

**THE USE OF “TONGUE TWISTER” METHOD TO
IMPROVE STUDENTS’ ABILITY IN PRONUNCING PURE
VOWELS AND DIPHTHONGS
(Case Study at MTs Annur Daren Nalumsari Jepara)**



Submitted as a Patrial Fulfillment of the Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)

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**INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH
ENGLISH EDUCATION DEPARTMENT
2022**



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THE USE OF “TONGUE TWISTER” METHOD TO IMPROVE
STUDENTS' ABILITY IN PRONUNCING PURE VOWELS
AND DIPHTHONGS (Case Study at MTs Annur Daren
Nalumsari Jepara)

A Thesis

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Kudus, October 3th, 2022

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DECLARATION

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I declare that this undergraduate thesis has been prepared honestly and does not incorporate the work of other authors. Unless it is quoted in the form of quotations and only as a reference, as in general scientific works. If my statement is invalid, I have the right to receive academic sanctions in the form of revocation of my degree and this paper.

Kudus, October 4th 2022



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MOTTO

The future belongs to those who learn more skills and combine them in creative ways.¹

-Robert Greene-

الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ

إِنَّهُ ۖ اللَّهُ رَوْحٌ مِنْ تَبَاسُومِ وَلَا وَأَخِيهِ يُوسُفَ مِنْ فَتَحَسَّسُوا أَذْهَبُوا نَبِيِّ يَا

الْكَافِرُونَ الْقَوْمُ إِلَّا اللَّهُ رَوْحٌ مِنْ يَبَاسُ لَآ

*oh my children, go you, seek news about Joseph and his brother, and do not despair of the mercy of Allah. Verily, no one despairs of the mercy of Allah except those who disbelieve.*²

-(QS Yusuf ayat 87)-

¹ Robert Grene, (“The future belongs to those who learn more skills and combine them in creative ways”), 15 August 2018, 2.08 a.m., Tweet.

² Qs. Yusuf ayat 87, Translation from <https://ayatalquran.com>.

DEDICATION

All praise to God, who always gives health, strength, and blessings to the researcher until this thesis can be finished. Sholawat and *salam* are always given to the Prophet Muhammad S.A.W., who has brought goodness and brightness to this world. I dedicate this thesis to my beloved family.

1. Sumarno, my father, who always supported me and believed in every decision that made.
2. Amiroh, my mother, who always prays for me. They are my strongest motivation in completing this thesis. Without them, I was nothing.
3. Amron Saidi, my brother, who always encouraged me in any condition.
4. Azkia Wardah, my little sister, who is always an encouragement when I am tired.



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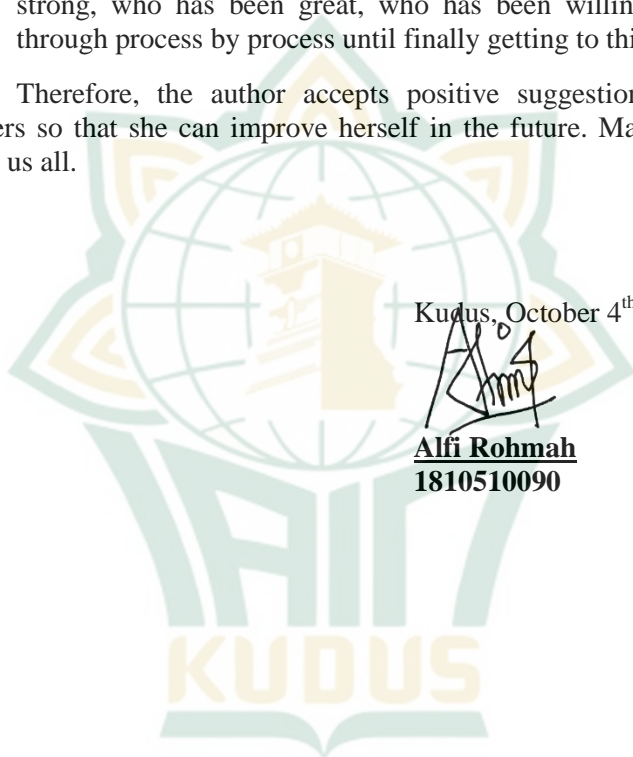
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13. All parties who participated in helping in the preparation of this thesis, which cannot be mentioned one by one.
14. Last but not least, I want to thank myself, who has been strong, who has been great, who has been willing to go through process by process until finally getting to this point.

Therefore, the author accepts positive suggestions from readers so that she can improve herself in the future. May Allah bless us all.

Kudus, October 4th, 2022



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PREFACE

Alḥamdu lillāh, all praise to Allah SWT. Finally, the author can finish this thesis. The author complied this thesis to fulfil one of the requirements to achieve a bachelor's degree in the English Education Department. The author realizes that this achievement is due to help and guidance of various parties, starting from the period lecture to this preparation period. The author would like to thank the honorable:

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2. Dr. M. Nur Ghufron, S.Ag., M.Si., as the Dean of the *Fakultas Tarbiyah* of IAIN Kudus.
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4. Hj Ida Vera Sophya, M.Pd., as the Academic Advisor.
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May Allah SWT always protect, bless, and reward for all their goodness and merits. The author hopes that Allah SWT will repay all of the goodness to those who have helped. The author realizes that there are still many shortcomings and weaknesses in this thesis. The author accepts all suggestions and constructive criticism from readers. Hopefully, this thesis will be useful for the future.

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