

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

A. Research Findings

1. ‘Learn English with TV Series’ YouTube Channel

Before the researcher elaborates the videos on the Disney Playlist of ‘Learn English with TV Series’ YouTube Channel, it is important to know about the YouTube channel in detail. Learn English with TV Series is a YouTube channel created on May 24, 2016, located in the United States. Until now on January 18, 2022, the uploaded videos on the channel are 502 videos with 165,574,229 total views and 5.1 million subscribers. The videos will continue to be updated according to the schedule determined by the creator. The schedule of uploading videos on the channel is every Tuesday, Thursday, and Saturday, this upload schedule is written on the cover of the channel. This channel categorizes all the videos that have been uploaded in 30 playlists. Playlists on YouTube channel is a menu that contains a collection of videos. This feature serves to make it easier for creators to group videos according to categories and make it easier for audiences to watch similar videos.

Before determining the YouTube channel as a learning media, there are several things that need to be considered when we want to find information on a YouTube channel, especially if we want to do video analysis on a YouTube channel. As the open resources educational videos, we have to consider the characteristics of students, the content, and delivery structure of video which includes duration, context, visuals, and action.¹ YouTube provides several menus that can help us to find information according to the required criteria. On the channel page, there are 7 tab menus that make it easy for audiences to explore a channel, namely: Home, Videos, Playlists, Community, Channels, About, and Search. Some of them contain important

¹ Mariana Martinho and Marta Pinto, “Scholars’ YouTube Channels: Content Analysis of Educational Videos,” *Internet Latent Corpus Journal* 2, no. 2 (2012): 76–90.

information about the description of a channel which will help us before exploring the YouTube channel further; the menus are About, Playlists, and Community. We need to pay attention to these 3 menus before exploring other tab menus.

The first is the 'About' tab menu on the YouTube channel. If we want to know the description of a YouTube channel, the first thing we can do is open the about tab on a channel. On the 'about' tab menu, there is a description that explains Learn English with TV Series written by the owner of the channel. It is explained that the focus of the channel is to practice and improve listening comprehension through TV shows, movies, and talk shows. They also write that the audiences will get some tips about how to speak like a native speaker by inserting jokes and humor in the material presented on pronunciation, vocabulary, cultural tips, and grammar. In addition to the description, on the about tab there are also Instagram links, emails, and additional links to make it easier for us if we want to contact the owner of the channel. The rest are the date of creation of the channel, the number of views, and the location of the channel.

The second is the 'Playlist' menu. On this tab of the YouTube channel, there are 4 categories where out of the 30 playlists are adjusted again based on the type of video. The 4 playlists are:

- a. Created Playlists, where this category contains all the playlists that have been created. This feature is a default feature by the system.
- b. Learn English with FRIENDS, the creator creates this category with the aim of grouping playlists that contain videos from collaboration with a group called "Friends".
- c. Learn English with TV Series, this category contains all playlists that discuss English from movies and TV series.
- d. "And much more!" playlist, this is an additional playlist yang berisi maybe uncategorized videos from the creator.

With grouping on playlists, audiences will be easier in choosing a category or group of videos they want to watch.

The next is the Community menu. This tab menu provides a space for discussion and interaction between audiences and creators of the channel. We can see what is discussed on the channel through this menu so that before

we explore further, we can determine whether a channel can help us in getting the information we need or not. The 'Learn English with TV Series' YouTube Channel community menu contains discussions about video material and some Instagram posts about learning English. We can discuss with creators and other audiences on this tab menu.

After some tab menus mentioned above, there are the Home, Videos, Channels, and Search tab menu. When a user accesses a channel for the first time, they will be directed to the 'Home' menu which is the main page of a channel. Furthermore, if we want to see what videos have been uploaded by the creator, we can click the Videos menu tab. However, the uploaded videos on the channel are sorted by upload date, so audiences will be somewhat difficult to watch videos based on the desired category. Therefore, there is a playlist menu on the YouTube channel to make it easier for audiences to find a video as described above. The next is the Channels tab menu which contains any channels related to the 'Learn English with TV Series' YouTube Channel. And the last is the 'Search' feature where this feature serves to make it easier for users to find content on the 'Learn English with TV Series' YouTube Channel by writing down the desired keywords.

That is an overview of the YouTube Channel's 'Learn English with TV Series'. The researcher attached all the data in the form of research screenshots related to general information of the channel in Appendix 1. There is a lot of interesting content that should be learned on the channel but the researcher only focused on Disney Playlists for the reasons of many considerations that have been explained in terms of limitations and research focus and scope. Also, the selection of too many variables and extensive discussion will make this research lose its direction and purpose from the predetermined title.

2. 'Learn English with Disney Movies' Playlist

For now, the number of videos on the Disney Playlist is 38 videos on the channel and will continue to be updated based on the order and according to the schedule that has been made by the creator. The following are Disney Movies

that were dissected by the creator so they became English learning materials:

1. Learn English with Zootopia
2. Learn English with The Lion King
3. Learn English with Movies | "Aladdin" with Will Smith
4. Learn English with Pirates of The Caribbean
5. Learn English with Beauty and The Beast & Emma Watson
6. Learn English with Angelina Jolie | Maleficent
7. Learn English with Frozen
8. Learn English with Disney Movies | The Incredibles
9. Learn English with Finding Nemo
10. Learn English with Disney Movies | Monsters Inc. [Intermediate Level]
11. Learn English with Toy Story
12. Learn English with Ice Age
13. Learn English with Inside Out | How to Speak About Emotions in English
14. Learn English with UP
15. Learn English with Disney Movies | Moana
16. Learn English with Disney Movies | Mulan
17. Improve Your English with Disney Movies | Frozen 2
18. Learn English with Disney Movies | Coco [Advanced Lesson]
19. Learn English with Ratatouille | Describing an Extraordinary Dish
20. Learn English with Disney+ / Soul [Advanced Lesson]
21. Learn English with Disney+ | Soul [Advanced Lesson]
22. Learn English with Disney+ | WandaVision
23. Learn English with TANGLED
24. Learn English with Disney | RAYA and the Last Dragon
25. Learn English with Disney | Cinderella
26. Learn English with Disney Movies | BRAVE
27. Learn English with Wall-E | RealLife Conversation
28. Learn English with Disney Movies | Cruella
29. Learn English with INCREDIBLES 2
30. Learn English with High School Musical
31. Learn English with Disney Movies | Cars
32. Learn English with LILO & STITCH
33. Learn English with Disney Movies | LUCA

34. Learn English with DISNEY Movies | HERCULES
35. Learn English with the Disney Princesses and Wreck-It Ralph
36. Learn English with Toy Story 2
37. Learn English with Encanto
38. Learn English with The Lion King | DISNEY CLASSIC

It is going to be fun if we can learn English especially in improving students' grammar through the movie mentioned above. The researcher will choose some interesting videos to be discussed in this research. Video selection based on the most popular Disney Movies on IMDB and Google Analytics data. IMDB (Internet Movie Database) is a site that displays ratings for a film and also provides information on the people involved in it, from actors/actresses, directors, writers to makeup artists and soundtracks. From the data, we will know which films are quite popular among the audiences. Then, Google Analytics plays a role in seeing data from the most searched keyword of the movie along with the location of the audiences who are looking for information from that movie.²

The following is the result of the selection of videos that the researcher chose based on the highest search on Google Analytics and the highest rating on IMDb which is attached in appendix 2 and appendix 3. As a result, Finding Nemo and Zootopia became the 2 most popular videos of the Disney Playlist based on the parameters that the researcher used with a score of:

1. Finding Nemo, with 100K-1M searches on google monthly and an 8.1/10 rating on that IMDb.
2. Zootopia, with 100K-1M searches on google monthly and an 8/10 rating on that IMDb.

