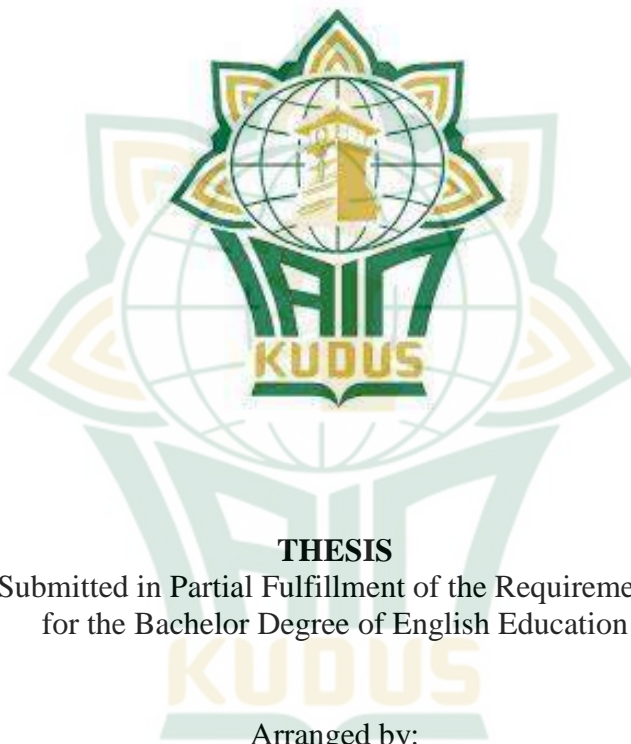


**STUDENTS' PERCEPTIONS TOWARD BLENDED
ENGLISH LEARNING DURING PANDEMIC AT A
PRIVATE ISLAMIC SENIOR HIGH SCHOOL IN
KUDUS**



THESIS

Submitted in Partial Fulfillment of the Requirements
for the Bachelor Degree of English Education

Arranged by:

Inayatun Muawanah

Students' ID Number: 1710510068

**INSTITUT AGAMA ISLAM NEGERI KUDUS
TARBIYAH FACULTY
DEPARTMENT OF ENGLISH EDUCATION
2022**



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**STUDENTS' PERCEPTIONS TOWARD BLENDED ENGLISH
LEARNING DURING PANDEMIC AT A PRIVATE ISLAMIC
SENIOR HIGH SCHOOL IN KUDUS**

A Thesis
Prepared and submitted by:
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BLENDEND ENGLISH LEARNING DURING
PANDEMIC AT A PRIVATE ISLAMIC
SCHOOL IN KUDUS

Has been accepted by the Board of Examiners of the Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on May 24th 2022, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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STATEMENT OF DECLARATION

With full honestly and responbility, I am **Inayatun Muawanah NIM 1710510068** truly state that this thesis:

- 1. All are my own work and have never been published in any form and for any purpose; and
- 2. Does not contain material that has been written by other people except the information contained in the reference which used as a reference in the writing of this thesis.

I am ready to accept the sanction when my statement in the future is found to be untrue.

Kudus, March, 25th, 2022

The Reseacher



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MOTTO

“Do not complain, whatever happens keep going and keep learning
without limits”
(Author)



DEDICATION PAGE

Alhamdulillah, for His grace and guidance, the writer was able to finish this thesis well. This simple work is dedicated to:

1. Allah who does not stop opening the door of repentance, and Prophet Muhammad who has guided us to the right path.
2. Mother who is always there when I'm sad or happy, father who support and always pray for me.
3. For the Tarbiyah lecturers, especially the beloved English Education Department lecturer who unceasingly guiding me and giving me a lot lessons and experiences.
4. For family and friends who always give moral support for me.
5. For TBI friends from the 2017 class who have accompanied and always provided support.

TRANSLITERATION GUIDANCE

The Arabic-Latin transliteration in this thesis uses transliteration guidelines based on the joint decision of the Minister of Religion of the Republic of Indonesia and the Minister of Education and Culture of the Republic of Indonesia No. 158 of 1987 and No. 0543 b/U/1987.

