

CHAPTER I INTRODUCTION

A. Research Background

English is very important for humans right now. As we know that most of the aspects in the daily life of humans are using English, such as technology and also the internet that requires English as their language program. Besides that, English is an international language in Indonesia¹. There are so many aspects we must pay attention to in learning English such as speaking, listening, reading, and writing. In the scope of listening skills, there are also specific points that should be noticed as the methods in teaching style in teaching English listening. English, if we want to speak English we should understand how the words are spelled. To train our English listening skills better, people must be created and use the best method and learning style in listening. It can make our learning process comfortable and we can understand it in a fun way. In the common situation, English listening learners are also still confused with the native speaker who speaks in understanding their conversation.

Fortunately, from the beginning of the covid-19 pandemic until the end of 2021, when covid-19 has spread in Indonesia, some problems appeared in teaching listening caused by the covid-19 pandemic. This becomes the new challenge in giving English material, especially in listening skills. As we know that listening material is easier to teach in the offline learning situation. Unfortunately in the pandemic situation, the lecturer must do a different way to teach English listening in an online situation. From that lecturer must pay attention to the process of giving materials to their students, so that the material which comes to the students will be served in a good way as offline learning does. This situation makes the lecturer confuse to teach and listening, the learning process must still run because learning is very important for humans.

¹ Allan Lauder, "The Status and Function of English in Indonesia: A Review of Key Factors," Department of Linguistics, FIB Universitas Indonesia, Vol 12, No. 1 (2008), 10.

This statement proves that knowledge is very important, although we are in a pandemic that proves the learning process got some barriers, we as good people must continue our learning process to make our life better. It is following the Qur'an Surah Mujadalah Verse 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُزُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَأُولَئِكَ الْعِلْمَ وَالَّذِينَ اتَّبَعُوا بِمَا تَعْمَلُونَ خَبِيرٌ

“O believers when it is said to you: "Be spacious in the council", then let Allah undoubtedly give you spaciousness. And when it says: "Stand up ye", then stand up, surely Allah will exalt the believers among you and those who are given some degree of knowledge. And God knows what you are doing”²

On the other side, we are also in the 4.0 era that smartphone has become the partner of every single time of human. From that, the researcher thought that innovation in online learning style must be improved by using the smartphone. It is can not deny that students who still children are good at operating the smartphone than their parents. Fortunately, they still use the smartphone for their happiness such as by playing games that can delete their enthusiasm for learning.

To employ technology-based learning to enhance student's listening skills Amidst covid-19 outbreak at IAIN Kudus, nowadays we have so many methods and ways to improve our listening skills in an online way, especially now we are in the 4.0 era that is in our daily activity we cannot deny in using our smartphone. In connection with that, the lecturer can take a good way in using our smartphones such as using a smartphone to give listening materials and guide

² Surat Al Mujadilah Ayat 11, diakses pada 18 Mei, 2022, [Surat Al-Mujadilah Ayat 11 | Tafsiro.com](#)

the students in learning English listening. There is so many application that can help lecturer in giving listening material such as Whatsapp, Zoom, Google Meet, etc.

This research will happen at IAIN Kudus especially at English Education C 2021 in the first semester in the subject of listening for general communication. Research thought that the participants correlate with the topic of research. Besides that, this research can be a reference for other lecturers or teachers who will face online learning again.

This research also can be the best thing to reduce the smartphone that is useless for children, adults, and something that become a good way in learning English listening. This research also can be the solution for a teacher who is still confused in facing the only learning style which needs more technical knowledge.

From those statements above, the researcher got the gap about the difficulty of teaching in an online situation. The lecturer uses technology-based learning as her strategy to teach English listening in an online situation. In this study, the researcher tries to use technology-based learning to enhance student's listening skills Amidst covid-19 outbreak at IAIN Kudus. The reason of researcher choose this research is because the listening skills that are well known as offline learning styles must be done in an online way. The researcher is curious about the media, technique, and method that the lecturer used in giving and guiding the listening material to the student.

B. Research Focus and Scope

This research focuses on employing technology-based learning to enhance student's listening skills Amid covid-19 outbreak at IAIN Kudus. In this study, the researcher realizes that the lecturer must use the appropriate technique to train the student's listening skills. This research also focuses on the challenges, media, and techniques that used by the lecturer to smash the problem in teaching English listening Amidst covid-19 outbreak.

C. Research Problems

1. What are the media used by the lecturer to teach listening in a covid-19 outbreak at IAIN Kudus?
2. What are the advantages and disadvantages of employing technology-based learning in teaching listening skills Amidst covid-19 outbreak at IAIN Kudus?
3. What are the challenges faced by the lecturer in teaching listening using TBL Amidst covid-19 outbreak at IAIN Kudus?

D. Research Objectives

1. To explain the media that was used by the lecturer in teaching listening Amidst covid-19 outbreak at IAIN Kudus.
2. To analyze the advantages and disadvantages of employing technology-based learning in teaching listening skills Amidst covid-19 outbreak at IAIN Kudus.
3. To find the challenges faced by the lecturer in teaching listening using TBL Amidst covid-19 outbreak at IAIN Kudus.

E. Research Significances

This research is expected to give benefits to other people that will be classified as follows:

1. Theoretical Significance

The results of this study are expected to increase the number of scientific sources that can use by other people for their study and references. Regarding technology-based learning to enhance students listening skills Amidst covid-19 outbreak.

2. Practical Significance

a. For English Lecturer

This research is expected to be a reference for teaching methods for any other lecturer or maybe teacher who will apply technology-based learning as their way of teaching listening in a pandemic or online situations. Then finally they can

think and finally choose the appropriate way based on their condition.

b. For Student

This research is expected to be a solution for the student facing technology-based learning. It hopes that they can adapt themselves in a good way when joining the class that requires technology-based learning.

c. For Future Researcher

This research is expected to be a source of references that can help other researchers who have similar research this research.

F. Definition of Key Terms

1. TBL : Technology-Based Learning
2. Covid-19 : Viruses that caused pandemic then online learning does
3. Listening skill : Improve the good quality of somebody or something

G. Organization of Thesis

Chapter 1 is an introduction that consists of a background that explains how this research appears, how this research gained the problem, and something that explains the background of this research.

Chapter 2 is about the theoretical framework that correlates with the previous chapter. This chapter provides various theories and material related to the research matters

Chapter 3 is about research methodology that explains the method used by the researcher related to the data and analysis, research setting, participants, instrument, data validity, data analysis, and also research ethical consideration of this research.

Chapter 4. This chapter presents the results of the discussion which have been analyzed by the researcher in the research methodology

Chapter 5. This chapter is about the summary of findings and the whole argument of this research as well as the content limitations.