The researcher only researched and summarized the vocabulary discussion material, which was quoted from the dialogue from the 2 movies above. Mostly, the vocabularies that are discussed in the 2 movies are selected vocabulary

² Nissa Almira Mayangky et al., "Pengaruh Rating Film Terhadap Jumlah Audience Yang Menonton Film," *Indonesian Journal on Software Engineering (IJSE)* 5, no. 2 (2019): 113–20, <https://doi.org/10.31294/ijse.v5i2.6963>.

that is quite interesting to be used as teaching material in English class. Sometimes, if the result of this research is good and able to be used as learning media, it will help teachers a lot in vocabulary material.

3. General Summary

Vocabulary is not only about words, the advanced material of vocabulary can include idioms, phrases, lexemes, morphemes, and the like which are discussed in the scientific field of Morphology. But the researcher does not discuss some theories of morphology. The researcher just focused on the meaning of a word in the snippet dialog of the movies. By increasing our sensitivity to vocabularies, our accuracy in using words in English increases as well as our ability to spell and at the same time can also indirectly increase the amount of our English vocabulary.³

The host of Learn English with TV Series YouTube channel has selected some specific vocabularies from each movie on the Disney Playlist that will be discussed in the Discussion section on part B. Here, the researcher only summarizes a review of the movie and attaches the entire vocabulary discussed in the learning video.

a. Learn English with Finding Nemo Movie

Finding Nemo is one of animation Disney movies that was released in 2003. The movie's original story was written by Andrew Stanton, who also served as Director accompanied by Lee Unkrich. The storyline of the movie was there were two clownfish living in the waters of the Great Barrier Reef, named Marlin as father and Nemo as his son. One day, Nemo had to leave after arguing with his father because Nemo was tired of hearing that his father kept on forbidding Nemo from exploring the high seas. In short, Nemo left, and then he was caught by divers to be sent to Sydney. When Marlin realized this,

³ Andrew Carstairs-Mccarthy, *An Introduction to English Morphology: Words and Their Structure, Linguistics*, 2002.

he tried to find Nemo. Along the way, he meets several fishes that can provide clues about Nemo's whereabouts.⁴

From the story above, the host of Learn English with TV Series YouTube channel picks up some vocabularies that can be learned. Almost all of them are vocabulary about the marine world. This can help students in reading comprehension related to the sea or be a provision for students in storytelling. Teachers will also be helped by visual animations from the Finding Nemo movie in delivering material to students. Below is the vocabulary list was chosen by the creator to be discussed from the Finding Nemo movie:

Table 4.1
The Vocabulary List of Learn English with Finding Nemo

Time	Vocabulary	Sentence
03:32	reef	I live on this reef a long, long way from here.
04:05	oh boy, tell	Oh, boy. This is <i>gonna</i> be good. I can tell .
05:55	mad	And my son, Nemo. See, he was mad at me.
06:38	tough	And maybe he wouldn't have done it if I hadn't been so tough on him .
11:09	swam, open water	Anyway, he swam out in the open water to this boat.
11:12	divers	When he was out there, these divers appeared.

⁴ Wikipedia, "Finding Nemo (2003)," 2022, https://en.wikipedia.org/wiki/Finding_Nemo.

12:40	bump into	He swims out to the ocean, and they bump into three ferocious sharks.
14:16	scares away, blowing ‘em up, golly	He scares away the sharks by blowing ‘em up! Golly , that’s amazing!
15:11	wicked, a thing	It’s, like, wicked dark down there. You can’t see a thing .
17:01	razor-sharp	And the only thing they can see down there is the light from this big, horrible creature with razor-sharp teeth.
17:08	blast his way	And then he has to blast his way .
18:02	Current	So, these two little fish have been.. searching the ocean for days.. on the East Australian Current .
18:33	in a matter of	That should put him in Sydney Harbor in a matter of days.
18:36	stop at nothing	I mean, it sounds like this guy is <i>gonna</i> stop at nothing until he finds his son.
19:28	makes it	I sure hope he makes it . That’s one dedicated father, if you ask me.

b. Learn English with Zootopia

A great story written and directed by Byron Howard, Rich Moore, and Jared Bush yang rilis pada tahun 2016 about a city called Zootopia which is

inhabited by mammals from the largest animal to the smallest one. The condition of the Zootopia city is not ideal, there are many criminal acts from the citizens of the city which causes the city to need justice enforcers. Ginnifer Goodwin, a little bunny who is the main character in Zootopia is the first rabbit trying to join the police force. Goodwin is an outstanding student at the police academy. But when she had to take to the field, she knew that her struggle would not be easy. There are many groups that will complicate the work.⁵

The story about the world of police where the characters in the Zootopia movie are mammals makes this movie have dialogues that contain interesting vocabularies to learn. The host of Learn English with TV Series has summarized some of the vocabularies that can be learned which according to the researcher can help students enlarge their vocabulary knowledge from this video. The vocabulary from the Zootopia movie is attached in the table below:

Table 4.2
The Vocabulary List of Learn English with Zootopia

Time	Vocabulary	Sentence
01:00	bared his teeth	Come on! He bared his teeth first!
02:44	O-M-Goodness!	O-M-Goodness!
03:19	hire	They really did hire a bunny! What!
03:36	gotta	I gotta tell you, you are even cuter than I thought you'd be!
04:38	cute	You probably didn't know, but a bunny can call another bunny " cute "... but when other

⁵ Wikipedia, "Zootopia (2016)," Wikipedia Page, 2022.

		animals do it... it's a little...
05:25	flabby, stereotyping	Me, Benjamin Clawhauser... the guy everyone thinks is just a flabby , donut-loving cop, stereotyping you.
06:48 07:04	fold, dickens	There's a.. in your neck. The fold . There you went, you little dickens !
07:43	roll call	I should get to roll call ,
07:44	bullpen's	Oh, bullpen's over there to the left.
08:49	eaten alive	That poor little bunny's gonna get eaten alive .
09:41	hopps	Hey, Officer Hopps .
09:50	Atten-hut!	Atten-hut!
09:56	items, docket	I've got three items on the docket .
10:02	acknowledge the elephant in the room.	First, we need to acknowledge the elephant in the room .
10:16	recruits, introduce	There are some new recruits with us I should introduce ...
10:23	missing mammal cases	Finally, we have 14 missing mammal cases .
10:27	predators, teensy	All predators , from a giant polar bear to a teensy little otter.

