

**THE USE OF FLASHCARDS MEDIA TO INCREASE  
STUDENTS' VOCABULARY MASTERY  
FOR THE SEVENTH GRADE  
AT MTs DARUL ULUM KUDUS**



**A THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Sarjana Pendidikan (S1) Degree in the Field  
of English Education (TBI)**

**By:**

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2022**



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**APPROVAL SHEET**

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SEVENTH GRADE  
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A Thesis

Prepared and submitted by:

Aulia Hanum

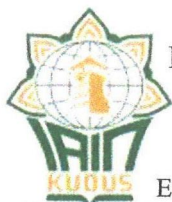
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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on January 4<sup>th</sup> 2023, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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|--|----------|------------|
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**STATEMENT OF WORK'S ORIGINALITY**

With full honesty and responsibility, I **Aulia Hanum NIM 1710510028**, truly state that this thesis:

1. Is my own work and has never been published in any form or for any purpose;
2. Does not include content that has been written by others excluding information contained in the reference which is used as a reference in the writing of this thesis.

I am willing to accept penalties if in the future it is found that my statement is not true.

Kudus, October 3<sup>rd</sup>, 2022



**Aulia Hanum**  
**1710510028**

## MOTTO

“Develop a passion for learning.  
If you do, you will never cease to grow.”

(Anthony J. D’Angelo)<sup>1</sup>



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<sup>1</sup> Anthony J. D’Angelo, Brainy Quote.

## DEDICATIONS

In the name of Allah SWT, the most gracious and the most merciful. This thesis was dedicated to:

1. My parents; my father (Achis Sholeh), and my mother (Rohimah) who has raised me so well. Thank you for always pray, love and support me in everything condition. Both of you mean a lot to me.
2. My older brothers, (Abied Hadzir Mufti and Affan Arinal Haq), and my little sister (Aulia Al Kansa) who are always in my side to encourage and give support for me, no matter what, thank you for everything.
3. My consultant, Mrs. Alfu Nikmah, M.Pd, who has spent her time truly guiding, provided input and suggestions to me in writing this thesis.
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5. I would also like to dedicate this thesis to all my classmates in TBI-A 2017, especially Nailis Sa'adah, Siti Murtasiah, Nafkhatul Miskiyah, Nurul Santya Wardani, Fradilla Zulfa Sari, Hesti Yahsya, Kamila Riezky Azkiya, Annas Mukhlisuddin, and big family of English Education that cannot mentioned one by one.

**ARABIC-LATIN TRANSLITERATION GUIDE**

| Konsonan Tunggal     |            |                                |             |                     |                           | Vokal Tunggal       |                        |
|----------------------|------------|--------------------------------|-------------|---------------------|---------------------------|---------------------|------------------------|
| ب                    | Ba/b       | ش                              | Syin/s<br>y | ل                   | Lam/l                     | أ                   | Tanpa Tanda            |
| ت                    | Ta/t       | ص                              | Ṣad/ṣ       | م                   | Mim/<br>m                 | إ                   | A                      |
| ث                    | Ṣa/ṣ       | ض                              | Ḍad/ḍ       | ن                   | Nun/<br>n                 | إِ                  | I                      |
| ج                    | Jim/j      | ط                              | Ṭa/ ṭ       | و                   | Wau/<br>w                 | أُ                  | U                      |
| ح                    | Ḥa/ḥ       | ظ                              | Za/ z       | هـ                  | Ha/h                      | <b>Mādd</b>         |                        |
| خ                    | Kha/<br>Kh | ع<br>Awal                      | ʿain/<br>^  | ء<br>Akhir          | Aʿ/aʿ                     | أَ . . . ا          | Ā                      |
| د                    | Dal/d      | ع<br>Akhir                     | Gain/g      | ء<br>Awal           | A/a                       | أَ . . . و          | Ī                      |
| ذ                    | Ḍal/ḍ      | غ                              | Fa/f        | ي                   | Y/y                       | أَ . . . و          | Ū                      |
| ر                    | Ra/r       | ف                              | Qaf/q       | <b>Tasydīd</b>      |                           | <b>Yā' nisbah</b>   |                        |
| ز                    | Zai/z      | ق                              | Kaf/k       | نَزَّلَ             | <i>Nazzal</i><br>a        | فَالَكِي            | <i>Falaky</i>          |
| س                    | Sin/s      | ك                              | Kaf/k       | الْبُرُ             | <i>Al</i><br><i>birru</i> | عَالَمِي            | ' <i>Alamiy</i>        |
| <b>Vokal Rangkap</b> |            | <b>Ta' Marbutah</b>            |             | <b>Kata Sandang</b> |                           | <b>Kata Majemuk</b> |                        |
| كَيْفَ               | حَوْلَ     | الْمَدِينَةِ<br>الْمُنَوَّرَةُ | طَلْحَةَ    | الرَّجُلِ           | الْقَلَمِ                 | جَمَالَذَيْنِ       | <b>Jamāludd<br/>īn</b> |

## ACKNOWLEDGEMENT

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In the name of Allah SWT, the most gracious and the most merciful. All praise and gratitude to who has given strength, patience, and perseverance to finish this thesis. Peace and salutations always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

This thesis entitled “The Use of Flashcards Media to Increase Students’ Vocabulary Mastery for the Seventh Grade at MTs Darul Ulum Kudus” is submitted in partial fulfillment of the requirement for the Bachelor Degree at English Education Department in IAIN Kudus. However, this success would not be achieved without supports, guidance, advices, helps, and encouragements from individual and institution, and the researcher somehow realize that an appropriate moment for her to deepest gratitude for:

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2. Dr. M. Nur Ghufron, S.Ag., M.Si, as Dean of Tarbiyah Faculty of IAIN Kudus.
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8. Seventh grade of MTs Darul Ulum Kudus, who has helped the researcher to gather information and helped the researcher as the subject of this research.



9. All those who have helped and encouraged the researcher in completing this thesis. Thank you for all the support and advices.

Finally, the researcher realizes that this thesis is still far from perfect. Therefore, corrections, criticism, and suggestions are needed to make this thesis better. The researcher hopes this thesis will be useful for many people.

Kudus, October 3<sup>rd</sup>, 2022  
The Researcher,

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