

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on the research results entitled "Implementing Role Play to Enhance EFL Students' Speaking Skills in New Normal Era at MTs Al- Alawiyah Karangrandu Pecangaan Jepara", the following conclusions can be drawn:

1. The speaking skills of seventh grade class A students at MTs Al-Alawiyah Karangrandu is relatively low. English which is learned as a foreign language makes students difficult to speak English. The factors that affect the low students' speaking skills are students' motivation and students' interest in English learning. Students' motivation and students' interest in English learning have a big effect in students' speaking skills.
2. The implementation of role play to enhance EFL students' speaking skills in new normal era went smoothly. The implementation of role play is divided into 3 steps: first, preparation, there are several things that must be done before starting the learning process such as arranging lesson plans, preparing materials, and making assessment. Second, process of implementing role play, the teacher divides the students into groups. Then, the teacher explains the steps of the role play technique. Each group makes a dialogue text or script according to the topic given by the teacher. The students were asked to discuss and practice before perform in front of class. Third, evaluation, the teacher assessed the EFL students' speaking skills from several aspects such as pronunciation, vocabulary, grammar, comprehension, and fluency.
3. There are several advantages and disadvantages of using role play. The advantages of using role play are developing students' speaking Skills, being more active, creating a fun learning, improving students' self-confidence, and being more creative. Whereas the disadvantages of using role play are feeling pressured, taking a long time, disrupting learning activities in other classes, and requiring good preparation of both teacher and students.

B. Recommendation

After conducting the research entitled "Implementing Role Play to Enhance EFL Students' Speaking Skills in New Normal Era

at MTs Al-Alawiyah Karangrandu Pecangaan Jepara", the researcher can provide the following suggestions:

1. For the Headmaster

The researcher advised the headmaster to instruct all students, teachers, and all staff to keep wearing masks while carrying out activities in the school environment. As we know that in the new normal era, the government recommends all people to continue to apply health protocols.

2. For English Teacher

The researcher advised the English teacher to use role play as an alternative in teaching English, especially in speaking skills. Because this technique can provide opportunities for all students to practice speaking skills in a fun learning situation.

3. For Future Researcher

This research can be a reference and comparison for the future researcher who have similarities in the variables, objects, or research subjects. Besides that, the future researcher can also conduct the research about the implementation of role play in different language skills and in different levels of education.