10:33	up my tail	And city hall is right up my tail to find them.
10:35	priority	This is priority number one.
10:39	assignments	Assignments.
11:03	duty, dismissed	Parking duty. Dismissed.
11:16	handle	So, I can handle one.
11:18	top of my class	You probably forgot, but I was top of my class at the Academy.
11:24	token	Sir, I'm not just some token bunny.

B. Discussion

1. The Analysis of the Disney Playlist

a) Learn English with Finding Nemo Movie

As we know that the host of Learn English with TV Series YouTube channel has selected 20 vocabularies from all dialogues in the Finding Nemo movie. Actually, there are lots of interesting vocabularies to discuss from Finding Nemo, but this research only focuses on the discussion from Learn English with TV Series YouTube channel. So, the researcher will only analyze the 20 vocabularies that have been attached to the table above before concluding whether the Disney playlist can be used as learning media or not according to the current curriculum. Currently, the ministry of education in Indonesia is developing a prototype curriculum, where the characteristics of the curriculum are flexibility and essential materials. Teachers need appropriate learning media in carrying out teaching activities according to students' abilities. It is hoped that the analyzed movies and YouTube videos can later be used as free literacy that

is fun but still focused in accordance with the culture and curriculum.⁶

Below are vocabulary explanations by the host of Learn English with TV Series YouTube channel from Finding Nemo Movie:

- Reef

The sentence was ‘I live on this **reef** a long, long way from here. So, Marlin and Nemo as the clownfish live on a reef far from where the dialogue takes place, which is in the Great Barrier Reef of Australia. A reef is an area both on the surface and under the sea formed from rock, coral, or sand. The reef is a fascinating area for marine ecosystems, so there is a lot of diverse life in the reef area. But a reef is often a dangerous area for ships. It's because of the large number of corals that have the potential to be a barrier for ships to dock.⁷

- Oh, boy

‘Oh, boy’ is an expression phrase in which the subject is feel something where it affects the mood of the subject. It can be excited or slightly annoyed or disappointed. In the YouTube video, the host explained that Dory was surprised about Marlin's story. In another case, some characters in movies are often mentioned 'oh, boy' when they feel something before they say a sentence as the response to the interlocutor.⁸

Here is another example of ‘oh, boy’ expression from *Monster, Inc* (2001) movie when the girl (Boo) draws a monster and shows it to her friend (James), but the monster that is drawn is another monster,

⁶ Kemendikbudristek, “*Kebijakan Kurikulum Untuk Membantu Pemulihan Pembelajaran*,” Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi, 2021, <https://drive.google.com/file/d/1r2vwr6eB9-9pRxc6y04d0oqai62CiEYf/view>.

⁷ Cambridge Dictionary, “Reef,” accessed February 15, 2022, <https://dictionary.cambridge.org/dictionary/english/reef>.

⁸ Cambridge Dictionary, “Oh, Boy,” accessed February 28, 2022, <https://dictionary.cambridge.org/dictionary/english/oh-boy>.

namely Randall. James was quite disappointed then he said you think he's gonna come through the closet and scare you. **Oh, boy**, how do I explain this?'. In that case, the use of 'oh, boy' expression is a form of expression of disappointment.

- Tell

Actually, the sentence of the dialogue was 'oh, boy. 'This is gonna be good. I can **tell**'. It is still related to 'oh, boy' phrase. In general, 'tell' is a verb that has the meaning of inform, let know, notify. But in the video, the explanation of 'tell' in this case is knowing. Dory finds out something about Nemo then she is excited when Marlin asks her. Then she said 'oh, boy' as an excited expression, followed by 'this is gonna be good I can tell'. So, it is like Dory is saying that she senses that the story will be good. Even though the term 'tell' here is knowing which means as a noun, it is going to be a verb when Dory give the information to Marlin orally.⁹

- Mad

The sentence was 'and my son, Nemo.. see, he was **mad** at me'. The vocabulary 'mad' here is an informal adjective that is usually interpreted as 'angry'. According to Cambridge Dictionary, mad is an American English word that has the meaning of anger but with a fairly hard emphasis that causes an unnatural attitude due to mental chaos. Nemo was mad at Marlin when Marlin forbade Nemo to explore the ocean because it was dangerous for baby clownfish went to the ocean with messy emotions.¹⁰

- Tough

Marlin said 'and maybe he wouldn't have done it if I hadn't been so **tough** on him'. The word 'tough' means 'hard'. Tough refers to Cambridge Dictionary is an adjective where it has the meaning of something

⁹ Cambridge Dictionary, "Tell," accessed February 28, 2022, <https://dictionary.cambridge.org/dictionary/english/tell>.

¹⁰ Cambridge Dictionary, "Mad," accessed February 16, 2022, <https://dictionary.cambridge.org/dictionary/english/mad>.

durable that is not easy to tamper, to broke, to damage with. The context of the video explanation was Marlin regretted treating Nemo too hard. If only Marlin could be a little softer, maybe Nemo would listen and wouldn't be mad (related to the 'mad' explanation above) so that nothing bad happened to Nemo.¹¹

- Swam

The word 'swam' is the past tense of the swim. The dialogue on Finding Nemo was 'anyway, he **swam** out in the open water to this boat'. Marlin told the moment to Dory when Nemo had swam and went to the open water area. The verb 'swim' experienced by Nemo has passed, therefore, the dialogue use swam.

- Open Water

Continuing the explanation above, the dialogue was 'anyway, he swam out in the **open water**'. The open water here means an area in the ocean that is deep enough and not close to a reef or land. The open water is like a deep and vast empty valley yet full of water, unlike a trench. So, Nemo was running away to an open water area so he disappeared because there was no place to hide, then he was kidnapped by divers. It was confirmed by dictionary.com that open water means is the primary place of an ocean where the place is really far from land. It is also called an open sea.¹²

- Divers

Divers is the plural form of diver. A diver is a person who has been trained or a professional who swims underwater with equipment in accordance with diver safety standards. They usually wear scuba equipment.¹³ The dialogue of the explanation video

¹¹ Cambridge Dictionary, "Tough," accessed February 16, 2022, <https://dictionary.cambridge.org/dictionary/english/tough>.

¹² dictionary.com, "Open Sea," accessed February 28, 2022, <https://www.dictionary.com/browse/open-sea>.

¹³ Oxford Dictionary, "Diver," n.d., <https://www.oxfordlearnersdictionaries.com/definition/english/diver>.

was “when he was out there, these **divers** appeared”. So, Nemo was caught by divers when he started to enter the open water area, wherein that area there are so many divers. That was a dangerous area for baby clownfish.

