Gairī
قَرَأَ	qara’a	الْقَضَاءُ	al-qaḍa’	الشَّمْسُ	al-syams	شَيْئِي	syai’un
Kata Majmuk dirangkai				Kata Majmuk dipisah		Tā’ Marbūṭah	
جَمَالُ الدِّينِ		Jamāluddīn		جَمَالُ الدِّينِ		سَاعَةٌ	
				Jamāl al-Dīn		sā’ah	

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In the name of Allah, the Most Beneficent, the Most Merciful

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*Alhamdulillah*, Allah always makes things easy and comfortable so that all difficulties in completing this thesis can be resolved. This final project entitled “The Analysis of Reading Tasks in Textbook Entitled “Pathway to English” For Second Grade Students of Senior High School” was written to be submitted as a partial fulfilment of the requirements for a Bachelor of Education Degree in the field of English Education (TBI) in IAIN Kudus. This could not have happened without the help and support of others, who have encouraged and motivated the researcher in accomplishing this final project. Therefore, the writer would like to express her gratitude and appreciation to them. Acknowledgements to:

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Finally, the researcher realizes that this thesis is still far from perfect. Therefore, corrections, criticism and suggestions are needed to make this thesis better. The researcher hopes this thesis will be useful for many people.

Kudus, January 26, 2022

**Fradilla Zulfa Sari**  
**NIM. 1710510006**

## PREFACE

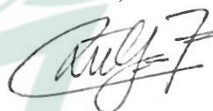
First of all, thanks to Allah SWT who has granted me His blessing and mercies to finish this research. May praise and salutation always be upon to our prophet Muhammad SAW who has guided us from the *jahiliyyah* era to the Islamic era.

This research entitled “The Analysis of Reading Tasks in Textbook Entitled “Pathway to English” For Second Grade Students of Senior High School” is submitted as one of compulsory fulfilments of requirements for S1- degree of English Education Department at Tarbiyah Faculty of State Islamic Institute of Kudus.

The background of this research is the existence of a reading task that is not in accordance with the applicable curriculum. One way to find out whether the reading task contained in the textbook is in accordance with the curriculum is to analyze it. Therefore, the writer is interested in conducting study to analyze “Pathway to English” textbook, the writer hopes this research would give a worthwhile contribution to analyzing reading task in English textbook.

Kudus, February 6<sup>th</sup>, 2022

The writer,



**Fradilla Zulfa Sari**  
**NIM.1710510006**