

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer will provide conclusion and suggestion related to the discussion and research finding.

#### A. Conclusion

Based on the findings, data analysis and the text types, it is known that the Pathway to English textbook contains all the reading task types suggested by Sally Burgess and Katie Head spread over 10 chapters. From the 56 reading tasks contained in the Pathway to English textbook, gapped text is the most widely used type of reading task with 41 tasks, while the least found is true or false with 1 task. It is appropriate with question comprehension that has to study by students in Senior High School.

In addition, the material contained in the Pathway to English textbook published by Erlangga is also in accordance with the 2013 curriculum. There are 10 indicators listed in the 2013 curriculum for grade 11 and the Pathway to English textbook develops them very well. Thus, the teacher can use this book as teaching material because all of materials which required in curriculum 2013 are developed in the textbook. Moreover, physically, the layout of the Pathway to English textbook is also very attractive, colourful, and also equipped with illustrations that match the material being discussed.

#### B. Suggestion

Following are some suggestions made after analyzing certain key issues during the research:

##### 1. For English Teachers

The results of this study indicate that the indicators contained in the 2013 curriculum for grade 11 are developed very well in the Pathway to English textbook. This means that the book can be used in learning, but the teacher should combine it with other learning media so that it is not monotonous and students become more understanding with the material presented. Referring the result of the textbook analysis, it can be considered as a guide for the English teachers when choosing proper textbooks based on the curriculum's needs.

##### 2. For Other Researchers

The writer noticed that the study's design was quite straightforward in this research. There are still many shortcomings in this research. As a consequence, the other researchers might

enhance this study by using a better design and other objects to support the findings. In addition, the writer advises other researchers to conduct a research analysis of all of the skill tasks in the textbook in order to improve students' skills, as the writer only focused on reading in the textbook that was relevant to the curriculum in 2013.

