

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Theoretical Description

1. Learning

Learning is essentially a process of organizing, organize the environment around students, so that they can grow and encourage students to carry out the learning process. Learning is also said to be a process of providing guidance or assistance to students in carrying out the learning process.

Trianto in Pane & Dasopang explains learning as follows: Learning is a complex aspect of activity and can not be fully explained. In simple terms, learning can be interpreted as a product of the ongoing interaction between development and life experience. In essence, learning in meaning complex is the conscious effort of a teacher to teach students (directing student interaction with resources) other learning) with the intention that the goal can be achieved.¹

Learning is process of delivering knowledge information through the interaction of the teacher to students, is also a process of providing guidance planned and condition or stimulate students to can learn well, and learning activities can be characterized by the presence of educational interactions that occur, that teachers to students or students to teachers pedagogically. In addition, the teacher must also prepare innovative learning which is able to stimulate students to be enthusiastic in carrying out learning activities.

It can be concluded that learning is an interaction activity carried out by teachers to students with the aim that students have knowledge. Learning is also a process of learning activities teaching which contains the provision of learning materials, knowledge information, activities to

¹ Pane, Aprida & Dasopang, M. Darwis, *Belajar dan Pembelajaran* (Fitrah: Jurnal Kajian Ilmu-Ilmu Keislaman, 2017), 338.

guide students, as well as giving stimulation so that students can be motivated until finally able to achieve set goals.

2. Blended Learning

a. Definition of Blended Learning

The term blended learning etymologically consists of two words, namely blended and learning. The word blend means "mix, combination, blend". While the word learning means learning. So blended learning is a mixed learning or a combination of one pattern with another pattern.

According to Rusman in Taofan Ali Achmadi, blended learning is a learning method that combines two or more approach methods to achieve the objectives of the learning process.² Staker and Horn argue, blended learning is a learning program in which students learn through online delivery over time, place, or speed. Meanwhile, according to Friesen, blended learning is learning that is presented by combining the internet and digital media by setting up classrooms that require the physical presence of teacher and students.³

The presence of teachers can be done alternately in face to face and virtual meetings. Another form of blended learning is a virtual meeting between teachers and students who are in different places, but give each other feedback, ask questions, and answer. Blended learning is also a combination of face to face and online teaching, but more than that as an element of social implementation.⁴

² Taofan Ali Achmadi, "Pengaruh Penerapan Blended Learning Terhadap Prestasi Belajar Siswa Kelas XI Teknik Permesinan SMK Muhammadiyah 3 Yogyakarta," (Skripsi, Universitas Negeri Yogyakarta, 2015), 35-36.

³ Dian Indah Suciati, "Penerapan Pembelajaran Blended Learning Pada Masa Pandemi Covid-19 di Ma'arif Mayak Ponorogo Tahun Pelajaran 2020/2021," (Skripsi, IAIN Ponorogo, 2021), 24.

⁴ Dian Indah Suciati, *Penerapan Pembelajaran Blended Learning*, 27-28.

b. Purpose and Characteristics of Blended Learning

In the implementation of learning, blended learning has several objectives, that as follows:

1. Helping students to get better learning that is tailored to their learning style and learning needs.
2. Provide opportunities for teachers and students to learn independently, be useful, and continue to grow.
3. Increased scheduling flexibility for students, by combining face-to-face and online aspects.
4. Face to face classes can be used to engage students in interactive experiences.
5. Online classes provide students with multimedia content that is rich in knowledge at any time and anywhere as long as students have internet access.⁵

The characteristics of the blended learning learning model are:

1. Students have the opportunity to interact socially and negotiate.
2. Students have enough time and feedback.
3. Students are guided to attend the learning process with full attention.
4. Students work in an ideal atmosphere, it is low stress/anxiety levels.⁶

c. Face to Face Learning

To carry out Blended learning, teachers must pay attention to the supporting components in Blended learning, one of which is face to face learning. Face to face learning is a learning activity in the form of a process direct interaction between students and teacher.⁷ In addition, face to face learning is a set of

⁵ Zakiah Mawahdah, "Implementasi Model Pembelajaran Blended Learning Di Kelas V Sekolah Dasar Pada Masa Pandemi Covid-19," (Skripsi, Universitas Jambi, 2021), 15.

⁶ Nunung Nurhadi, "Blended Learning dan Aplikasinya di Era New Normal Pandemi Covid-19," *Jurnal Agriekstensi* 19, no. 2, 2020, 124.

