

## CHAPTER I INTRODUCTION

### A. Research Background

In Indonesian education is very important for all people no matter elderly persons. So many opinions from Indonesian people that education can be easier to find a good job. Education is the process of transmitting information, but education may also build someone's character. A student has obtained education from an early age, whether it is in the family or school. Education in schools, according to Furkan, plays a major role in shaping the character of an individual through the learning process and student habit-forming processes. Therefore, the government feels the need to embed character in the school through learning activities<sup>1</sup>. The society also plays a significant role in shaping the character of an individual because the environment is very important in a person's growth and development process<sup>2</sup>.

A good character is not established automatically in English senior high school, because it can eventually be built in daily life through a continuous process of teaching, learning, and practicing. The development of characters starts with a loving relationship: at home first, and then at school. Schools are expected to enforce character education for students to sustain it so that their values and ethics can be well maintained<sup>3</sup>.

Character education can be extended to some elements in schools, such as the curriculum and syllabus of schools in lesson plans, content, and media for teachers<sup>4</sup>. Character

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<sup>1</sup> Nurhaeda Gailea et al., "An Analysis of Character Education of English Textbook 'When English Rings a Bell' For Eighth Grade of Junior High School," *Journal of Edulingua* 6, no. 1 (2019): 52.

<sup>2</sup> Fitriana Sulistiyaningrum, "An Analysis Of Characters In The Texts Of An English Textbook Entitled Contextual English For Grade XI Of Senior High School Regular Program" (thesis, State University Of Yogyakarta 2015), 1.

<sup>3</sup> Ira Audinapratwi, "The Challenges Faced by EFL Teachers in Integrating Character Education in English Subject" *Jurnal Bahasa & Sastra* 19, no. 1 (2018): 62.

<sup>4</sup> Pratama Lysa Hapsari, "Character Education Values In Reading Section Of English Textbook For Senior High School Students Grade XI," *Journal of English Language Teaching* 2, no. 1 (2013): 2.

education becomes one of the concerns in the 2013 curriculum. Character education is a component of education that is applied in schools in Indonesia; in his opinion, Ryan in Goss states “While the development of a child’s character is not the sole responsibility of the school, historically and legally schools have been major players in this arena”. In the opinion above, the researcher realizes that a school has an important role in the development of student’s character education<sup>5</sup>. The strategy for forming character education in school, a teacher should know the steps and well designed or planned. The teacher also should have good character education in the teaching process, cause usually many students make teachers as role models in learning and others. The strategy also can be a reference for forming good character education in the teaching-learning process.

They are supposed to be able to incorporate and strengthen moral values and skills by having strong personalities, and manifest these moral values in their everyday lives, to be able to make good choices responsibly and to be good people. The students would be able to boost their learning achievements even by getting good characters<sup>6</sup>.

According to Richard, the extensive use of materials, which can take the form of printed, non-printed, or both together, takes place in language teaching classes around the world. (1) Printed materials such as books, workbooks, worksheets, or readers; (2) Non-printed materials such as cassettes or audio materials, videos, or computer-based materials; (3) Self-access materials and materials on the internet are materials that contain both printed and non-printed materials<sup>7</sup>.

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<sup>5</sup> Luthfi Nur Ubay, “An Analysis Of Character Education In English Textbook Entitled Bright An English For Junior High School Published By Erlangga,” (thesis, State Islamic University Raden Intan Lampung 2019), 2.

<sup>6</sup> Zurqoni et al., “Strategy And Implementation Of Character Education In Senior High Schools And Vocational High Schools,” *Journal of Social Studies Education Research* 9, no. 3 (2018): 371.

<sup>7</sup> Atik Rahayu, “Character Education Analysis Of English Textbook “When English Rings A Bell” For The Seventh Grade Of Junior High School,” (thesis, State Institute Of Islamic Studies Of Ponorogo 2017), 4.

In teaching and learning English, students and teachers need a textbook. In the classification, this textbook is included in printed materials and has its use for students and teachers. The contents of the English textbook contain 4 aspects of learning English, namely reading, speaking, writing, listening, there must be every chapter. That means textbooks are also very important for teaching and learning activities. Sheldon states that a textbook can be referred to as a published material specially designed to help language learners improve their linguistic and communicative ability<sup>8</sup>.

For the teacher, either required or supplementary textbooks or course books provide material and teaching-learning activities that form most of what happens in the classroom, said Celce Murcia. Besides, Dawn Garinger believes that a textbook should serve a teacher another purpose: as a central guide, as a source of supplementary content, as an inspiration for classroom activities, as well as the curriculum itself<sup>9</sup>.

To find character education in a textbook, the researcher uses a textbook entitled "*Bahasa Inggris*" for the twelfth grade of senior high school, a book from the Ministry of Education and Culture of the Republic of Indonesia 2018 curriculum 2013 for analysis. Because this book from the Ministry of Education and Culture of the Republic of Indonesia for the final grade of senior high school students is rarely used for analysis in research and usually the books used are the first grade of senior high school or junior high school books. As well as the fear of books not following the learning that will be conveyed by the teacher, for example, there is misinformation in typing and to find out the quality and feasibility, the suitability of the contents of the book, the novelty of books, because books from the Ministry of Education and Culture of the Republic of Indonesia are definitely used by students and teachers.

