

CHAPTER IV RESEARCH FINDINGS & DISCUSSION

This section presents the finding of the research. the purpose is to answer the research problem in the first chapter based on the fact in the field. The objective of this research is to explore students' motivation to join an English club. And the discussion deal with the interpretation of the finding.

A. English Club Profile

STEC is a Student English Club that built-in February, 14th 1997. It was an active community that was built for the students who have a passion for learning the English language, especially whoever had non- English educational background. The club had a principal that was a student activity unit run with Islamic values. The vision and mission of the Club was the formation of academic citizens capable of devoting themselves to society, including developing the creative potential of members based on the English language scientific field and even being a pioneer of the English language development in campus.

Refer to the collection of documents and artifacts.¹⁰⁰ there was a file that the researcher captured with the permission of the manager. And it is perceived and comprehended in a few points below:

1. Member

The members that signed for the Stadium General event this far reach almost 162 students.¹⁰¹ The students who want to join English Club should fill the form registration and pay the emolument administration. The functionaries had the policy to determine the member based on the criteria of being a member. Besides, being a member of STEC had the right around; participate in every single event held by the club, they could choose or be chosen in the manager selection at the annual meeting, they could contribute any idea, suggestion, or even they could ask questions toward the functionaries related to the event of an English club. Nevertheless, the member had obligations across; maintain the name of the club since they were part of it and participate in organizational events.

¹⁰⁰ Nazir, "Using Phenomenology to Conduct Environmental Education Research: Experience and Issues."

¹⁰¹ The Result of Document Identification of SG Registration STEC, On June 16, 2022

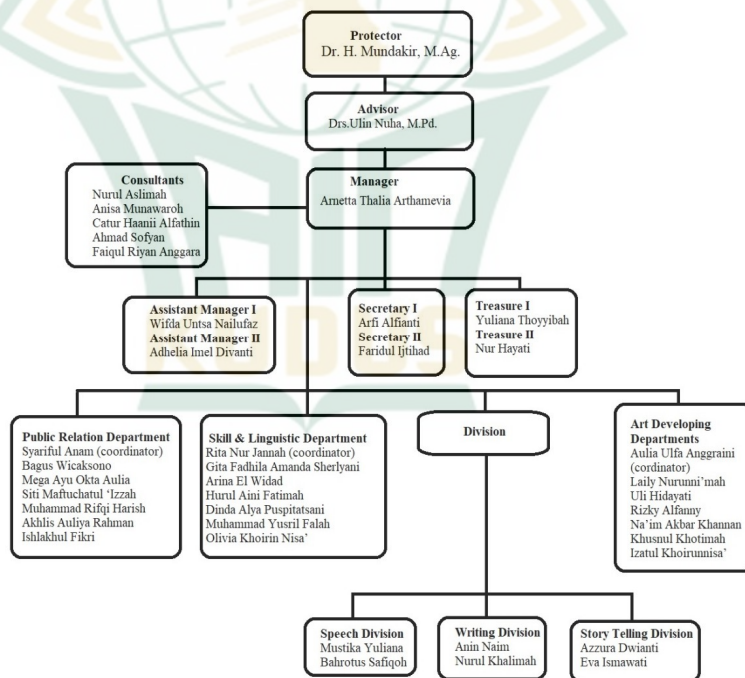
2. Functionaries

The functionaries of STEC are the members who have been chosen by the formation team of annual meetings and authorized by 3rd vice-rector. The criteria of being functionaries where they should be a member for the previous period and. There were few authority and duties that should accomplish by the functionaries during their period. Such as, after the structural functionaries are shaped and inaugurated a month after annual meeting, the functionaries should work under the job description of each their position in the club.¹⁰² In the other hand, they should responsible to the annual meeting, for the preparation until the result achieved.