⁷ Susanti, "Efektivitas Pembelajaran Blended Learning Model Web Enhanced Course Terhadap Hasil Belajar Ilmu Pengetahuan Sosial

actions designed to support the learning process of students face to face by paying attention to external events that play a role in events from outside the students themselves occurs in students that can be known during the face to face process. For the strategic stages of competency achievement, learning activities need to be designed and implemented effectively and efficient in order to obtain maximum results.⁸

Face to face learning is direct teaching and learning process in the schools that are guided directly by the teacher to provide students' knowledge intensely or more deeply. Lessons carried out in The school aims to maximize student learning time. Lots once an activity that can be done during the learning process in school, such as team/group assignments, discussions, learning in the environment and so on.⁹ According to Annisa, the benefits of face to face learning are: improve the quality of education by providing learning without having to use the network (offline) easily only by utilizing learning media in the surrounding environment or worksheets, Make it easier for students without having to spend more for data package purposes, without having to burden parents to provide a cellphone or laptop when learning online.¹⁰

The advantages of face to face learning are: making students learning effective and enthusiastic,

(IPS) Siswa Kelas XI SMK Gunung Sari 1 Makassar,” (Skripsi, Universitas Muhammadiyah Surakarta, 2016), 13.

⁸ Lale Gadung Kembang, “Perbandingan Model Pembelajaran Tatap Muka Dengan Model Pembelajaran Daring Ditinjau Dari Hasil Belajar Mata Pelajaran Ski (Studi Pada Siswa Kelas VIII) MTs Darul Ishlah Ireng Lauk tahun Pelajaran 2019/2020,” (Tesis, UIN Mataram, 2020), 11.

⁹ Fatimah Qolbi, “Efektivitas Pembelajaran Tatap Muka Terbatas Dalam Pembelajaran Tematik Materi Matematika Saat Pandemi Covid 19 di SDN 140 Seluma,” (Skripsi, UINFAS Bengkulu, 2022), 15.

¹⁰ Annisa Nurul Fadhilah, “Peran Guru Pada Proses Pembelajaran Luring Dalam Perkembangan Sosial Emosional Anak Usia Dini di TK Islam Perkemas Bandar Lampung,” (Skripsi, UIN Raden Intan Lampung, 2021),

providing comprehensive material, and interacting directly with friends and teachers. While the disadvantages of face to face learning are: less learning facilities adequate, distance in learning, and lack of independence in students.¹¹

d. Online Learning

To implement Blended learning, teachers must pay attention to the supporting components in Blended learning, then online learning. Online learning is usually referred to as the intentional use of networked information and communication technologies in teaching and learning. Online learning can also be defined by the application of electronic systems such as the internet, computers, multimedia CDs.¹²

According to Iga Anggraini, online learning is one of learning using electronic media. Online learning is an example of e-learning. Using the internet network that connects student and teachers, so that there is direct interaction in learning even though in a different room.¹³ Through online learning, the material provided to students can be accessed anytime and anywhere. Besides that getting material that can be enriched or equipped with a variety of supporting learning resources including multimedia that can be supported by teachers.¹⁴

The advantages of online learning are providing

¹¹ Thityn Ayu Nengrum, et, al., *“Kelebihan dan Kekurangan Pembelajaran Luring dan Daring dalam Pencapaian Kompetensi Dasar Kurikulum Bahasa Arab di Madrasah Ibtidaiyah 2 Kabupaten Gorontalo,” Jurnal Pendidikan* 30, no. 1: 2021, 6.

¹² Muhamad Riduan, *“The Student’s Perceptions of Online Learning During The Covid-19 Pandemic,”* (Thesis, IAIN Palangkaraya, 2021), 26.

¹³ Iga Anggraini, *“Students’ Perception of Online Learning English During The Covid-19 Pandemic,”* (Thesis, UIN Sulthan Thaha Saifuddin Jambi, 2021), 9.

¹⁴ Putri Ayu Dewi Rahmawati, *“Students’ Perception of Online Learning at English Education Departement Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung,”* (Thesis, IAIN Tulungagung, 2020), 9.

flexibility, interactivity, speed, visualization through various advantages of each media, available in 24 hours per day. The disadvantages of online learning are lack of interaction between students and friends or even between students themselves, the teaching and learning process tends towards training rather than education, and consumes quota.¹⁵

3. Perception

Perception etymologically means to accept or take. Meanwhile, according to terminology, perception is something that is difficult to do psychologically. There are different interpretations regarding the perceptions of the characters.

