

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The conclusions of research in an English textbook entitled “*Bahasa Inggris*” for the twelfth grade of senior high school 2018 revised edition published by the Ministry of Education and Culture through an analysis found that:

1. Based on the results, the researcher found 16 character education according to Dimiar’s explanation is religiousness, honesty, discipline, perseverance, creativity, independence, democracy, curiosity, nationalism, appreciation, friendliness/communication, love of peace, reading interest, environmental awareness, social awareness, and responsibility. While the character of tolerance and patriotism, the researcher didn’t find at all. The most commonly found is friendliness/communication character, there are 16 data out of the total found in each chapter in the textbook. Only 10 chapters analyzed contained characters, while in 1 chapter, the researcher did not find any characters when analyzing, namely in chapter 8.
2. Based on the results, the integration of character education according to Zuchdi in this research the researcher has found the integration technique that is most many used in this textbook, namely the integration technique indirectly (implicitly). In this technique, it was found that there were 46 techniques from the total amount of data in all chapters. While for directly (explicitly) only 35 techniques were found from the total data of all chapters.

B. Implications

In this section, the implications that arise from the results of the research examined by the researcher on the character of education and its integration in English textbook entitled “*Bahasa Inggris*” for the twelfth grade of the senior high school published by the Ministry of Education and Culture, regarding the daily lives of students. In teaching and

learning activities that occur in schools, teachers can involve the material being taught in the daily lives of students. During the learning process, the teacher can further develop the material to be taught to students and apply it. In its application, teachers can take examples in the daily activities of students who are not far from their daily lives. So the teacher not only asks students to do some exercise in the book after explaining the material in general but also explains of the material by applying it to students' daily activities. And the teacher can also look for the character of each student with that in the learning taking place.

C. Recommendations

Based on this research, the recommendations that can help the readers of this research such as teachers and students proposed by the researcher as follows:

1. For teacher

In selecting the textbook to be used, the teacher is encouraged to first select it which has the character education and the quality of the textbook. The teacher must also be able to develop the material in the selected textbook and convey it to students appropriately. Besides all that, the teacher must also ensure that the textbooks that have been selected and have educational characteristics are effectively integrated.

2. For student

For students here, students can make good use of school facilities such as libraries to help reproduce textbook references for study. And also assisted with electronic devices such as laptops and smartphones that can support learning more effectively and easily find textbooks if school facilities are not complete.

3. For the next research

For future research, the researcher recommends that if you want to do research like this research, which is about analyzing the character of education and its integration into a textbook and focusing on all materials, future researchers can make research that focuses on only one thing or only one material in the textbook that has a lot of influence on the student learning system.