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<sup>8</sup> Elva Ayu Wardani et al., "Analysis Of Character Education Values In The English Textbook For The Twelfth Grade Senior High School Students: Bahasa Inggris SMA/SMK," *Jurnal Pendidikan Karakter* IX, no. 2 (2019): 2.

<sup>9</sup> Atik Rahayu, "Character Education Analysis Of English Textbook, 2-3.

The analysis based on 18 characters expressed by the Ministry of National Education namely: (1) Religiousness, (2) Honesty, (3) Tolerance, (4) Discipline, (5) Perseverance, (6) Creativity, (7) Independence, (8) Democracy, (9) Curiosity, (10) Nationalism, (11) Patriotism, (12) Appreciation, (13) Friendliness, (14) Love of Peace, (15) Reading Interest, (16) Environmental Awareness, (17) Social Awareness, (18) Responsibility.

Based on the description above this research was conducted with the title "**An Analysis Of Character Education In An English Textbook Entitled *Bahasa Inggris* For Twelfth Grade Of Senior High School**".

#### **B. Research Focus and Scope**

This research is focused on the analysis of character education in an English textbook titled "*Bahasa Inggris*" for the twelfth grade of senior high school from the Ministry of Education and Culture of the Republic of Indonesia in terms of content, linguistics, and the picture.

#### **C. Research Questions**

1. What character education is found in an English Textbook Entitled *Bahasa Inggris* for Twelfth Grade of Senior High School?
2. How are the characters integrated into the texts of an English Textbook Entitled *Bahasa Inggris* for Twelfth Grade of Senior High School?

#### **D. Research Objectives**

1. To find out any character education in English Textbook for Twelfth Grade of Senior High School.
2. To know the techniques of integrating character education in the texts of English Textbook for Twelfth Grade of Senior High School.

#### **E. Research Significances**

1. Theoretical

For English Department provides input to students (English) who are prospective teachers to be able to make concepts in making learning to teach in a creative

future, innovative, and fun to improve abilities basic English students later and also students majoring in English. And can also increase the value of accreditation in English majors.

2. Practical

a) Benefits for students

Students can develop an interest in their talents in learning English and shape their character education by using English textbooks.

b) Benefits for teacher

Can help teachers find solutions to certain problems that arise in the classroom or school. Supports professional learning of knowledge, skills, and understanding.

c) Benefits for school

Integrated schools help to reduce racial achievement gaps.

**F. Definition of Key Terms**

1. Analysis : Solving one by one a subject into several parts to find out the truth.
2. Character : Traits or behaviors that reflect that one person is different from another.
3. Education : The process of changing the behavior of a person or group of people towards maturity through teaching and training.
4. Character education : The trait of a person or group of people found through educational activities, namely teaching and training.
5. English textbook : A reference book used by teachers and students that contains a collection of material and practice questions in the field of English studies compiled by experts in a complete manner.
6. Senior high school : The highest secondary school level from other secondary schools in formal education in Indonesia after graduating from junior high school.
7. The character education founds in English Textbook : Discovery of the trait of a person or group of people through educational activities, namely teaching and training in reference books used by teachers and students

which contain a complete collection of materials and practice questions in the field of English studies compiled by experts.

8. The character education are integrated into the texts of the English Textbook : Discovery of the nature of a person or group of people through educational activities that are integrated into the text in reference books used by teachers and students which contain a complete collection of material and practice questions in the field of English studies compiled by experts.

## **G. Organisation of Thesis**

The order of organisation in this thesis is as follows:

### **1. The Beginning**

The page title “An Analysis Of Character Education In An English Textbook Entitled *Bahasa Inggris* For Twelfth Grade Of Senior High School” contains the title of the study’s researcher.

The examiner authentication page contains the approval or signature of the examiner.

The statement page about the authenticity of the thesis contains a statement from the researcher that it has been completed in completing the thesis.

The abstract contains the conclusions of the researcher in the thesis.

The preface contains the expression of thanks by researchers working on the thesis.

The table of contents contains the pages contained in the thesis from chapter one to chapter five.

### **2. The Main Part**

The first chapter (introduction), introduces explaining in the background of the study, the focus of the study, the statement of the study, the objective of the study, the significance of the study, and the outline of the study.

The second chapter (theoretical framework), describe theories related to the title, previous research, and frameworks of thinking.

The third chapter (research methods), mentions the type and approach of the study, the subject of the study,

source of the data, technique of data collection, and technique of data analysis.

The fourth chapter (research results and discussion), describes the overview of research objects, the description of research data, and the analysis of research data.

In last chapter (conclusion and suggestion), contains a conclusion and suggestions from the researcher about character education in the textbook.

### 3. The Last Part

The last part contains a bibliography, attachments, and a curriculum vitae of researchers.