- Bump Into

The host of Learn English with TV Series YouTube Channel has 2 opinions about the use of ‘bump into’ with Cambridge Online Dictionary. According to the host, ‘bump into’ means a moment when we hit someone with a whole of our body by accident. Like when we are walking quickly without paying attention around then we hit someone in front of us. And the other opinion is the same as Cambridge Online Dictionary’s explanation, ‘bump into’ is just a moment when we meet someone we know like our friend unexpectedly. For example, I *bump into* Leo Messi in Tokyo Dome. In that case, Leo Messi and I was knowing each other, we are old friends.¹⁴ In the Finding Nemo Movie, the thing that happened related to ‘bump into’ was when Marlin and Dory accidentally bump into/meet sharks so that the dialogue was ‘and they **bump into** three ferocious sharks’.

- Scares Away – Blowing up.

It is going to be one explanation. The sentence was ‘he **scares away** the sharks by **blowing** ‘em **up**!’. The clownfish blew the sea mines that made three sharks are **scared** and go away. ‘**Blowing** em **up**’ here refers to the moment when there is an explosion in the ocean caused by the sea mines stocked by humans. Because the size of the clownfish is so tiny, Marlin and Dory can easily escape from the sharks and from the explosion. According to Cambridge Online Dictionary, scare away is a phrasal verb that has a slightly harder emphasis on making someone afraid so

¹⁴ Cambridge Dictionary, “Bump Into,” accessed February 17, 2022, <https://dictionary.cambridge.org/dictionary/english/bump-into-someone>.

that person decides to obey us, not disturb us, go away, or else.¹⁵

- Golly

‘**Golly**, that’s amazing’. Golly here means an expression to express something surprising, amazing, which is felt beyond common sense. It is like omg, wow, whoa, geez, no way, etc with precise stressing. The simple explanation of Golly from Cambridge Online Dictionary is as simple as to show surprised feeling.¹⁶

- Wicked – a thing

The lobster said ‘it’s like, **wicked** dark down there. You can’t see **a thing**’. The slang word **wicked** when followed by an adjective means: very, too, highly, extremely, most, etc. The explanation of the Cambridge Online Dictionary stated that wicked is an adjective that means something dark and tends to have a negative connotation. So, when the lobster said wicked dark that means the place is really dark or very dark or any dark situation with an emphasis.¹⁷

Then when the place is so dark down there, you cannot see **a thing**. **A thing** here means anything when it is used negatively.¹⁸

- Razor sharp

The lobster tells the story that there are fish that can only see in the dark by relying on the light from this big and has sharp teeth. He said ‘And the only thing they can see down there is the light from this big, horrible creature with **razor-sharp** teeth’. A razor is the blade part of the shaving tool. It is very sharp and can cut easily. So, if the phrase was razor-sharp, it

¹⁵ Cambridge Dictionary, “Scare Away,” accessed February 17, 2022, <https://dictionary.cambridge.org/dictionary/english/scare-sb-away-off?q=Scare+Away>.

¹⁶ Cambridge Dictionary, “Golly,” accessed February 17, 2022, <https://dictionary.cambridge.org/dictionary/english/golly>.

¹⁷ Cambridge Dictionary, “Wicked,” accessed February 28, 2022, <https://dictionary.cambridge.org/dictionary/english/wicked>.

¹⁸ Cambridge Dictionary, “Anything,” accessed February 28, 2022, <https://dictionary.cambridge.org/dictionary/english/anything>.

means that the teeth are really sharp as a razor. If the razor and the sharp unite into a phrase, a razor-sharp is going to be an adjective. Not razor as a verb, and sharp as an adjective that has a meaning extremely sharp.¹⁹

- Blast his way

According to the host's explanation, blast the way here means an effort to go somewhere. So, when the swordfish said "he has to **blast his way**" it means Marlin has to have a high effort in passing the field of jellyfish. He has to blast his way across the dangerous area of jellyfish field. It is like an expression when blast as a verb used in a phrase that puts a fairly strong emphasis on the phrase.²⁰

- Current

The sentence was 'So, these two little fish have been.. searching the ocean for days.. on the East Australian **Current**'. When we watch Finding Nemo, we will be shown a phenomenon where the movement of seawater in the tunnel runs fast like a river but this happens under the sea. This is what is called ocean current. According to Wikipedia, ocean current is a phenomenon of seawater that moves constantly and directionally, which is influenced by forces such as wind, Coriolis effect, waves, temperature differences, and salinity.²¹ Marlin used the East Australian **Current** to reach Sydney as fast as he could because it helped him swim faster.

- In a matter of

By utilizing Ocean Current, Marlin can reach Sydney faster. After the scene about Marlin's journey in East Australian Current, the dialogue was 'that should put him in Sydney Harbor **in a matter of**

¹⁹ Cambridge Dictionary, "Razor-Sharp," accessed February 17, 2022, <https://dictionary.cambridge.org/dictionary/english/razor-sharp>.

²⁰ Cambridge Dictionary, "Blast," accessed February 28, 2022, <https://dictionary.cambridge.org/dictionary/english/blast>.

²¹ Wikipedia, "Ocean Current," accessed February 19, 2022, https://en.wikipedia.org/wiki/Ocean_current.

days'. What was happening in the movie was a long way to Sydney can be reached in a few days by Marlin. So, 'in a matter of something' has the same meaning as 'just' or 'only'. Marlin can reach Sydney in just a few days.²²

- Stop at nothing

The emphasis on the use of this expression is quite strong, where if people say 'stop at nothing' to reach what they want, they are willing to do anything without paying attention to the risks, dangerous, and barriers in order to get it. The explanation at Cambridge Online Dictionary is even harder, where someone who said stop at nothing it means the person is ready to harm other people to achieve what he/she wanted. In this case, Marlin is *gonna stop at nothing* until he finds his son, Nemo.²³

- Makes it

The character who said 'I sure hope he **makes it**. That's one dedicated father if you ask me' was sure that after the extraordinary journey and struggle that Marlin had gone through, he would succeed. So, the explanation of 'make it' is successful in achieving something after trying, struggling, surviving at all costs. It can be reaching something or reaching somewhere after a long journey. In this case, Marlin makes it, he succeeds to save Nemo. According to Cambridge Online Dictionary, the emphasis of 'make it' is like a great victory, very successful.²⁴

²² Cambridge Dictionary, "In a Matter of Something," accessed February 19, 2022, <https://dictionary.cambridge.org/dictionary/english/a-matter-of-something>.

²³ Cambridge Dictionary, "Stop at Nothing," accessed February 19, 2022, <https://dictionary.cambridge.org/dictionary/english/stop-at-nothing>.

²⁴ Cambridge Dictionary, "Make It," accessed February 19, 2022, <https://dictionary.cambridge.org/dictionary/english/make-it>.

b) Learn English with Zootopia Movie

Below are the explanations of each vocabulary summarized by the hosts from the Learn English with Zootopia Movie.