According to Walgito, perception is one of the responses that humans have that determines the process of receiving information. Rakhmat argues that perception is an experience experienced by every human being that gives birth to the meaning of the message, which can also be classified as perception.¹⁶ Akhadiyah defines perception as related to special knowledge of events at a certain time, perception can occur at any time by means of a stimulus that moves the senses. This means that perception is the process of recognizing and knowing the object of an event by using the senses.¹⁷

Perception is the human ability to distinguish, classify and focus on something and interpret it. Perception is defined as a top-down process, where the brain organizes information and carries it in a context which will then produce a way of thinking about something that can

¹⁵ Hasnidar, "Students' Perception of Using Online Learning Materials (A Descriptive Qualitative Research in Muhammadiyah University of Makassar)," (Thesis, Muhammadiyah University of Makassar, 2020), 13.

¹⁶ Erlina Sulistiyawati, "*Persepsi Siswa Terhadap Pembelajaran Daring Pada Mata Pelajaran Bahasa Indonesia di Madrasah Aliyah Negeri 2 Surakarta*," (Skripsi, IAIN Surakarta, 2020), 9.

¹⁷ Olga Yolanda Della Rizka, "*Persepsi Orang Tua Terhadap Pembelajaran Daring di Masa Pandemi (Studi Kasus: Desa Gedog Kota Blitar)*," (Skripsi, UIN Malik Ibrahim Malang, 2021), 19.

be understood.¹⁸ The conclusion from the definition that has been explained regarding the notion of perception is an acceptance or response from someone to know in depth about something that has been observed.

Perception is something interactive and complex. There are several processes in perception, it is:

a. Stimulus

Stimulus is something that comes. Initially, perception begins when a person is faced with a situation or stimulus.

b. Registration

During the registration period, a symptom that appears is a physical mechanism in the form of a person's senses and nerves being affected, and the physical ability to hear and see will affect perception. In this case someone hears or sees the information provided.

c. Interpretation

Interpretation is a very important cognitive aspect of perception. This interpretation process depends on the way of deepening, motivation, and personality of a person. The depth, motivation, and personality will vary from person to person. Therefore, the interpretation of the same information will differ from one person to another.

d. Feedback

Feedback can affect a person's perception. What we do to someone will be received differently by someone will be accepted differently by someone.¹⁹

4. Types of Blended Learning Media

a. Zoom

One application that can be used in the concept

¹⁸ Malpaleni Satriana, et.,al, "Persepsi Guru PAUD Terhadap Pembelajaran Online: Fenomena Masa Pandemi Covid-19," *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6, no. 1, 2021, 364.

¹⁹ Irnawati, "Persepsi Siswa Terhadap Pendidikan Tinggi dan Kecenderungannya Memilih Pendidikan Tinggi Lanjutan (Studi Pada Siswa Kelas XII SMA Negeri 3 Luwu Tahun Ajaran 2017/2018)," (Skripsi, Universitas Negeri Makassar, 2019), 9-10.

of -based learning online (online) is zoom. Zoom is an application that provides remote conferencing services by combining video conferencing, online meeting, chat, to mobile collaboration. Some of the advantages owned by the Zoom application, it is allows meeting up to 100 participants, users can send texts while the meeting is in progress, users can schedule meetings via the schedule feature, zoom this cloud meeting can work on Android, iOS, Windows, and devices Mac. While the drawback of Zoom is that online activities can only be done lasts 40 minutes.²⁰

b. Google Classroom

Google classroom is a learning management system that can used to provide teaching materials, integrated test assessment. Unlike other learning media, the advantages of Google Class media are: room is a matter of effectiveness and efficiency in learning. To start using Google Classroom, we must first enter in a google account and then search for that google product. After Log in to the Google Classroom account, we are faced with three main menus, it is: stream, classwork/activity, and people/students. Stream is google class facilities that can be used to make announcements, discuss ideas or see the flow of assignments, materials, quizzes from topics taught by the teacher. Classwork can be used by educators to make questions tests, pretests, quizzes, uploading materials and conducting reflections. While on menu people educators can invite students by using the access code that is already available on the people bar, while for inviting other educators as collaborators, it is enough to invite educators through e-mail each.²¹

c. Whatsapp

There are many ways for educators to get around a disrupted teaching system due to the Corona virus

²⁰ Bilfaqih, Yusuf, *Esensi Penyusun Materi Pembelajaran daring* (Yogyakarta: Deepublish, 2015), 91.

