

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The Covid-19 pandemic has really hit every aspect of human life. Changing many habits and forcing people into a new lifestyle. One aspect of life that is affected and must make adjustments is the education aspect. In order to prevent the transmission of the virus, teaching and learning activities must be carried out online. This requires teachers to be able to convey subject matter well, one of which is in English lessons. Many studies have been conducted with the aim of getting the best pattern to achieve ideal conditions in online classes. One of them is this research which discusses learning media that support online classes on English Subjects.

Based on all the discussions in the previous chapter, the researcher has made conclusions regarding the role of the Learn English with Disney Movies on YouTube as a learning media that focuses on discussing vocabulary:

1. YouTube does not only contain entertainment videos, there are many learning videos that can be explored to support the learning process in class, especially during the covid-19 pandemic. Apart from the many creators who produce learning videos on YouTube, the platform is also easily accessible on smartphones with specifications that are commonly used nowadays, even with limited hardware specifications. Related to the main topic of this thesis, below are explanations why Learn English with TV Series can be used as learning media:
  - a. The Learn English with TV Series YouTube Channel can be used as a learning media because it is considered to have a good reputation according to the results of the discussion in the previous chapter. However, due to a large number of videos on this channel, the researcher only focuses on 1 playlist, which is the Learn English with Disney Movies.
  - b. All videos on the Learn English with Disney Movies Playlist can be used for learning media, especially in supporting the delivery of material about vocabulary.

Although in this study only 2 samples of video discussion were used, the researcher used culture parameters that are acceptable in Indonesia. Disney Movies is a collection of movies whose target audience is children. Therefore, the selection of Disney Movies can minimize the use of inappropriate vocabulary and scenes that violate social norms in Indonesia.

- c. In one video discussion of a movie, there are many vocabulary and classifications that can be learned by students. The host explains 1 by 1 vocabulary in detail and how to pronounce it like a native.
  - d. In this research, the researcher has validated the data regarding the material presented by the host with more than two resources as the measure to test the validity of the material presented. And as a result, the Learn English with Disney Movies of the Learn English with TV Series YouTube Channel can be used as a media for learning English, especially in supporting the delivery of material on vocabulary.
2. About the classification of material on the playlist regarding the use of the learning videos as the learning media related to grade level in school is teachers can use the learning media for students at Junior High School with notes accompanying students and re-explaining what has been conveyed by the host of the channel. For students at Senior High School, the use of the learning media can be used independently by students because of the level of understanding that seems to be capable of understanding what the host has explained.
- a. In grade VII, the theme of the learning process is still in the basic scope such as things around, public places, and animals, because the student is still in transition from Elementary School. So, the basic vocabulary from the sample learning videos that can be used is only about nouns. And then at grade level VIII, the genres of the study are descriptive, recount, and narrative with themes; experience, diary, and fable, where require nouns, verbs, adjectives, adverbs, also pronouns. But from the sample learning videos, there are only nouns, adjectives, and adverbs that can be used in the learning process related to

the syllabus. And for grade level IX, the themes of the learning are history, biography, legend, fairy tale. But if it is related to the sample of the syllabus, most vocabulary that matches the basic competencies criteria are just noun, verb, adverb, and expression included in fairy tales theme. Thus, all of the learning materials actually can be used in every grade level. The important thing that teachers should be clear about is determining the difficulty of the learning material in each grade level so that the use of learning media is more in line with the basic competencies in the syllabus.

- b. In Senior High School, the basic competencies that apply mostly focus on academic material and cultural matters in Indonesia so that the use of vocabularies from the sample videos is mostly used in the 10th grade because 10th grade is a transition period from Junior High School where teaching materials on basic competencies discuss more things that stimulate students' imaginations. But, the videos on Learn English with Disney Movies are not only discussed about Finding Nemo and Zootopia. It is hoped that there will be further research on the content on the playlist or even the Learn English with TV Series YouTube Channel.

## B. Suggestions

1. It is hoped that the results of this research will be applied to the learning process at school because many studies have discussed the potential of movies and their discussion videos can improve vocabulary mastery.
2. Teachers can choose learning videos on the Disney Playlist according to the vocabulary material that will deliver to students. For example, when teachers want to teach vocabulary about the sea, the teacher can choose learning videos that discuss the Finding Nemo movie.
3. To find out the effectiveness of the learning media of the research, it is hoped that future researchers will conduct further research on other videos in the Learn English with Disney Movies Playlist. Both descriptive qualitative, and quantitative methods to test the results of the effectiveness of the use of the learning media in classroom.