3. Management & Leadership

STEC is an intra Students Activity Unit of the campus,¹⁰³ definitely it had few successors structural leadership. It envisioned on to chart below:

Fig. 4.1: STEC’s Management and Leadership Chart



¹⁰² Manager STEC, Interviewed by Researcher, on June 26, 2022

¹⁰³ The Result of Document Identification of STEC, On June 16, 2022

The leadership chat above clarified that STEC and its programs managed by these positions and their job description that enlightened below:

- a. Advisor, the position of advisor senate originated from the lecturers who were competent and capable in English language. Along with the occupation sort to supervise the program of the club, give the consideration and advise to the club pass by the manage.
- b. Consultants, this status of consultant was formed from the few ex-functionaries who have organizational experience for a period and still active being a student in campus. The consultants in charge to supervise the program of the club, give advice and suggestion to the club pass by the manager, and provide considerations to STEC functionaries of the Annual Meeting.
- c. Manager, this position filled by the member who selected by the participants of the annual meeting through a fair selection. The job description of the manager included manage the whole business of the club, responsible to every single that held by the club, then also make policies & decision in the meeting, and responsible for the annual meeting.
- d. Manager Assistant, this position filled by the member who had criteria based on the selected by the manager. Had job for organize and coordinate STEC's internal programs, responsible for STEC's internal program, even replace manager position if the manager was not able to attend the meeting.
- e. Secretary, the position that had responsibility in Club Administration, and be responsible to the STEC's external program, take a note for the meeting, and even responsible to the entire inventory club.
- f. Treasurer, this position had full responsibility to managed the financial of STEC, estimate the budget and income of the event, and report the financial circulation periodically to the manager assistant.
- g. Skill & Linguistic Department, this section would be filled by member who had ability or willingness to be a tutor, since actually their range around: Develop English language skills for all management and members of STEC, Develop English language skills, Scheduling work programs in the form of training for administrators to have

skills in teaching English classes Facilitating STEC members to develop their ability and skills in speaking English, Scheduling work programs to facilitate members and administrators to practice speaking English, Responsible for the English language skills and ability development book which is used as a learning guide for STEC members and administrators, Responsible for recruiting and welcoming new members of STEC.

- h. Public Relations Department, this section had several responsibility around building linguistic relations, Building branding, Expanding cooperation network, Schedule a joint work program with linguistic organizations both inside and outside campus, Capture and share STEC activities through social media, Handling social media accounts, Drafting and filling social media content (Blog, Instagram, Facebook, Youtube), Responsible for informing the competition event for both members and management of STEC to participate in.
- i. Art Development Department, this section had responsibility over Developing the art of speaking English, Responsible for preserving, displaying, and providing kretek dance as a cultural identity of the Kudus City, training for members and administrators of STEC, Schedule work programs that aim to build enthusiasm for learning English. Facilitate the development of English in accordance with the interests and talents of STEC members and functionaries, Responsible for filling social media content with English language arts activities.
- j. Speech Division, this section had job scope around Responsible for providing training to members and administrators of STEC who have talent in the field of speech, Responsible for sending members and management of STEC as delegates to competitions in the field of speech, Schedule a work program as a reciprocal and show the results of training activities for members and administrators of STEC who have talent in the field of speech.
- k. Storytelling Division, this section had responsibility around providing training to members and administrators of STEC who have talent in the field of Story Telling, sending members and management of STEC as delegates to the competition in the field of Story Telling, Schedule

work programs as reciprocity and show the results of training activities for members and management of STEC who have talent in the field of Story Telling.

1. Writing Division, this section had responsibility around for providing training to members and administrators of STEC who have talent in the field of writing, for sending members and management of STEC as delegates to competitions in the field of writing, Organize work programs as reciprocity and show the results of training activities for members and administrators of STEC who have talent in the field of writing.

4. Projects

There were numerous projects that had been written in the activity report. Which each department had their occupancy project that relevant with the working scopes of the department.

- a. Executive Functionaries, this entitled executive was consist for the Manager, Assistant Manager, Treasure, and Secretary. The project that under direct EF responsibility:
 - 1) Inauguration is an annual agenda held by STEC this agenda is intended for all members and management of STEC to build responsibility and organizational character. This agenda attended by advisor, ex functionaries, and all of the new functionaries of the current period.
 - 2) Upgrading was the second agenda for the new functionaries of STEC after being officially inaugurated. The purpose of this agenda is to strengthen the relationship of all functionaries, to improve the ability of both soft skills and hard skills of the functionaries by providing some materials, like about administration, organization and also material about STEC itself. In short, it is hoped the functionaries can optimize their performance during that one period.
 - 3) FESBA, this enormous program was one of the annual agendas organized by STEC and Al-Izzah. Festival Bahasa has been held 3 times starting from 2018 and involves all the administrators of the two SMEs in its committee. This agenda aims to hone and develop the interests, talents and talents of the participants in the linguistic field. Festival Bahasa is held online and has

