

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusion

1. MTs Qodiriyah has implemented the Gallery Walk Technique Learning Model specifically in English subjects, this gallery walk technique is applied to all classes in MTs QodiriyahDemak starting from class 7 to grade 9, but researchers only focus on conducting research in class 8 only.

Gallery Walk techniques to speak there are also several benefits encountered in the implementation of Gallery Walk techniques in learning English. The benefit is that it can improve students' speaking skills, students are accustomed to building a culture of collaborative problem solving in learning. Activating students physically and mentally during the learning process, the existence of synergies that strengthen mutual understanding of learning objectives, can accustom students to give and receive criticism. Students are not too dependent on the teacher, but can help increase self-confidence in the ability to think themselves, seek information from various sources, and learn from other students.

2. There is a supporting factors of the implementation of the Gallery Walk technique. The supporting factors is the classroom environment with a conducive classroom environment, the implementation of the gallery walk technique will be implemented and then the other support is the class in which there are students whose average English ability is above average. Ahead. There are inhibiting that are faced when the gallery walk technique is applied. These constraints are the different abilities of students that cause miscommunication between one student and another student, the activeness of students in the sense that not all students are active there are also active, shy, introvet. , Time management, in applying the Gallery Walk technique, time management must be truly conceptualized and the last time is a hyper active student in the sense that many students are capable or a lot of behavior but these constraints can still be

overcome with a variety of solutions the first is to provide a minimum standard for students, then the second is to be even more clever in understanding between active students and those who are not active. The third solution makes the time line, and the last solution is to provide rewards or punishment to students who are quite hyper active.

B. Recommendation

1. For Schools Researchers know that schools have challenges in applying gallery walk techniques applied by researchers hope schools can provide the best solutions in applying gallery walk techniques in class.
2. For Teachers Researchers know that all teachers have the same challenges when gallery walk techniques are applied in class. The researcher hopes that the teacher can prepare the Gallery Walk technique to the maximum, especially in the delivery of material that can make students interesting.
3. For students researchers know that all students also have a difficulty level when the gallery walk technique is applied. Researchers hope that in the implementation of the gallery walk technique students can better appreciate the collaboration between students and students can be more confident and dare to speak English in front of other students.
4. For Future researchers, This research is expected to help researchers who are interested in conducting research on the same theme.