

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of the research, it could be concluded that “The Implementation of Teaching Writing Descriptive Text Using Pictures Media in Seven Grade of Islamic Junior High School Al Hidayah Langon Tahunan Jepara” as follow:

1. In the Implementation of Pictures as Media in Teaching Writing Descriptive at Seven Grade of Islamic Junior High School Al Hidayah Langon Tahunan Jepara In the preliminary research in MTs Al Hidayah Langon were: (a) The teacher asks students to observe a dialogue and asks to change the form of a paragraph in order to know the students' abilities at the beginning. (b) English teacher explains the theory about text descriptions from definitions, structures, language features etc. (c) The teacher asks students to bring free pictures (people, animals or objects). (d) The teacher asks students to observe the picture that is brought and assemble the keywords from the picture. (e) The teacher asks students to ask for paragraphs based on the pictures they bring. One paragraph at least 5 sentences. (f) The teacher asks students to present their ideas. (g) The teacher asks random work and asks students to develop ideas and correct other students' work. (h) The teacher asks students to ask questions that have not been reached.
2. The supporting factors and obstacle factors in teaching writing descriptive text using pictures media, the supporting factors are (a) there are several like the picture media is interesting media for junior high school. (b) Using pictures media in descriptive text is suitable because the material is visual depiction that is poured into writing. (c) Picture media can also clarify details that students are confused or don't know and explain things that are abstract. The obstacles of the teaching are: (a) The lack of pictures media is that picture media in teaching process. It's only eye sense perception, objects that are too complex are less effective for learning activities, and their size is very limited for large groups. (b) The students do not understand the application of the simple present tense. (c) some students pay less attention to the instructions of the teacher. there are some students who do not bring pictures.
3. The result of the implementation of teaching writing descriptive text using pictures media are: (a) The students' abilities to think

more critically and it can be proof of the innovation of teacher. (b) The students can implement the simple present tense correctly, (c) The student can develop interesting ideas. (d) The student can develop the other student's ideas. (e) They students can correct the writings of other students. This indicates that the teaching writing descriptive text using pictures media successful and students can receive learning well.

B. Implications

Based on the research results, the application of the image method in writing descriptive text is proven effective and improve students' writing skills. That makes the process of teaching and learning English run better. Clearer description of drawn as follows:

1. The method of presenting the description of the learning text by using pictures can make all parties involved in the activity. Their English production improved. They are more active and feel that their activities are fun. They are less anxious and more confident.
2. Writing poses using a dictionary as a vocabulary practice tool helps students to improve their vocabulary mastery. Their vocabulary collections vary. They also gain new knowledge that a word has more than one meaning based on its context. This implies that practice vocabulary improves students' vocabulary collection. Their vocabulary is not monotonous anymore.
3. Media images that are useful for understanding and remembering material given by the presenter.
4. Media Images managed to attract attention. More importantly, students learn.
5. material is better because images are visual. This implies that visual aids such as pictures used in the teaching and learning process are useful for attracting students' attention.
6. Classroom management affects the success of the teaching and learning process. If an educator can manage the class well, the teaching and learning process can be carried out effectively. This means that classroom management is also important for the teaching and learning process to be a successful activity. So, the objectives of the learning and teaching process will be achieved.

C. Suggestions

The results of this study indicate that learning through picture media can help students find ideas in making pictures descriptive text. Therefore, the following suggestions are offered:

1. For teachers, it is useful through pictures as an alternative media in teaching writing descriptive text to create a model in teaching writing in descriptive text so that it is not monotonous and students do not get bored quickly in learning English especially in writing descriptive text.
2. For schools, support teachers to apply image media as internal media teaching and learning to write.
3. For other researchers, it is useful as information in conducting research further research related to this research.
4. Stakeholders, can help Stakeholders to test the development of the pictures is whether this image media is feasible to use in the future era.

