

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the results of the research entitled "Implementation of Tandır System in Teaching Speaking and Listening at SMK Al Hikmah 2 Welahan", it can be concluded:

1. The implementation of the Tandır system in teaching speaking and listening in the second grade of SMK Al-Hikmah 2 Welahan aims to make students active and interact with each other in class. In implementing the Tandır system in learning is carried out in three stages, namely, first, the planning stage includes preparing lesson plans and preparing the required learning media. Second, in the practice stage, there are opening activities, core activities, and closing activities. The opening activity is the teacher entering the class by saying greetings, then reading Asmaul Husna, then checking the student attendance data, and reading Basmallah together. Furthermore, the core activities apply the Tandır system, namely Grow (*Tumbuhkan*), Experience (*Alami*), Label (*Namai*), Demonstrate (*Demonstrasikan*), Review (*Ulangi*), and Celebrate (*Rayakan*). The last activity is closing, closing in learning activities at SMK Al-Hikmah 2 Welahan, namely, the teacher invites students to conclude the material and end by praying together and saying greetings. Third, the evaluation stage is carried out after the learning is over.
2. Obstacles and solutions from the implementation of the Tandır system in teaching speaking and listening in the second grade of SMK Al-Hikmah 2 Welahan, namely:
 - a. Passive Students, the teacher must make learning interesting so that students are interested and active in learning.
 - b. Shy Students, the teacher must build student confidence by appreciating student work such as praising, and so on.
 - c. The character of students is different, the teacher must be able to understand the character of students and create a comfortable learning atmosphere in the classroom.
 - d. The low absorption of students, the teacher must motivate students with low absorption to learn and give more time to understand.
 - e. Lack of vocabulary, the teacher must ask each student to memorize vocabulary in English

B. Recommendations

Based on the results of research conducted by researchers. So there are some suggestions that may be useful for all parties, including:

1. For headmaster to further improve facilities such as speakers for listening material. Because the presence of speakers can help the listening learning process.
2. For teachers, it is hoped that they will continue to use the Tandur system in learning and strive to achieve optimal conditions so that the learning process is more enjoyable and involves students directly in the learning process.
3. For further researchers, expected to be more prepared in the process of taking, collecting, and everything so that research can be carried out better. And it is expected can be a reference material in implementing the Tandur system in teaching speaking and listening.