- been attended by participants who are students from various regions in Indonesia.¹⁰⁴ The Language Festival was filled with a series of events in the form of 10 branches of Arabic and English competitions, and closed with a linguistic webinar.
- 4) Intimate Talkshow, this program was one of the mandatory agendas for STEC for all STEC functionaries. ". The purpose of implementing this agenda is to build the character of functionaries and organizations with grit.
 - 5) Annual Meeting was an internal activity of STEC, which has two agendas in one event. The agendas are the responsibility report and the election of the next manager. On the first agenda is the responsibility report activity which has the aims to report all programs, administration, and budget expenditures of STEC for one period. Because all of them are as a report of an organization's responsibility for all activities. In addition, the annual meeting also has a manager election agenda that has the aim to elect the prospective manager in the next period.
- b. Skill & Linguistic Department, according to the job description of this department. There were several projects that reorganized:
- 1) Design Training was a training activity on graphic design aimed at STEC administrators. The purpose of this design training is so that the management can gain new knowledge in the world of design so that good communication can be established between the management so that later in carrying out the management in the future it can be better, create a conducive organizational climate and can develop the skills and intellect of students, especially in the field of English.
 - 2) TTBL (Training & Tutorial by Lecturer) & Dialogue Interactive were an activities carried out to provide English language skills to the management and as a preparation for the management to be able to become reliable tutors for STEC members. This activity is

¹⁰⁴ Manager STEC, Interviewed by Researcher, on June 26, 2022

filled by lecturers and trainers who are experts in their fields. This activity was carried out for 2 days with 4 materials. The first day was about Part of Speech, Active & Passive Voice, Conditional Sentence, and the next day was about Speaking & Dialogue Interactive.

- 3) Stadium General, this project was the first activity for the new members. Stadium General is a one of activity that have to join for new members to become part of STEC. The existence of this agenda is also a forum for members to adjust to STEC with the functionaries. The goals of this project were hopefully the members can find out their potential in the English Area so members can contribute to STEC later.
- 4) Speaking Class, was a regular project. which aims to train and develop the English skills of STEC members. Due to they can be confident when speaking in public. The speaking class was held offline on campus and is guided by lecturer or the trainer who make it straightforward for them to understand the speaking material.
- 5) Guidance Book, this project was making an instruction book for the new member of STEC as a teaching material in TBF (Tutorial by Functionaries) and also this book aims to improve English language ability to new member. This book had several chapters. The first one is English for daily which contain how to introduce ourselves, and all about the expression in English daily, the next chapter is grammar and the last one is practice. Besides to improve English ability, the guidance book also provides exercise task to test member's abilities.
- 6) TBF is a Training by functionaries, this project was a primary program of Skill and Linguistic Department. The purpose of this agenda is to provide STEC members with knowledge and experience of the English language. In addition, to improve the ability and knowledge of tutors in teaching English. The existence of this agenda can strengthen the relationship between members and tutors in the organization.

- c. Public Relation Department, according to the job description of this department. There were several projects that reorganized:
- 1) Safari Home, this project was an informal activity that is carried out directly or face to face. This activity is usually carried out at the place of a STEC functionaries, and the selection of the site is done randomly. The purpose of this project was to strengthen brotherhood and friendship among the functionaries.
 - 2) Friendship Trip, this activity had aim to connect the relationship as well as the visit of the other EC from other university.
 - 3) Comparative Study, this project was an activity carried out with the aim of increasing the insight and knowledge of organizations that STEC applies in the future to be better. In this activity STEC collaborates with EC from other university to exchange knowledge and experience in improving the quality of the organization.
 - 4) Club on School, this program was annual project that held by STEC with certain educational institutions where this form of activity is learning or teaching activities. COS is an implementation of TTBL (Training and Tutorial by Lecturer) which is an activity in the form of teaching training for STEC Functionaris to be able teach well guided by lecturers. The results of the TTBL activities are applied to club on school activities. In This activity, the activities raised are the concerns of others that are realized in the form of sharing. Sharing knowledge, happiness and sharing a little material with social assistance given directly to children in the library of Pustaka Ilmu. This Social assistance is expected to provide spirit to children in the Library of Pustaka Ilmu.
 - 5) Halal bi Halal Virtual, this project was a routine agenda for STEC once a year during Eid Al-Fitr. However, due to the pandemic, this year's halal bi halal will be implemented virtually differently from previous years. The purpose of this agenda is to establish friendship between functionaries and ex functionaries so that good relations are not broken and

