

ABSTRAK

Mar'atus Sholichah (1810910035), Peran Guru IPS dalam Membentuk Karakter Disiplin Siswa Di MTs NU Hasyim Asy'ari 2 Kudus Tahun Pelajaran 2021/2022

Penelitian ini bertujuan untuk mendeskripsikan peran guru IPS kelas VIII dalam pembentukan karakter disiplin pada peserta didik. Melalui penelitian ini, penulis berupaya untuk mengetahui segala bentuk peran guru yang dilakukan untuk membentuk karakter disiplin peserta didik di kelas VIII. Penelitian ini dilakukan di MTs NU Hasyim Asy'ari 2 Gebog Kudus tahun ajaran 2021/2022. Fokus penelitian dalam penulisan skripsi ini adalah 1) Bagaimana gambaran karakter peserta didik di MTs Hasyim Asy'ari 2 Kudus? 2) Bagaimana peran guru IPS dalam pembentukan karakter disiplin pada siswa di MTs Hasyim Asy'ari 2 Kudus? 3) Apa faktor penghambat pembentukan karakter disiplin siswa di MTs Hasyim Asy'ari 2 Kudus?. Penelitian ini menggunakan pendekatan kualitatif, jenis penelitiannya adalah deskripsi (*naratif*). sumber data dalam penelitian ini yaitu guru IPS kelas VIII, kepala sekolah MTs Hasyim Asy'ari 2 Kudus, dan peserta didik kelas VIII. Dalam pengumpulan data menggunakan teknik pengumpulan data observasi, wawancara, dan dokumentasi.

Hasil penelitian sesuai dengan fokus penelitian menunjukkan bahwa 1) gambaran karakter siswa di MTs Hasyim Asy'ari 2 Kudus masih perlu diperhatikan karena masih banyak siswa yang belum disiplin dan mentaati tata tertib sekolah seperti berangkat tidak tepat waktu, siswa kurang memperhatikan saat proses pembelajaran, siswa tidak mengumpulkan tugas tepat waktu, siswa keluar kelas saat pembelajaran, siswa membawa *Smartphone* di sekolah, siswa mengeluarkan baju saat istirahat berlangsung, tidak berpakaian rapi dan lain sebagainya. 2) peran guru IPS dalam pembentukan karakter disiplin siswa di MTs NU Hasyim Asy'ari 2 Kudus yaitu dengan memberikan pengarahan, bimbingan, nasehat, menegur, memberi hukuman, serta memotivasi siswa agar disiplin terhadap tata tertib sekolah. 3) Dalam pelaksanaan penanaman karakter disiplin pada siswa, terdapat faktor penghambat yang mempengaruhi upaya guru IPS dalam penanaman karakter disiplin pada siswa yaitu karakter siswa yang kurang terbuka dengan guru, kurang maksimalnya pendampingan pendidik terhadap penanaman karakter disiplin pada siswa, tidak adanya kerjasama yang baik dari orang tua dan sekolah.

Kata Kunci : Peran Guru, IPS, Karakter Disiplin Siswa

ABSTRACT

Mar'atus Sholichah (1810910035), The Role Of Social Studies Teachers In Shaping The Disciplined Character Of Students at MTs NU Hasyim Asy'ari 2 Kudus In The 2021/2022 Academic Year.

This study aims to describe the role of class VIII social studies teachers in the formation of disciplinary character in students. Through this study, the author seeks to find out all forms of teacher roles that are carried out to shape the disciplined character of students in class VIII. This research was conducted at MTs NU Hasyim Asy'ari 2 Gebog Kudus in the 2021/2022 academic year. The focus of the research in writing this thesis is 1) What is the description of the character of the students at MTs Hasyim Asy'ari 2 Kudus? 2) What is the role of social studies teachers in shaping the disciplined character of students at MTs Hasyim Asy'ari 2 Kudus? 3) What are the inhibiting factors for the formation of student discipline character at MTs Hasyim Asy'ari 2 Kudus?. This study uses a qualitative approach, the type of research is descriptive (narrative). The sources of data in this study were the Social Studies teacher for class VIII, the principal of MTs Hasyim Asy'ari 2 Kudus, and class VIII students. In collecting data using data collection techniques of observation, interviews, and documentation.

The results of the study according to the research focus show that 1) the description of the character of students at MTs Hasyim Asy'ari 2 Kudus still needs to be considered because there are still many students who are not disciplined and obey school rules such as leaving on time, students paying less attention to the learning process, students do not collect assignments on time, students leave the classroom during learning, students bring smartphones to school, students take out their clothes during recess, do not dress neatly and so on. 2) the role of social studies teachers in shaping the disciplined character of students at MTs NU Hasyim Asy'ari 2 Kudus, namely by providing direction, guidance, advice, admonishing, giving punishment, and motivating students to be disciplined towards school rules. 3) In the implementation of cultivating the character of discipline in students, there are inhibiting factors that influence the efforts of social studies teachers in inculcating disciplined characters in students, namely the character of students who are less open with teachers, less than optimal mentoring of educators to inculcate disciplined characters in students, the absence of good cooperation from parents and school.

Keywords : Teacher's role, Social Studies, Student Discipline Character.