CHAPTER V
CONCLUSION AND RECOMMENDATIONS

A. Conclusion

The use of the Snowball Throwing Method in English vocabulary mastery in the theme Daily routines was carried out in the VIII-A as experimental class. The samples studied were 20 students of Class VIII-A and 20 students of class VIII-B at MTs Mazro'atul Huda Wonorenggo Demak. The use of the Snowball Throwing Method had a major effect on student learning outcomes. In the implementation of learning using the Snowball Throwing Method, group discussions were formed, in which each student from each group makes a question and answers. The questions that students had made were shaped like a ball. The Snowball Throwing method had a significant effect to improve student's vocabulary mastery of class VIII students at MTs Mazro'atul Huda Wonorenggo Demak. It was proved by the results of learning English vocabulary mastery in class VIII- A as an experimental class using the Snowball Throwing method with an average of 77, 75 and a standard deviation of 5,730. Class VIII-A has higher results than class VIII- B as a control class using conventional methods, with an average of 73.25 and standard deviation 5,911. It means that the score in the experimental class is higher than students score in the control class. It can establish from the result of hypothesis was obtained independent sample test was Sig. (2-tailed) = 0,019 < 0, 05, which stated that Ha was accepted and H0 was rejected.

B. Implications

Based on the result of the research, the use of Snowball Throwing method proved to be effective to improve students' vocabulary mastery. This makes the process of learning English run better. The implication is as follows.

1. The used of snowball throwing method helps students to improve vocabulary mastery, especially in the daily routine theme. Students are more confident when speaking in everyday life using English. They also get new knowledge from the meaning of words that have more than one meaning based on the context. It implies that the used of the Snowball Throwing method improves students' vocabulary mastery.

2. In the learning process by using the Snowball Throwing method was fun and enjoyed. The classroom atmosphere becomes livelier. It implies that the used of snowball throwing method improve students vocabulary mastery. The students are more

active in learning process. They are feel enthusiasms and enjoyed the learning process.

3. English class used in carrying out the process of teaching and learning English gives students to talk about everyday life in English. The researcher gives a word then the students can make a sentence from that word. Students are able to respond well using English as well. It implies that English classes make a big impact on students in mastering vocabulary in the theme daily routines.

C. Recommendations

Based on the conclusions above, the recommendations are as follows:

1. For students

   The students should be more active in learning, because English is needed in the era of globalization especially for communication.

2. For English teachers

   The teacher should be able to understand the characteristics of students and apply creative, active and fun learning models according to the material being taught.

3. For other researchers

   The next researchers can conduct research about Snowball Throwing method to see student learning outcomes on other abilities like speaking, writing and reading. So that it could be used as comparative studies in improving the quality of education.