- Bared his teeth

In this context, this phrase has a double meaning. The first is the literal meaning and the second one, bare someone's teeth have the meaning of a violent reaction, threatening, readiness to fight, and starting a hostility towards the intended object. This phrase is taken from the facial expressions of dogs or wolves when they are angry or about to pounce on an enemy. But in the scene in Zootopia, the dialogue 'bared his teeth' appears when a wolf says so that this dialogue is just humor, not something that means serious. The explanation has been confirmed by dictionary.com.²⁵

- O-M-Goodness!

When someone has surprised or excited they usually say OMG. O-M-Goodness is usually pronounced with OMG which means Oh My God. In this dialogue, we hear that the word God is replaced with Goodness, Goodness is one of God's attributes which means compassion and kindness. According to the Urban Dictionary, some people do not use the lord's name in vain, then they switch to OMGGoodness.²⁶

- Hire

"They really did **hire** a bunny! What!". So, what the speaker means is Police employ a bunny. In this case, Judy. Hire means to pay to employ someone. according to Cambridge Online

²⁵ dictionary.com, "Bare Teeth," accessed February 24, 2022, <https://www.dictionary.com/browse/bare-one-s-teeth#:~:text=Indicate hostility and readiness to,a dog to human anger.>

²⁶ Urban Dictionary, "OMGoodness," accessed February 24, 2022, <https://www.urbandictionary.com/define.php?term=OMGoodness.>

Dictionary, hire is a verb that has meaning to pay or employ someone for a specific job.²⁷

- Gotta

Gotta is a contraction word from 'have to'. In this dialog, the native gives an example of connected speech by linking some words together. Also the pronunciation of the double T on gotta, it is going to morph into a soft D in the American T. Cambridge Online Dictionary confirmed that gotta is a short informal word of having got to which has the same meaning as have to.²⁸

- Cute

Actually this word 'cute' will sound discriminatory and offensive if spoken by someone from a different group. Such as race, gender, or else. The word cute means very innocent and harmless because Judy is a bunny while another animal who said the word is a stronger animal. That is why Judy was offended and reminded to not use the word cute as a joke. In the Cambridge Online Dictionary, Cute is an adjective usually used for something smaller but funny. Why on the Zootopia movie this word is a little bit offended because the dialogue takes place in a police environment where every member should be considered equal. Therefore, the use of the word cute is considered disrespectful.²⁹

- Flabby

This word refers to the neck of officer Clawhauser which is soft because it is full of fat. Flabby is an adjective that has a meaning soft also fat.³⁰

²⁷ Cambridge Dictionary, "Hire," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/hire>.

²⁸ Cambridge Dictionary, "Gotta," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/gotta>.

²⁹ Cambridge Dictionary, "Cute," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/cute>.

³⁰ Cambridge Dictionary, "Flabby," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/flabby>.

- Stereotyping

A stereotype is an opinion or judgment on something that is formed by a group or a group of people. But the connotation of stereotypes is usually just prejudice which is not an absolute truth. So, when Benjamin said "the guy everyone thinks is just a flabby, donut-loving cop, stereotyping you" it means he just has a prejudice against Judy and he regrets it because some characters on Zootopia are stereotyping him as the fat cop that loves eating donuts. The explanation of stereotype by Cambridge Online Dictionary is a set of negative perspectives even tend to be wrong about someone or something.³¹

- Fold

There is a part covered by something when the thing is folded. So, what Judy means is Benjamin's neck, the fat on the neck makes the donut snag. The use of the verb fold usually occurs when something is bent such as paper or cloth so that one part of an object can touch another part of the same object.³²

- Dickens

Usually, the use of the word 'dickens' is a stressor to express annoyance and would mean quite rudely. For example, the expression 'you little dickens'. But when Benjamin said it in a playful way, this word sounded like a joke because he was a little bit confused that his donut got stuck in the fat folds around his neck. Normally, the use of 'dickens' is indeed to express annoyance or anger.³³

³¹ Cambridge Dictionary, "Stereotype," accessed February 25, 2022, <https://dictionary.cambridge.org/dictionary/english/stereotype?q=stereotype>.

³² Cambridge Dictionary, "Fold," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/fold>.

³³ Cambridge Dictionary, "Dickens," accessed February 24, 2022, <https://dictionary.cambridge.org/dictionary/english/dickens>.

- Roll call

Roll call is a call to names that are in a list to check the presence of people on the list, like when a teacher is checking attendance in class. But in the scope of the military, usually roll calls are done out loud. It is confirmed by Cambridge Online Dictionary that someone who makes a roll call usually reads aloud the names on the list to ensure the presence of all of the people on the list.³⁴

- Bullpen

When someone said “Oh, **bullpen’s** over there to the left” it means someone is showing a place or room without borders with an open plan. This kind of place is usually found in an office because of the arrangement of tables that are close to each other without a wall even though it is only cloth. However, because it is said in the Zootopia dialogue where the characters in the movie are animals, it sounds funny because literally, the meaning of a bullpen is a bull (male cows). According to dictionary.com, the word bullpen has two meanings. As a verb, the bullpen is an area where some baseball players warm up before a game. The second is an informal word which is the meaning of bullpen is a wide room in an office used for employees to work.³⁵

- Eaten alive

This phrase means being totally defeated without being able to retaliate by someone much stronger. In this dialogue, Judy is considered weak and unable to save the Zootopia city because her enemies are strong animals. She will be eaten alive in literal meaning also in pragmatically (totally defeated). This movie is filled with a sense of humor. The explanation from Cambridge Online

³⁴ Cambridge Dictionary, “Roll Call,” accessed February 26, 2022, <https://dictionary.cambridge.org/dictionary/english/roll-call>.

³⁵ dictionary.com, “Bullpen,” accessed February 26, 2022, <https://www.dictionary.com/browse/bullpen>.

Dictionary is eat-alive. So, it is the present or active voice of eaten alive. The meaning of eat-alive is when someone is really mad. So, if it has switched into passive voice the eaten alive means someone who will be the target of someone's wrath.³⁶

- Hopps

Judy's full name is Judy Hopps. The last name Hopps is taken from a rabbit that walks by jumping or commonly referred to as hops. The Cambridge Online Dictionary explained that hop is a move by simultaneously jumping on all or two of its feet by small animals like insects, birds, or rabbits.³⁷

- Atten-hut!

Atten-hut is an American military term that has the meaning 'attention!'. So, when the officer said atten-hut, the soldiers must be prepared. Usually, the pronunciation of atten-hut is shortened to ten-hut.³⁸

- Item

A part of a list or something in a group called an item. So, when the dialogue was "I've got three **items** on the docket" it means he had 3 things in his docket. By the explanation of Cambridge Online Dictionary, an item is a noun a thing that is a part of several objects.³⁹

- Docket

Something formally in the form of a list that needs to be discussed is called a **docket**, usually arranged in a folder. In this scene, Chief Bogo has 3 important items that need to be discussed during the roll call. In the Cambridge Online Dictionary, it is explained that the use of docket in UK and US

³⁶ Cambridge Dictionary, "Eat-Alive," accessed February 26, 2022, <https://dictionary.cambridge.org/dictionary/english/eat-sb-alive>.

