

ABSTRACT

Masfufatul Lailiyah, NIM. 1810510019, 2022, “Reflection of Islamic Values in The English Teaching and Learning at An Islamic Junior High School in Kudus in Academic Year 2021/2022”, State Islamic Institute of Kudus.

The majority of Indonesian Islamic society still considers English lessons to be non-religious, putting aside interest in learning English. Students' parents are concerned about the negative effects of Western culture on their children if they learn English without being exposed to Islamic values. The purpose of this research is to investigate the reflection of Islamic values in the English teaching and learning process. It includes the preparations made by English teachers as well as the process of Islamic values that are reflected in the learning and teaching of English.

The descriptive qualitative method is used in this study. The result of the study found that Islamic values are reflected in English teaching in MTs QP. It has been proven by English teacher who go through five stages of preparation when it comes to reflecting Islamic values: defining the context, articulating beliefs, formulating goals, conceptualizing content, and developing materials. It was also discovered that three processes were involved in reflecting Islamic values, namely pre-teaching, while-teaching, and post-teaching. The findings of this study may be of interest to policymakers in Islamic educational institutions.

Keywords: Islamic Values, Reflection, English, Challenges

ABSTRAK

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Banyaknya masyarakat islam Indonesia yang masih mengkategorikan pelajaran bahasa inggris sebagai ilmu non agama sehingga mengesampingkan minat dalam belajar bahasa inggris. Orang tua siswa khawatir terhadap pengaruh buruk budaya barat apabila anaknya mempelajari bahasa inggris tanpa dimasuki nilai-nilai keislaman. Penelitian ini bertujuan untuk menjelaskan refleksi nilai-nilai keislaman dalam proses belajar mengajar bahasa inggris, termasuk persiapan yang dilakukan oleh guru bahasa inggris, jenis-jenis nilai keislaman yang di refleksikan dan juga tantangan dalam perefleksian nilai keislaman dalam proses belajar dan mengajar bahasa inggris.

Penelitian ini menggunakan metode kualitatif deskriptif untuk menentukan proses refleksi nilai keislaman dalam hal menganalisi data. Hasil dari penelitian ini menemukan bahwa nilai-nilai keislaman sudah terefleksi di MTs QP. Hal ini dibuktikan dengan ditemukannya 5 tahapan persiapan yang dilakukan oleh guru bahasa inggris dalam merefleksikan nilai keislaman, antara lain; *defining the context* (pendefinisian isi), *articulating beliefs* (mengartikulasikan keyakinan), *formulating goals* (memformulasikan tujuan), *conceptualizing content* (membuat konsep), and *developing materials* (mengembangkan bahan). Ditemukan 3 proses dalam perefleksian nilai keislaman yaitu *pre-teaching* (kegiatan sebelum pembelajaran), *whilst-teaching* (pembelajaran inti), dan *post-teaching* (setelah pembelajaran).

Kata Kunci: Nilai Keislaman, Refleksi, Bahasa Inggris, Tantangan