CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Learning listening using English song was one of the solutions used by the teacher to overcome students' problem in listening. The aimed of this research was to know Students' developing in listening comprehension through the English song in eighth students of MTs Matholibul Ulum Lebak Jepara in Academic Year of 2021/2022. After analyzing the data from observation and interview it could be concluded that there was students' improvement in listening comprehension. It could be seen from the score that the students got after and before giving English song. These data was found by asking with English teacher. The English teacher said that before the method implemented, the students score was 76 while the after the method applied the average was improve on 82. It meant that there was significant improvement in students' listening score after being taught using English song.

The students' improvement in listening skill through English song did not only on the score but also in vocabularies and pronunciation. This information also found from interview with the English teacher. The English teacher said if the students listened the English song, naturally they could improve their pronunciation. Because the English song was played not only in one time in class.

Besides that, the students' improvement in listening comprehension also found on motivation. After the method implemented, the students' motivation in learning listening was also improved. It could be seen from the students that want to listen and listen again the English song in classroom. They also felt happy and enjoy when the English teacher applied English song. So, the English song could use in teaching and improve students' listening comprehension.

B. Suggestion

After doing this research, there were some recommendations can be made, based on the findings such as; students requiring better listening comprehension will try to practice using English song. The writer believes that using the technique of English song in teaching and learning listening will provide many opportunities for the students to be motivated in listening English. The teacher also should try to put the technique of English song into class listening. It will help the students appreciate this, as the writer suggests that the

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technique of English song will make the classroom more appealing in teaching listening.