³⁷ Cambridge Dictionary, "Hop," accessed February 26, 2022, <https://dictionary.cambridge.org/dictionary/english/hop>.

³⁸ Wikipedia, "Atten-Hut," accessed February 26, 2022, <https://en.wikipedia.org/wiki/Ten-hut>.

³⁹ Cambridge Dictionary, "Item," accessed February 26, 2022, <https://dictionary.cambridge.org/dictionary/english/item>.

versions is different. In America, a docket directly refers to a list of cases that need to be heard in a court of law immediately. Whereas in British, a docket is a general official document that is being sent from one place to another.⁴⁰

- Acknowledge, Elephant in the room

“First, we need to **acknowledge the elephant in the room**”. The dialogue means, asking to recognize, know, or admit that there is an elephant in the room. Meanwhile, elephant in the room is an uncomfortable topic to discuss. People in a room will be awkward if they discuss the elephant in the room which is an uncomfortable topic. But in the scene where this dialogue is spoken, what is meant by ‘elephant in the room’ is literally an elephant who is in the same room with them. So this scene is just a joke, not an idiom. By the explanation of Cambridge Online Dictionary, elephant in the room is a problem that is uncomfortable to discuss. It is like if we feel there is something big in the room, it will make us uncomfortable.⁴¹

- Recruits, introduce

In Zootopia, where the theme of the movie is related to the military organization. We find some vocabulary related to the military. One of them is recruit, which means an invitation or acceptance of new soldiers in an army. However, the use of the term 'recruit' is currently widely used in general clubs or groups. When the chief said ‘There are some new **recruits** with us I should **introduce**...’, so there are some new members that the chief should introduce. According to Cambridge Online Dictionary, a recruit is an inducement or invitation

⁴⁰ Cambridge Dictionary, “Docket,” accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/docket>.

⁴¹ Cambridge Dictionary, “Elephant in the Room,” accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/elephant-in-the-room>.

to someone to join or work in an institution or organization. Especially being part of the army.⁴²

The chief said that there are some members he should **introduce**. The word 'introduce' if it refers to the word 'recruit', it means an activity of showing new members to other group members. But unfortunately in this scene, the chief is not interested in introducing Judy as the new member. Back again to the explanation above, Judy is just an underrated bunny. In general, introduce is a verb that refers to present something new that will be used or placed in a somewhere.⁴³

- Missing mammal cases

Mammal is a classification of animals that give birth directly (not laying eggs) and the mother feeds their babies with milk from the hew own body. So in the scene of Zootopia movie when there is a problem which is 'missing mammal cases', it means the case being handled by the police in Zootopia City is to solve 14 cases where the culprits are missing mammals. According to Cambridge Online Dictionary, missing is when someone disappears or their location is unknown.⁴⁴ And the word 'mammal' has been confirmed as an animal to which the mother is gave birth directly and also feeds their babies with milk from their own body.⁴⁵

- Predators, teensy

Predator is a term for animals that often hunt and kill by eating other animals. If the dialogue said "All **predators**, from a giant polar bear to a **teensy** little otter" then all kinds of predatory animals that are sought are from large groups to the smallest

⁴² Cambridge Dictionary, "Recruit," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/recruit>.

⁴³ Cambridge Dictionary, "Introduce," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/introduce>.

⁴⁴ Cambridge Dictionary, "Missing," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/missing>.

⁴⁵ Cambridge Dictionary, "Mammal," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/mammal>.

predators. The word ‘teensy’ refers to an animal that has a very small size. A predator by Cambridge Online Dictionary is an animal as the host has explained. Meanwhile teensy is an adjective that has the meaning very small.⁴⁶

- Up my tail

Zootopia is a family-friendly movie that is intended for children. So the phrase that should be ‘up my butt’ was changed to ‘up my tail’ where the use of tail is better. However, the use of ‘butt’ was considered impolite. The phrase ‘up my tail’ from the dialogue “and city hall is right **up my tail** to find them” means behind the someone who said ‘up my tail’. So, the location of city hall is behind the Chief. The use of this idiom is usually pronounced with ‘on someone's tail’ which means it is close to someone who is speaking.⁴⁷

- Priority

Priority means putting first an interest that is considered urgent. In this scene, Chief Bogo has informed that the city hall urges the police to find the missing mammals case. So, the police must prioritize this mission over other cases. By the Cambridge Online Dictionary, priority is something critical that must be addressed before proceeding with other tasks.⁴⁸

- Assignments

Assignment means a part of tasks or works assigned to someone. In this scene, each officer will get their own assignment to complete by Chief Bogo. The explanation is the same as what the

⁴⁶ Cambridge Dictionary, “Teensy,” accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/teensy?q=teensy>.

⁴⁷ Cambridge Dictionary, “On One’s Tail,” accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/be-on-sb-s-tail>.

⁴⁸ Cambridge Dictionary, “Priority,” accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/priority>.

Cambridge Online Dictionary wrote that assignment is a noun that has a meaning piece of work.⁴⁹

- Parking duty

Judy was asked by Chief Bogo to do things related to parking such as taking care of parking tickets. Once again, in this scene, she was belittled. When some police get an assignment in the form of a legal case, she was only given a trivial task.

- Dismissed

After Chief Bogo gave Judy the parking duty, the police meeting was ended by saying 'dismissed'. So, dismissed is the word used to dissolve a meeting where the people who are in a room are allowed to leave. Dismissed can also be interpreted as removing someone or something that is considered worthless. It depends on the context of the sentence.⁵⁰

- Handle

Handle is a condition where there is something we can deal with by surviving even though in a bad situation. When Judy said "So, I can **handle** one", she was sure that she could handle one of the legal cases in Zootopia City. But according to Cambridge Online Dictionary, the handle has two roles. As a noun and a verb. Handle as a noun means something that is designed to make it easier for the user to control something. But as a verb, the handle is the same as the host explanation. That is a condition where someone has responsibility for something.⁵¹

⁴⁹ Cambridge Dictionary, "Assignment," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/assignment?q=Assignment>.

⁵⁰ Cambridge Dictionary, "Dismissed," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/dismiss?q=dismissed>.

⁵¹ Cambridge Dictionary, "Handle," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/handle>.

- Top of my class

The top of the class is a condition where there is a student with the best score in class in all subjects when compared to other students at the same level. So, in this scene, Judy is the best graduate at the police academy when compared to other police candidates, both in theoretical and physical tests. In general, it is the same as best in class which means have the best quality of its kind.⁵²

- Token

In this context, the token means someone who is considered to be a representative of a minority group assigned to protect a group to avoid accusations of discrimination due to differentiating groups. Judy was chosen as the representative of the small animal group as a member of the police force so that the chief of the police institution is not accused of discrimination. Token has several roles and meanings. By the Cambridge Online Dictionary, the meaning that is closest to the explanation of the host is something small and has a role as symbolic. It represents Judy who is a symbol of the small animal group that is recruited as a member of the police force.⁵³

2. The Classification of the Vocabularies Related to Grade Level in School

One of the benefits of watching English films is to increase vocabulary mastery, where the vocabulary will later become a provision for speaking, writing, listening comprehension, and reading comprehension. From the analysis of two sample videos on the Disney Playlist above, the researcher has classified all of the vocabularies that have been explained by the host from Learn English with TV

⁵² Cambridge Dictionary, "Best in Class," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/best-in-class>.