can take advantage of this moment to forgive each other.

- 6) NEMA, this project was an activity to accept new member where registration begins after the PBAK is held. In contrast to previous years where PBAK was conducted offline by presenting live performances and introductions directly, this year PBAK was conducted online so that NEMA only contained introductory videos about STEC and for follow-up was held offline for new members and functionaries of STEC with the aim to establish familiarity between functionaries and new members of STEC.
- 7) Ziarah, was a regular project which aims to bring us closer to Allah SWT through his guardians.
- 8) Handling STEC social media, this project was the responsibility of the public relations department to handle every active social media so that it continues to be active by providing feedback, publishing every event that takes place, providing various creativity that can increase and hone English language skills, and strive for documentation at each event that remains attractive to public observation. The details of social media handled by the Public Relations section are:
 - a) YouTube, included; try to make a STEC vlog and Optimizing the addition of subscribers by socializing every video link uploaded on the channel¹⁰⁵
 - b) Facebook, included; fill content on Facebook timeline, as a place to find information about competitions, as a forum for disseminating interesting information about STEC and all STEC activities
 - c) Instagram, included; strive to always be active in making Insta Stories, Optimizing the creation of engaging content that can fill Instagram feeds, as

¹⁰⁵ The Result of online document Identification on YouTube STEC, On June 16, 2022

- a forum for disseminating information about STEC ¹⁰⁶
- d) Blog, included as a forum for disseminating information about STEC upload content from several work programs from STEC that have been implemented¹⁰⁷
- d. Art Developing Department, according to the job description of this department. There were several projects that reorganized:
- 1) STEC Heyday, this agenda aims to provide a forum for divisions and departments that have implemented their respective work programs and train members. So, this program focuses on facilitating members and functionaries to show their ability to communicate in English or other displays through several series of activities in it. STEC Heyday has two activities, first activity was English speaking class, where they get material, tips & tricks about how to speak English well and practice communicating together in it, and the next activity was Mini Concert which can be called a happy stage because they can display their respective English skills and other abilities such as dances, and others in it.
 - 2) Webinar, STEC provides a platform, namely a webinar on how young people can face the culture of the globalization era, especially during the pandemic, which is all very limited and STEC tries to socialize through webinars which are held in conjunction. This activity provides a platform for the younger generation to improve their quality and voice their opinions about facing a growing global culture.
 - 3) Nighty Talk with STEC, this project was about have a same meaning with English Area which mean it have purpose to improve English skill. There are several points to gain during this program, for example listening and speaking. The purpose of English Area is to improve listening and speaking skill between the

¹⁰⁶ The Result of online document Identification on Instagram, On June 16, 2022

¹⁰⁷ The Result of online document identification on Blogger, On June 17, 2022

- members and functionaries, so we can do a conversation in a daily basic to practice the theory we get.
- 4) STEC Insta- Challenge, this project was an event for celebrating national big day through a poetry challenge in English that can also help to develop language skill and language arts. This event aims as a platform for expression, to build motivation for English language habits and an attitude of nationalism through a commemoration of national big days.
- e. Division, according to the job description of three divisions. There were several projects that reorganized:
- 1) Speech Training, this project was one of the work programs of Speech Division. which provides a place for STEC members to channel their interests and talents in giving speeches. With the Speech Division, it is hoped that STEC members can not only improve their speech skills, but also train their public speaking. The weekly training is carried out in two stages, the first online starting from April to July, and the second offline at the East campus field from September to early December, with mentors from functionaries who already have experience in giving speeches. Through the Speech Division, it is hoped that it will produce output which will later be included in various speech competitions representing STEC.
 - 2) Writing training is one of the work programs of Writing Division. Writing Division is a part of STEC which provides a place for STEC members to channel their interests and talents in making an essay. Through the writing training, it is hoped that member of STEC will be able to produce output in the form of works and skill in writing essays which will later be included in various essay competition representing STEC.
 - 3) Story telling training is one of the work programs of Story Telling Division. Story Telling Division is a part of STEC to channel their interest and talent in storytelling. Story telling division is the newest program at STEC. With the story telling division, it is hoped that STEC members can learn and also improve their storytelling skills. Weekly training is carried out online with mentors from functionaries and