²¹ Hosnan, *Pendekatan Saintifik dan Kontekstual dalam Pembelajaran abad 21* (Bogor: Ghalia Indonesia, 2014), 64.

outbreak. One of the media used in carry out distance learning is the Whatsapp application. Educator create a special WhatsApp group for students that can be used for give assignments every day. If the group has been formed, then next communication within the group can be done openly and allows all group members, in this case students and educators to discuss with each other. Educators can deliver learning materials and assignments for students. On the other hand, students can also study the material presented by the teacher and send it back the entire assignment bill.²²

In the WhatsApp application there is a menu option that allows both educators and students can send files in various forms and formats, such as pdf, docx, ppt, xls, jpg, png, video, and others documents through the "document" feature, capture images and videos directly via the "camera" feature, image and video files via the "gallery" feature, audio recording directly through the "audio" feature, location through the "location" feature and can also send contact numbers that may be needed in the group via the feature "contact". In practice, educators should also form small groups again in the whatsapp application if indeed in the class there are still groups - small groups, thus enabling these small groups to can be more effective in discussions than in large groups.

d. Whiteboard

The whiteboard is one of the main media for learning in the classroom, including the whiteboard. The whiteboard is a board that is used in learning and has certain dimensions, and its placement is always in a classroom as a support for learning. The whiteboard can be used to present writings or sketch images using chalk or markers, both colored and colorless. A whiteboard to be good if it meets several requirements, it is: the whiteboard must be opaque, it must not be slippery or shiny, and the ideal size of the whiteboard is 90 x 120

²² Sanjaya, Ridwan, *21 Refleksi Pembelajaran draing di Masa Darurat* (Semarang: Universitas Katolik Soegijapanata, 2020), 41.

cm. or 90 x 200 cm. The use of the blackboard requires attention to writing or pictures that are clear and clean, avoid using a blackboard full of writing or pictures. This can make it difficult for students to understand a lesson because of limited space. The whiteboard is cleaned of writing or drawing boards that are no longer needed using a special whiteboard eraser until clean, so it does not leave a dull impression on the blackboard.²³

The whiteboard can be used to explain subject matter, draw graphs, or conduct evaluations/tests. With the blackboard, teacher can explain topic in part or in whole. The use of whiteboard can also develop students' thinking skills. When explaining the subject matter, the teacher can develop skills students' thinking, it is creative thinking. When the teacher draws a graph on the whiteboard, the teacher can develop students' thinking skills. When the teacher conducts an evaluation/test on the board writing, teacher can develop critical thinking. With the development of students' thinking skills, this has an impact on increasing student learning outcomes.²⁴

e. Student Worksheet (LKS)

Learning media is also needed learning tools in the teaching and learning process. One of the most important learning tools is the use of Student Worksheet (LKS). The Student Worksheet is a material to train students to be diligent in practicing questions in each field of study, in this case the field of English studies. Toward this Student Worksheet, it is hoped that students can better understand and absorb the lessons delivered by their respective field of study teacher. Using Student Worksheet means facilitating students to

²³ Abtadi Tris Hamdani, *"Pengembangan Media Papan Tulis Interaktif Berbasis Graphical User Interface Untuk Meningkatkan Pemahaman Materi Petunjuk Penggunaan Alat Kelas Iv Sekolah Dasar"* Thesis, Unnes, 2017: 45

²⁴ Sugeng Sutiarto, *"Optimalisasi Penggunaan Papan Tulis Dalam Meningkatkan Hasil Belajar Siswa"* Seminar Nasional Pendidikan FKIP Unila, 2020: 2-3.

be able to answer questions about the subjects that have been studied. The existence of Student Worksheet can help students understand the subject matter as a whole more easily, because answering the questions in the Student Worksheet is the same as learning about something repeatedly so that students will understand in depth. Making Student Worksheet as an instrument of learning activities teaching is an effective strategy to train students in mastering the subject matter, because when using the Student Worksheet, students learn to answer the questions that are already available. In addition, the teaching and learning process that runs effectively and interactively will present a more optimal learning achievement. Targeted learning objectives can be achieved properly as planned in advance.²⁵

Benefits of Student Worksheet (LKS), it is : can help teacher in directing students' to be able to find concepts toward their own activities or in the working group, can be used to develop process skills, develop a scientific attitude and arouse students' interest in the natural surroundings, making it easier for teacher to see success students' in achieving learning goals, making it easier for teachers to manage the process learning because the learning process usually in the hands of the teacher but now turned into a learning activity held by students.²⁶

B. Review of Previous Studies

The previous study is useful to find out previous studies that are relevant to the research that the author is doing, but it is also intended to complete a research study entitled "Students Perceptions Toward Blended English Learning During Pandemic At A Private Islamic Senior

²⁵ Ismaraidha, "Pengaruh Penggunaan Lembar Kerja Siswa (Lks) Terhadap Prestasi," *Al-Fikru: Jurnal Ilmiah* 14, No. 1, 2020, 102

²⁶ Galih Pratama and Saiful Falah, "Hubungan Antara Persepsi Siswa Tentang Pemanfaatan Lks Dan Kemandirian Belajar Dengan Hasil Belajar Bahasa Inggris," *Jurnal Teknologi Pendidikan* 10, No. 1, 2021, 19.