⁵³ Cambridge Dictionary, "Token," accessed February 27, 2022, <https://dictionary.cambridge.org/dictionary/english/token>.

Series YouTube Channel by using the method of measuring from two or more resources. Below is the classification:

Table 4.3
The Vocabularies Classification of The Sample Learning Videos

Learn English with Finding Nemo Movie					
Noun	Verb	Adjective	Adverb	Expression	Pronoun
2	7	4	3	3	1
Learn English with Zootopia Movie					
Noun	Verb	Adjective	Adverb	Expression	Idiom
10	11	2	3	3	2

Actually, every grade level from Elementary School – Senior High School has its own vocabulary material which consists of nouns, verbs, adjectives, adverbs, etc. But what makes the difference is the scope of the vocabulary used. For example: at Elementary School, we are usually only taught very basic vocabulary related to things around us such as animal names, public place names, public transportation, job names, and other basic vocabularies in our daily life. So, the researcher thinks that the video material on Learn English with TV Series especially the Disney Movies cannot be used on Elementary School students even though the movies are intended for children. Unless the Elementary School has an international curriculum. But the majority of Elementary Schools in Indonesia still use the curriculum from the Ministry of Education and Culture where the competencies that become the focus of study are speaking and listening to simple instructions within the scope of the school for speaking and listening skills. Reading, spelling, and writing some simple vocabularies by copying methods within the scope of school for reading and writing skills. Also, students learn some basic preposition material to make simple

sentences. It means the material discussed in the learning video cannot be used for elementary school-level learning.⁵⁴

a) Vocabularies Related to Curriculum for Junior High School

The host of Learn English with TV Series explained the material totally in English, it will be a little difficult if the learning videos are used in Junior High School. For example, in the basic competencies of the 2013 curriculum, the learning process focused on descriptive, recount, and narrative. The teaching materials used in each category are short texts. Meanwhile, a movie is included in the narrative category which is a long story. So, the videos on Disney Playlist can be used if teachers want to use these learning videos, teachers must accompany students and re-explain in detail what the host has delivered.⁵⁵

Referring to the sample videos used in this study, the following is a classification of the vocabulary material that can be used according to the grade level at Junior High School:

Table 4.4
The Classification Materials of the Sample Learning Videos Related to the Basic Competencies in Junior High School:

The Category of Vocabulary	Grade		
	VII	VIII	IX
Noun	-	3	1
Verb	2	-	1

⁵⁴ Ambari Sutardi, “Pengembangan Kurikulum Bahasa Inggris Berbasis Teknologi Informasi Dan Komunikasi (TIK) SD Tulangampiang, Denpasar, Bali Dan Implemntasinya,” *Jurnal Kemendikbud*, 2013, <https://jurnaldikbud.kemdikbud.go.id/index.php/jpnk/article/view/8>.

⁵⁵ Mutiara O Panjaitan et al., “Analisis Standar Isi Bahasa Inggris SMP Dan SMA (Analysis of Content Standards for English in Junior Secondary School and Senior Secondary School),” *Jurnal Pendidikan Dan Kebudayaan*, 2013, <https://jurnaldikbud.kemdikbud.go.id/index.php/jpnk/article/view/113>.

Adjective	-	3	-
Adverb	-	2	1
Expression	-	-	3
Pronoun	-	-	-
Idiom	-	-	-

In making a sentence, it takes; noun, verb, adjective, adverb, and expression for the additional. Because this research uses sample videos as the variable object that will be used as learning media, there must be a parameter used to place the vocabularies according to the grade level in school, in this case, Junior High School. The researcher uses a journal that analyzes the English syllabus text as the parameter because the journal includes a valid syllabus that is used in a school.

The scope of the theme in grade VII is only about; family, animals, and public places.⁵⁶ So, when the vocabularies on the sample videos are associated with the syllabus text of 7th grade, the vocabularies that can be used are only 2 verbs:

1. Swim, from Finding Nemo which is the past form of the word swim. This word can use as an example of daily activity related to public places
2. Introduce, from Zootopia. The word introduce can be used in class introductions for example

For 8th grade, the types of texts studied are; descriptive, recount, and narrative but in mid-level scopes such as pet, idol, fable, diary, and experience.⁵⁷ Below is the classification:

1. Reef as an adverb of place from Finding Nemo. Fable is all stories related to animals. The word reef is a place

⁵⁶ Sri Puji Rahayuningsih, “Analisis Text Silabus Bahasa Inggris Kelas VII Pada Kurikulum 2013 Pada SMP Negeri 1 Sukoharjo” (Surakarta: Universitas Muhammadiyah Surakarta, 2016), <https://publikasiilmiah.ums.ac.id/handle/11617/11462?show=full>.

⁵⁷ Rahayuningsih.

where so many kinds of fishes live there. So, it can be used in 8th grade because of a part of the fable

2. Mad as an adjective from Finding Nemo. The word mad is related to diary in recount text type
3. Tough as an adjective from Finding Nemo. The means of tough is the same as hard, this word is used to speak by someone in daily activity which is related to the diary
4. Open water as an adverb of place from Finding Nemo. It is also the place related to fable where so many kinds of fishes live
5. Item as a noun from Zootopia. An item is a part of daily activity which is it can be used in making a recount or narrative text themed; experience or diary
6. Predator as a noun from Zootopia. In the fable story, there are kinds of animals that act as predators
7. Assignment as a noun from Zootopia. It is related to the diary, for example; when students write a diary about their assignment
8. Top of the class as an adjective from Zootopia. Also for this phrase, it is related to the diary of students in school

The kind of the text in 9th grade is the same as the 8th grade, the difference is that the text of the theme in 9th grade is longer with a wider scope such as; history, biography, legend, and fairy tale.⁵⁸ Below is the classification of the sample learning videos related to the material in the 9th grade:

1. Oh, boy as an expression from Finding Nemo. This informal expression is usually found in fairy tale stories
2. Current as an adverb of place from Finding Nemo. Actually, a current is a part of the ocean which means it can be used in a fable. But, the condition of the current usually appears in fairy tale stories where a character will move to a faraway place through this current
3. Stop at nothing as an expression from Finding Nemo. The huge spirit from a character on a fairy tale or legend story usually uses this expression
4. O-M-Goodness expression from Zootopia. Mostly, this phrase is used in shocking conditions. Not only fairy tales

⁵⁸ Rahayuningsih.

actually, but in our daily life also often use the o-m-goodness expression. The phrase is included in 9th grade because the scope of 8th grade normally learns a formal word. Meanwhile, the o-m-goodness is an informal expression