missionaries who already have experience in storytelling. Through the Story telling Division, it is hoped that it will produce outputs which will representing STEC later be included in various story telling competitions.

- 4) STEC competition is an agenda that is carried out as the final result and appreciation for members who have attended division training. The STEC Competition opened 3 branches of competition, namely, essay competition, speech competition with the theme “Empowering young generation in facing global culture”

B. Finding

Since the purpose of STEC to provide opportunity for the student who have interest and talent in English language learning to increase their ability. The researcher found out the explanation from gathering data with observation and interviews to answer the research question. The explanation of finding will be divided into 3 cluster as a follow:

1. Students’ Motivation for Joining English

There were 7 participants in this study and from their result, the researcher could perceived that almost of them was motivated internally and externally interested in English language learning, and their motivation for joining English club in an Islamic university state influenced by various factors depend on what the students want to achieve about. Experience, relation, teamwork, opportunity to practice, peers, parents’ encouragement, and even teacher appreciation were the points which stimulate students to start join English Club that found out between their statement. The participant reveals that his motivation to joined English club because he requires to gain experience to practice teaching, since his major from education department.¹⁰⁸ Undoubtedly, English Club provided program that called TBF, so the member who already finished TTBL was able to tutoring a group of another member.¹⁰⁹ Unlike another statement clarified that the first thing that made

¹⁰⁸ Mr. BM, Interview by Researcher, On May 30, 2022, Interview 1, BM-07, Transcript.

¹⁰⁹ The Result of Document Identification STEC, On June 16, 2022

participant joined English Club was their peers¹¹⁰

“yea, even right now I am an active member, to be honest, I even didn’t know that EC was exist in this campus, I just came along with my friend that going to register in that time, and just filled the form like they did. And finally, yeah I think I enjoyed the activity, even they was not continue as the member, but I still stay here, I enjoy to be here. it does not make sense doesn’t it?” (AD-05, AD-07)

Based on this statement, the researcher tried to dug the reason of Ms. AD joined English Club, it turned out that even peers and their environment could be an external motivation of Ms. AD to started her activity learning in every program of STEC.

Furthermore, the participant revealed that their motive for joining EC about desire to find partner in case practice speaking, since when he was in the high school he did not have friends that capable to speak English, so, hopefully with joining EC, he could have conversation properly.¹¹¹ In the same tone, the other participant shown that his motivation for joining EC in purposes to expand her relation with other people and gain more opportunity to socialized by that way. Since this participant aware that EC offers different experience rather that her activity in classes.¹¹² This finding supported by the result of researcher’s observation toward EC basecamp that distinguished the member of EC was really heterogenic, they were from diversity background program study.¹¹³

2. Supporting Factors and Obstacles during join the English club Activities

The finding from the interview would be clarified with result of document identification. Definitely, there were several supporting factors that the student got from joining English Club, such as the more opportunity to learning English, and their togetherness inside the club, support from friends and

¹¹⁰ Ms. AD, Interview by Researcher, On June 16, 2022, Interview 2, AD-09 Transcript.

