

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researcher draws the following conclusions based on the data description and data analysis from the previous chapters:

1. Students' Perceptions Towards Face to Face English Learning During Covid-19 Pandemic

Students' perceptions at MU towards face to face English learning is a positive perception. With face to face English learning, students can return to school and interact with friends, can directly receive learning from the teacher, and can discuss related learning studied. Thus, making the learning process more fun and meaningful for MU students. The learning delivered by the teacher is easier to understand because the teacher explains directly not only giving assignments so that face to face learning is the right solution to the problems faced by students during online learning.

2. Students' Perceptions Towards Online Learning During Covid-19 Pandemic

Students' perceptions of online learning at MU is good category. Online learning is one of the learning solutions during the covid-19 pandemic. With the online learning method, students will hone skills, creativity, and knowledge that were previously unknown. In addition, online learning makes students use media in online English learning so that students can be creative according to their abilities, and make students think critically. However, students do not like online learning because online learning has many obstacles such as running out of quota, difficult signals, lots of assignments, students do not understand the material.

#### **B. Suggestion**

The following are some recommendations based on this research:

- a. Schools should pay attention to the challenges students face in implementing online learning in language topics in Indonesia, and identify solutions so that students can study properly even if they are not in school.
- b. Teacher should innovate in their teaching and learning activities so that online learning can be a joyful and fascinating learning activity.
- c. Students should arm themselves with knowledge of online learning to ensure that their studies go smoothly and efficiently.
- d. Information for other researchers. The scope of this study is confined to students' perceptions of online learning in Indonesian subjects. Other scholars are expected to provide theories and improved solutions in order to expand their understanding of online learning.

