

ABSTRACT

Siti Farihatul Khoiriyah, 2022. "The Implementation of Blended Learning Model by Using WhatsApp in English Learning during Covid-19 Pandemic Era At The Eighth Grade of SMP Nu Putri Nawa Kartika Kudus." English Education Department of Islamic Institute State of Kudus.

Nowadays, in the era that always brings updates in science and technology along with the progress from year to year such as the case of the Covid-19 pandemic era that restricted activities outdoor. However, at the beginning of January 2021, kemendikbud issued a policy of face-to-face learning is limited. Considering this situation, SMP NU Putri Nawa Kartika Kudus also applies a Blended Learning Model by Using WhatsApp. That type is the face-to-face driver model which is like a traditional classroom where class-based learning is the main learning, while online learning is support or complementary learning in class.

The purpose of this research is: (1) to know how is the implementation of blended learning model. (2) to find out the obstacles and the solutions to obstacles. (3) to find out the benefits of implementing blended learning model in English learning during the Covid-19 pandemic era at the eighth grade of SMP NU Putri Nawa Kartika Kudus. This research is the type of descriptive qualitative research which is the instruments and data collection techniques are observation, interview, and documentation.

From this research, it can be seen that SMP NU Putri Nawa Kartika Kudus has implemented a blended learning model during the Covid-19 pandemic. There are obstacles, solutions to the obstacles, and also the benefits encountered in implementing blended learning using WhatsApp in English learning during the Covid-19 pandemic.

Keywords: Blended Learning, Covid-19 Pandemic, English Learning

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Saat ini, di era yang selalu membawa pembaruan ilmu pengetahuan dan teknologi seiring dengan kemajuan dari tahun ke tahun seperti kasus pandemi Covid-19 yang membatasi aktivitas di luar ruangan. Namun, pada awal Januari 2021, Kemendikbud mengeluarkan kebijakan pembelajaran tatap muka yang dilaksanakan secara terbatas. Mempertimbangkan keadaan tersebut, SMP NU Putri Nawa Kartika Kudus juga menerapkan model blended learning menggunakan WhatsApp. Model tersebut jenisnya adalah face-to-face driver model. Model pembelajaran ini seperti kelas tradisional dimana pembelajaran berbasis kelas menjadi pembelajaran utama, sedangkan pembelajaran online sebagai pendukung atau pelengkap pembelajaran di kelas.

Tujuan dari penelitian ini adalah: (1) untuk mengetahui bagaimana implementasi blended learning. (2) untuk mencari tahu tantangan dan solusi dari tantangan yang dihadapi. (3) untuk mencari tahu manfaat dalam pengimplementasian blended learning menggunakan WhatsApp dalam pembelajaran Bahasa Inggris di SMP NU Putri Nawa Kartika Kudus. Penelitian ini merupakan jenis penelitian kualitatif deskriptif dengan instrumen dan teknik pengumpulan datanya adalah observasi, wawancara, dan dokumentasi.

Dari penelitian ini dapat diketahui bahwa SMP NU Putri Nawa Kartika Kudus telah menerapkan model blended learning selama masa pandemi Covid-19. Terdapat juga kendala, solusi atas kendala yang dihadapi, dan juga manfaat yang ditemui dalam penerapan blended learning menggunakan WhatsApp dalam pembelajaran bahasa Inggris di masa pandemi Covid-19.

Kata Kunci: Blended Learning, Pandemi Covid-19, Pembelajaran Bahasa Inggris