5. Hopps as a noun from Zootopia. Normally, the word hopp is a verb that has the meaning of jump. But in this movie, the use of Hopps is the name character of bunny. The life of a talking animal is part of the fairy tale
6. Handle as a verb from Zootopia. This word is used in a fairy tale movie (Zootopia) when there is a character who wants to handle something

The learning process actually can be more flexible. Teachers do not have to teach material from the sample of learning videos totally according to the classification. The classification is done only to see at a glance whether the learning videos can be used at a grade level or not. If it can be reached by students' understanding, it is fine to deliver the material from 9th grade to 8th grade and the like. However, if the gap between the skills and the materials is too far as in 7th grade, teachers don't need to force them to use the learning videos as learning media. Modification of learning strategies using digital media is a good way to overcome boredom from students as long as the material used is appropriate or at least close to the syllabus used.⁵⁹

b) Vocabularies Related to Curriculum for Senior High School

From the sample syllabus quoted from the journal of the Ministry of Education and Culture, the scope of the basic competencies taught in Senior High School has reached the level of responding to a conversation, transactional matters to showing an expression of what is being felt. The learning process using these videos can be

⁵⁹ Agung Prihantoro, "Mengembangkan Strategi Pembelajaran Bahasa Inggris Yang Kreatif," *Mengembangkan Strategi Pembelajaran Bahasa Inggris Yang Kreatif* 8 (2019), https://www.researchgate.net/publication/335967635_Mengembangkan_Strategi_Pembelajaran_Bahasa_Ingggris_Yang_Kreatif.

done independently by students because the ability in understanding the host's explanation is considered higher when compared to Junior High School students.⁶⁰

In Senior High School, the basic competencies are summarized in several points as follows:⁶¹

- 10th grade:
 1. Self-introduction in detail includes explaining about character and personality
 2. A Specific text (announcement)
 3. Descriptive text; tourism places, historical building
 4. Narrative text; legend story
 5. Expression to do an action
 6. Report and Advertisement text
 7. Teenager Song
- 11th grade:
 1. Expression in the form of an offer to do something by involving modals; should, can, must, etc
 2. Expression of giving and asking for information over the phone
 3. Expression in asking for opinion (I think, I suppose, in my opinion)
 4. Invitation Letter
 5. Expression of giving suggestions
 6. Hortatory Exposition
- 12th grade:
 1. Job application letter
 2. Caption text
 3. Procedure text
 4. Review text in the scope of academic purposes

⁶⁰ Panjaitan et al., “*Analisis Standar Isi Bahasa Inggris SMP dan SMA* (Analysis of Content Standards for English in Junior Secondary School and Senior Secondary School).”

⁶¹ Mulyani, “*Analisis Teks Kompetensi Dasar Pada Silabus Bahasa Inggris Sma/Ma/Smak/Mak Kemdikbud 2017*,” *Jurnal Dimensi Pendidikan Dan Pembelajaran* 6, no. 2 (2018): 54–59.

Table 4.5
The Classification Materials of the Sample Learning Related to the Basic Competencies of Senior High School:

The Category of Vocabulary	Grade		
	X	XI	XII
Noun	1	2	2
Verb	3	1	3
Adjective	2	-	-
Adverb	3	-	-
Expression	1	-	-
Pronoun	-	-	-
Idiom	-	-	-

Based on the table above, an idiom material is not found in the syllabus in Senior High School. English idiom is a derivative of linguistic material that may be found when students continue their study at university, especially when focusing on studying linguistics in English Literature. But, almost all basic high school level competencies require all the vocabulary categories listed in the table.

Here is the explanation of the classification above:

- 10th grade:
 1. Reef as an adverb of place from Finding Nemo. It is related to a legend story when there is a story which tells about the world of water
 2. Mad as an adjective from Finding Nemo. Maybe when someone introduces him/her self in more detail, they can use this word if they temperamental person

3. Swam as a verb from Finding Nemo. It can be used for students who introduce themselves that they like swimming as their hobby.
 4. Open water as an adverb of place from Finding Nemo
 5. Current as an adverb of place from Finding Nemo. This word current and the open water above is the same as the explanation in point 1. It helps students to make or understand a sentence related to a legend story in Narrative Text
 6. Stop at nothing as an expression from Finding Nemo. This expression can be used in the basic competency that asks students to make an expression in to do something.
 7. Hire as a verb from Zootopia. The word 'hire' can include in an announcement when students give a piece of information about recruitment in an organization.
 8. Flabby as an adjective from Zootopia. It is going to be offensive when someone uses this word, but when there is a student who likes to make a joke about themselves, it is ok to use this word for self-introduction.
 9. Introduce as a verb from Zootopia. Of course, it is related to the introduction theme in the first meeting of the class.
 10. Predator as a noun from Zootopia. This word also can be used when the theme of the learning is about a legend story.
- 11th grade:
1. Tell as a verb from Finding Nemo. The dialogue coincidentally used modal 'can'; "this is *gonna* be good I **can tell**" said Dory. It is related to an expression in the form of an offer to do something by using modal. Dory offers Marlin, she wants to give him a piece of information to tell.

2. Assignment as a noun from Zootopia.
 3. Duty as a noun from Zootopia. The words duty and assignment above can be used in a call discussion. For example, when students discuss homework over the phone.
- 12th grade:
1. Hire as a verb from Zootopia. It is related to the job application letter. It helps students to understand the job vacancy where there is a 'hire' word listed in the specific section required.
 2. Recruit as a verb from Zootopia. Also for this word that usually appears in a job vacancy.
 3. Introduce as a verb from Zootopia. This word is usually said during a job interview. Of course, it will be the next phase after applying for a job. But it is still in the scope of job learning material.
 4. Assignment and Duty as the nouns from Zootopia. Besides being able to be discussed on the phone, these terms are also usually used in the scope of the job material.

Based on the classification above, surprisingly the use of vocabularies from the sample learning videos in Junior High School is more than in Senior High School. Basic competencies in Senior High School mostly focus on academic and cultural matters in Indonesia, where this makes the discussion of vocabulary only limited to things that exist in Indonesia related to academic and cultural matters.⁶² However, in Junior High School, the scope of the basic competencies still uses things that arouse students' imaginations such as fairy tales so that the use of the sample learning videos from Learn English with TV Series is more widely used. But that does not mean the learning videos cannot be used at all in Senior High School. The 10th grade is a transition

⁶² Mulyani.

period from Junior High School. So, at this moment, teachers can maximize the use of the learning videos as companion media during the learning process, especially in online classes. The development of learning strategies is also widely discussed so that it is fine to use digital media as a learning companion media after the delivery of all basic competencies in Senior High School is carried out properly. It will have a good impact on students' vocabulary mastery. Especially if it is used to support students in English Competitions such as; debate, storytelling, short story writing, or else.⁶³



⁶³ Prihantoro, “*Mengembangkan Strateg. Pembelajaran Bhs. Ingg. Yang Kreat.*”