¹¹¹ Mr. AS, interview by Researcher, on May 30, 2022, Interview 3, AS-06 Transcript

¹¹² Ms. NH, Interview by Researcher, on May 30, 2022, Interview 4, NH-13 Transcript

¹¹³ The Result of Observation by Reseacher, on April 27, 2022

family. in this topic, the participant revealed that the most supporting part that they got when they joining EC was from parents, as long as the activity was supported for the participant.¹¹⁴ In other side, the next participant discussed how the supporting part came much from their peers in the club, how they want to assist her when she was found any obstacle to run the event, as the example.¹¹⁵ Unlike this participant stated that supporting factor that he got from joining English club program was that program itself, which mean the program provide the opportunity to learn many things.¹¹⁶

3. Students' Motivation affect English Club Program

In this topic, all of participant agreed that students' motivation affected English Club Program. In fact, that EC Functionaries made all the programs was just for the member.¹¹⁷ It should be noted that not only member, but also the functionaries who manage the program, their motivation to make the program became real was matter.¹¹⁸ In the other side, the participant even stated that in the past training event, the number of student who registered and who regulary attend the event drecrease drastically.¹¹⁹

C. Discussion

Based on the data of finding perceived that there was various aspect that influence students' motivations for joining English Club, which included their opinion about English club program, and what they got from English Club. Each discussion would be explained below:

1. Students' Motivation for Joining English

Students' motivation in Joining English Club could develop from their motivation to learn English language. The first is the intrinsic side, these students' motivation is associated

¹¹⁴ Mr. AR, Interview by Researcher, on June 2, 2022, Interview 5, AR-23
Transcript

¹¹⁵ Ms. NH, Interview by Researcher, on May 30, 2022, Interview 4, NH-29
Transcript

¹¹⁶ Mr. AR, Interview by Researcher, on June 2, 2022, Interview 5, AR-48
Transcript

¹¹⁷ Mr. AD, Interview by Researcher, on June 2, 2022, Interview 2, AD-42
Transcript

¹¹⁸ Ms. YT, Interview by Researcher, on June 26, 2022, Interview 7

¹¹⁹ Ms. AD, interview by researcher, on June 2, 2022, interview

with their intention, willingness, and awareness to learn and to imply the English language, therefore, this was compatible with this goal construct, which definition of "motivation to learn" is that students are focused on studying and understanding knowledge while also showing a willingness to participate in the learning process.¹²⁰ In the Expectancy Value Theory by Dr. Jacquelynne Eccles stated the stage of four subjective value that students' motivation could be all-in expectation that they would get benefit as they contributed in the club,

I need an environment that supports my background. get relationships, organizational experience, teamwork, and of course the hope that this club can improve my skills and support my passion. (AS-36, AS-40)

That's why I'm so thankful that I was able to join the English club here, after a long chat in my heart, hehe, finally a friend chatted and shared insights. (AS-39)

That statement of participant AS indicated that his motive to join English club quite influenced by his spirit to learn English language. Since he also stated that speaking is his passion in learning English language. His internal motivation was quite well-defined for join English club is about willingness to find partner in daily conversation that in the previous educational stage he never joined English club and never had any friend who could be a partner to practice speaking.

Extrinsic motivation, in contrast to intrinsic motivation, explains the psychological state that occurs when people feel pushed to pursue goals that are unrelated to the pleasures associated with the behavior.¹²¹ An extrinsically motivated student performs in order to receive a prize, such as graduating or passing an assessment or preventing a consequence like a failing grade.¹²² There are so various factors that influence this extrinsic motivation, such as peers' achievement, teachers' encouragement, and parent issue. According to Zuniarti et al,

¹²⁰ Ames, "Classrooms : Goals , Structures , and Student Motivation."

¹²¹ Howard, "Student Motivation and Associated Outcomes: A Meta-Analysis from Self-Determination Theory."

¹²² Long, Ming, and Chen, "The Study of Student Motivation on English Learning in Junior Middle School -- A Case Study of No.5 Middle School in Gejiu."

peer groups also compete for an important role as a trigger to motivate students in learning.¹²³

yes, they did. Both of dad and mom really supportive to all my activities here, as long as positive activity. (FU-37)

Of course, miss, in the first semester there was an English language course, right. And the lecturer likes to hold quizzes with plus points as a reward. And yes, I appreciated a lot by my lecturer for being enthusiastic and my points were almost perfect. That was why I was motivated more to learn the English language even to join the English club. (FU-39)

The statement of participant FU indicated that she got support both from her parent when decided to joining English club and from the lecturer's appreciation in the classes. This kind of support could be proof of her several external motivations for learning English language by joining English club.

