

TABLE OF CONTENTS

TITTLE.....	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
DECLARATION.....	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGMENT	ix
TABLE OF CONTENT.....	xii
CHAPTER I INTRODUCTION	
A. Research Background	1
B. The Research Focus and Scope.....	5
C. Research Problems	5
D. Research Objectives.....	6
E. Research Significances	6
F. Definition of Key Terms	6
G. Organization of Thesis.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description.....	8
1. Non-Verbal Communication.....	8
2. Introvert	15
3. Speaking Ability	19
B. Theoretical Framework.....	23
C. Review of Previous Study.....	24
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	26
B. Research Setting.....	27
C. Research Participants	27
D. Instruments and Data Collection Technique	28
E. Research Data Validity	29
F. Data Analysis Techniques.....	30
G. Research Ethical Considerations.....	31

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

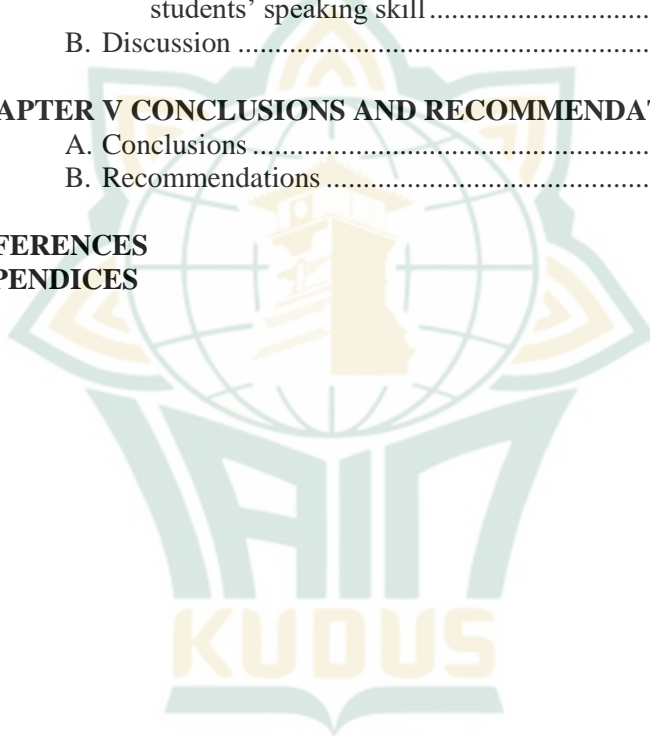
A. Research Results.....	32
1. The types of non-verbal communication used by the English teacher.....	32
2. The problems faced by introvert students in speaking performance	37
3. The implementation of non-verbal communication in improving introvert students' speaking skill	45
B. Discussion	52

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions	58
B. Recommendations	59

REFERENCES

APPENDICES



LIST OF TABLES

Table 3.1 Research Participants	28
Table 4.1The Result of Identification of Introvert Using Eysenck Personality Theory	38