Consonant						Vocal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	unmarked
ت	T/t	ص	Ṣ/ṣ	م	M/m	أ..	A/a
ث	Ṣ/ṣ	ض	Ḍ/ḍ	ن	N/n	إ..	I/i
ج	J/j	ط	Ṭ/ṭ	و	W/w	أ..	U/u
ح	H/h	ظ	Ẓ/ẓ	ه	H/h	Madd	
خ	KH/kh	ع first	‘A/‘a	ء end	A’/a’	با	Ba
د	D/d	ع end	A’/a’	ء first	A/a	بي	Bi
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بو	Bu
ر	R/r	ف	F/f	Tasydid		Ya’ Nisbah	
ز	Z/z	ق	Q/q	أَبْ	abb	فَلَکِیْ	Falakiy
س	S/s	ک	K/k	رَبْ	rabb	عَالِمْ	‘alamiy
‘Ain/Hamza h In Behind		‘Ain/Hamzah in-waqf		الْ		Double Vowel	
قَرَأَ	qara’a	الْفُرُوعُ	al-furu’	القَمَرُ	al-qamar	غَیْرِیْ	Gairi
قَرَأَ	qara’a	القَضَاءُ	al-qada’	الشَّمْسُ	al-syams	سَیْیُ	syai’un
Compound Words Together			Compound Words Separated		Ta’ Marbutah		
جَمَالُ الدِّینِ		Jamaluddin		جَمَالُ الدِّینِ	Jamal al-Din	سَاعَةٌ	sa’ah

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

Alhamdulillahirobbil'alamin, all praises is given to Allah SWT., the Almighty God for the blessing, kindness and inspiration in lending me to finish this final project entitled Students' Perceptions Toward Blended English Learning During Pandemic At A Private Islamic Senior High School In Kudus. Then *Shalawat* and Salutation are always offered to the Prophet Muhammad SAW who has taught us glorious values.

Finally, this thesis has been accomplished well within support, guidance, advice, and encouragement from many people and institutions. Therefore, the researcher would like to express the deepest gratitude to:

1. The Rector of IAIN Kudus, Dr. H. Mundakir, M. Ag.
2. The Dean of Faculty of Tarbiyah of IAIN Kudus, Dr. H. Abdul Karim, M.Pd.
3. The Head of English Education Department, Hj. Alfu Nikmah, M.Pd.
4. The academic advisor, Anisah Setyaningrum, M.Pd. for guidance and advice during the years of my study.
5. All of the lectures of the Faculty of English Education Department.
6. The Headmaster at MU, Cr, S.E. For her permission to conduct the research.
7. The English teacher at MU, AA, S.Pd, M.Hum., for her help and cooperation during researcher's study.
8. My life time teachers, beloved father and mother, Bapak Ngabi-Ibu sumari, Bapak Tony Wahyono-Ibu Karminah who always give love and support to me, May Allah always give His blessing to you.
9. My sisters Khoirunnisa and Nurul Rif'atin who always support and pray for my successful life, May Allah always give health to you.
10. All of my friends from the English Education Department who is named TBI B'17, one thing that I know when I meet you is always about happiness.
11. My dearest friends, Shohifatul Fatma Elisna, Chilyatus Sholihah, Meila Putri Anggraeni, Utomo Adhe Nugroho,

- Harisul Falah, Destinia Yudiana and Rini Agustina who always want to listen my grumble, May Allah always protect all of you.
12. My best support system is myself; thank you for struggling to do your best. You've come this far; whatever happens, keep going in the right direction. Inayatun Muawanah, proud of you.
 13. In addition, all of the people who come and go in my life who always have part in my life. Thank you. Finally, the researcher realizes that this thesis is still far from being perfect. Therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial for everyone. Amin.

To all people who cannot be mentioned one by one who helped me in writing this research, thank you very much and may Allah bless them all. Finally, I hope this research will be useful and beneficial to the improvement of my knowledge.

Kudus, March, 30, 2022



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