Yes, I can say that it has an impact, miss, yes, the achievements of my colleagues and their problems affect my motivation. For example, in my experience when I wanted to take the TOEFL test, I didn't have any preparation because my classmate at that time said I didn't study, I didn't practice questions and because of that I also joined in, I didn't have to study, and it turned out that when I took the exam I was like this if yesterday studied maybe the results can be optimal. (NH-18)

The researcher could perceive clearly from participant NH statement her demotivated to study TOEFL material influenced by her peers. when she passed the test with a guilty feeling about did not make a well preparation. As Gredler, Broussard, and Garrison defined broadly that motivation is not only the reason why certain individuals want to do something, it lies behind the individual's demotivate to do something.¹²⁴

¹²³ Zuniarti, Salam, and Arifin, "Students' Motivation in Learning English."

¹²⁴ Arista, Mursalim, and Nurindah, "TTW (Think-Talk-Write) Strategy; Does It Have an Effect o n Students' Writing Achievement at SMAN 4 Kendari?"

2. Supporting Factors and Obstacles during join the English club Activities

Based on the participants' experience during join english club activities there are several supporting factors that they got from their surroundings. And there are also obstacles that they dealt. Liando concluded that three main factors accounted for successful English language learning. These were (1) family and community, in which parents must be supportive of their children when they learn English (2) institutional influences, where institutions also play an important role in making the students successful therefore schools and their components including teachers must be improved and (3) individual factors, along with students must have the motivation to learn because they are the ones who would have benefits in learning.¹²⁵

and when I became a member, I was looking forward to a program that gave us members the opportunity to practice more, because you know, miss, when we go to the group, some of our friends are still afraid to talk, (FU-35)

Of course, I miss this, this is a challenge and an obstacle, especially when TBF sees the fact that time is limited and the number of members is large and the tutors are a number of fuctionaries, really challenging miss (FU-36)

Participant FU specified the obstacles during being a member was quite correlative. Since she found out her willingness to practice of speaking more through the English Club Program. In reality, when she participated in the activities there was obstacle that she should deal with. Such as started from her internal that mentally have not ready yet to practice, in otherwise she felt shy and afraid to speak up. Plus, the time to practice was limited and there were numerous peers that in same condition as her. Also, there was few fuctionaries that capable to play role as the tutor in front of the member.

In that time, im included in the project and I started think that my friend was awesome support, help my taskes, explain what I did not get the point, and from that way I started to open again, and what happened just the opportunities come over and over again (NH-24)

¹²⁵ Liando, "Factors Affecting A Successful Language Learner."

Participant CA stated that supporting factor that made he really fit in the club are her partners and her parents. Such as environmental support could make the participant motivated and optimally contributed in the club. Refer to Liando's statement family member was supportive to the English Learning Process, Participant AS stated that his supporting factor for joining English club was his father.

Even, my dad was not from academic background, he was care about the education of his son, even he ever explained the importances of English Language in future. That was why now I am so passionate in English learning and join English club

3. Students' Motivation affect English Club Program

The point of the English Club as an extracurricular held by the school is to give students a chance to improve their English and have more exposures and time in learning English because they do not get extra time in regular class. the most expected point form English Club Program are they could fill the gab practice and theory that happened in the classes. In the English club, students will find many different conditions compared to the class room, and it will be a new motivation for them to learn, not only about the theory but also real practice there. students have more chances in the English club to explore their ability like speaking. In English club activities they will be forced to speak in English along with their peers in that club. When they know that they are able to do that, it will increase students' confidence and finally they will find that they are brave to speak in public.¹²⁶

That's right, it still has something to do with miss, because like it or not, an event requires the enthusiasm and motivation of the members to participate. For example, tutor by functionaries which is a weekly club event, besides the tutor's ability to deliver the material, it really takes the members' willingness to attend so that it can run, right? Of course, both are continuous (FU-51)

Participan FU clarified that there was a link between the students' motivation and the English Club Program. Since she

¹²⁶ Donal and Niati, "The Implementation of English Club at Senior High Schools in Rokan Hulu Regency."

realized both of them was sustainable. Which the English club program could not able to run well, in case the member demotivated. In the same line, because the member felt motivated to learn English language, so they need to attend the program that already provided by English club.

