

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

According to research, the following can be deduced from the title "The Use of Flashcards Media to Increase Students' Vocabulary Mastery for the Seventh Grade at MTs Darul Ulum Kudus":

1. The implementation of using flashcard media to increase students' vocabulary knowledge is based on a three-stage teaching process. First, get ready-to-go actions. The teacher welcomes the students and describes the tasks they will be performing. Core activities come next. The teacher uses flashcards to facilitate learning exercises, which ultimately succeed and result in the students learning new vocabulary. Closing activities come third. Assessment is performed by the teacher. The teacher assigns homework and prompts the students to review the topic before the next class. Students are encouraged by their teacher to maintain their health and academic rigor at all times. The teacher concludes the lesson by saying a prayer. Based on observations and interview, it was claimed that students' proficiency in using flashcard media had improved, as seen by an increase in the amount of newly taught vocabulary. Students have learned more vocabulary to the use of flashcards, and they are also more successful at creating complete sentences with their newly learned terms.
2. The following factors both what the support and obstacles in the use of flashcard media to enhance students' vocabulary mastery:
 - a. Flashcards have a pleasing appearance, making it enjoyable for students to use. Short flashcards are used to deliver messages so that they are simple for students to recall. Flashcards overcome the limitations of space and time.
 - b. The obstacles when using flashcards media is the variety of student skills, which requires teachers to be more meticulous and patient when leading each

student in the class. Another barrier is the flashcard's small size, which makes it more difficult for students to understand the flashcard when they are seated far from the teacher. Teachers must therefore offer solutions to these issues. To overcome this problem, the teacher finally made the size of the flashcards larger than usual.

B. Recommendations

According to their findings, the researchers recommend the following in mind for the parties involved:

1. For Teachers

It is hoped that teachers would continue to make every effort to improve the efficiency of student learning, particularly when using flashcards. For students to be able to appreciate, comprehend, and follow these directions and guidance in their daily activities, teachers are expected to always provide motivation, direction, and guidance.

2. For Students

When learning how to use flashcards, it is extremely important to pay attention to what has been taught, clarified, and demonstrated by the teacher on good and poor character traits.

3. For Researchers

The following researcher is anticipated to be able to create research employing additional teaching tools, not just flashcards necessarily, but other tools that help improve vocabulary learning and mastering.