

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

1. SMP NU Putri Nawa Kartika Kudus has implemented a blended learning model during the Covid-19 pandemic based on circulars from the government, both *Kemendikbud* and *Satgas Covid-19*. The type of blended learning applied at SMP NU Putri Nawa Kartika Kudus is the face-to-face driver model where this model is like a traditional classroom where class-based learning is the main learning, while online learning is support or addition to complement classroom learning. Learning English is done face-to-face in the classroom while offline learning and online learning use the WhatsApp application.
2. There are obstacles encountered in implementing blended learning using WhatsApp during the Covid-19 pandemic. These obstacles are when offline class time is limited when online learning is owned by a cellphone, restrictions on cellphone use, only one-way delivery of material through WhatsApp groups, poor signal, and limited internet quota. There are also solutions to these obstacles, namely collaborating with boarding school administrators regarding the use of cellphones for delivering materials and assignments, providing quota subsidies, and sharing with students or parents to provide solutions related to the problems experienced.
3. There are also some benefits encountered in the implementation of blended learning in English learning during Covid-19. These benefits are when offline learning can help to complete material or assignments in class, students have a foothold in understanding the material, while online learning the benefits are reduced Covid-9 cases, teachers and students can do learning flexibly, it is cost-effective and can access more material from the internet.

B. Recommendations

1. The School

The researcher knows that schools have challenges when blended learning is applied during the Covid-19 pandemic era. The researcher hopes that schools can provide the best solution in implementing blended learning in face-to-face and online classes. School is more responsive to student needs and provides student

satisfaction to access online classes such as support in facilitating related to the application and the internet connection.

2. The Parents

The researcher knows that all parents also have a level of difficulty when blended learning using WhatsApp during the Covid-19 pandemic. The researcher hopes that parents support their children in taking face-to-face and online learning, then they can make an agreement with their children, and supervise them while studying to support online learning.

3. The Teachers

The researcher knows that all teachers have the same challenges when blended learning is applied during the Covid-19 pandemic era. The researcher hopes that teachers can prepare for the implementation of blended learning by taking face-to-face and online learning to the maximum especially in delivering the materials that can make students attractive.

4. The Students

The researcher knows that all students also have a level of difficulty when blended learning using WhatsApp during the Covid-19 pandemic. The researcher hopes in face-to-face learning they can utilize the time maximum for learning, and when online learning they are aware of their responsibility to learn, agree with parents to support online learning, and utilize facilitations for online learning well.

5. The Islamic Boarding School Administrators

The researcher knows that the Islamic boarding school administrators are also experiencing difficulties and challenges regarding the implementation of blended learning using WhatsApp during the Covid-19 pandemic. The researcher hopes that the Islamic boarding school administrators can build good cooperation with teachers and students, including facilitating the students in delivering the materials or assignments through WhatsApp on time, managing the time according to the student's schedule, and providing free internet connection and a special app for study to support the learning system both face-to-face and online learning run well.

6. Future Researchers

The research hopefully can help researchers who are interested in conducting research with the same theme.