High School In Kudus”. The results of previous studies in this study took from some researchers, like a thesis and journals, those are:

N o	Author and Year	Title	Relevant	Gap Research
1.	Albiansyah, et. al (2021). ²⁷	EFL Students’ Perceptions Toward Online English Learning During the Covid-19 Outbreak.	Relevant to the research conducted by the author, there is a discussion about the students perceptions and using the same research method, it’s descriptive qualitative research.	The research focuses on students’ perceptions toward blended English learning, while the authors focuses on students’ perceptions toward online English learning.
2.	Uli Sylphia Simanjuntak , et. al (2021). ²⁸	Students’ Perceptions of Using Youtube As English Online Learning Media During Covid-19 Pandemi.	In this study, the authors stated similarities with previous studies, both using descriptive qualitative research methods and discuss students perceptions.	The researcher focuses on students’ perceptions toward blended English learning, while the object of previous research focuses on online English learning media.
3.	Mohammad Niam Rahim and Shanti Sandaran Chandran (2021). ²⁹	Investigating EFL Students’ Perceptions on E-learning Paradigm Shift During	In this study, the authors suggests similarities with previous studies, which are both using descriptive	The object of research focuses on high school students who use blended English learning, while the

²⁷ Albiansyah, et., al, “EFL Students’ Perceptions Toward Online English Learning During the Covid-19 Outbreak”, *Juornal of English Language, Literature and Teaching ELLITE* 6 No 1, May 2021, 2-8.

²⁸ Uli Sylphia Simanjuntak, Dumaris E. Silalahi, Partohap S. R Sihombing dan Lydia Purba, “Students’ Perceptions Of Using Youtube As English Online Learning Media During Covid-19 Pandemi”, *Juornal of Languages and Language Teaching JOLLT* 9 No 2, April 2021, 150-159.

²⁹ Mohammad Niam Rahim dan Shanti Sandaran Chandran, “Investigating EFL Students’ Perceptions on E-learning Paradigm Shift During

		Covid-19 Pandemi.	qualitative research methods.	object of previous research focuses on EFL students who use E-learning.
4.	Robekka Risten Fransiska Sinaga and Reza Pustika (2021). ³⁰	Exploring Students' Attitude Towards English Online Learning Using Moodle During Covid-19 Pandemic At Smk Yadika Bandar Lampung.	In this study, the author stated similarities with previous studies, both using descriptive qualitative and the same goes for research time, it's during the covid-19 pandemic.	The researcher discuss students' perceptions toward blended English learning, while previous research discusses students' attitude toward online English learning.
5.	Istiqomah (2021). ³¹	The Students' Perceptions on Using Blended Learning for English Learning During Covid-19 Pandemic.	Relevant to the research conducted by the author, there is a discussion about the students' perception toward English blended learning.	The researcher used qualitative research methods, while previous studies used quantitative research methods.

C. Theoretical Framework

Theoretical framework is a conceptual model of how the theory relates to various factors that have been identified as important issues. In English language teaching, the teacher was facilitator. The teacher used blended learning method in the form of online and offline (face to face) learning, and then

Covid-19 Pandemi”, *Juornal of English Langsuage Studies ELSYA* 3, No 1, February 2021, 56-66.

³⁰ Robekka Risten Fransiska Sinaga dan Reza Pustika, “Exploring Students’ Attitude Towards English Online Learning Using Moodle During Covid-19 Pandemic At Smk Yadika Bandarlampung”, *Journal of English Language Teaching and Learning* 2, No 1, June 2021, 8-15.

³¹ Istiqomah, “The Students’ Perceptions on Using Blended Learning for English Learning During Covid-19 Pandemic”, *Journal of English Language Teaching and Linguistics* 6, no. 2, 2021, 310-315.

the research described the students’ perception toward blended learning used by teacher as a teaching method. The students’ perception could be as evaluation for the teacher, so that the teacher could apply new method or the best based on the students need, such as Blended Learning method.

The conceptual framework of the study is summarized in a visual illustration below.

